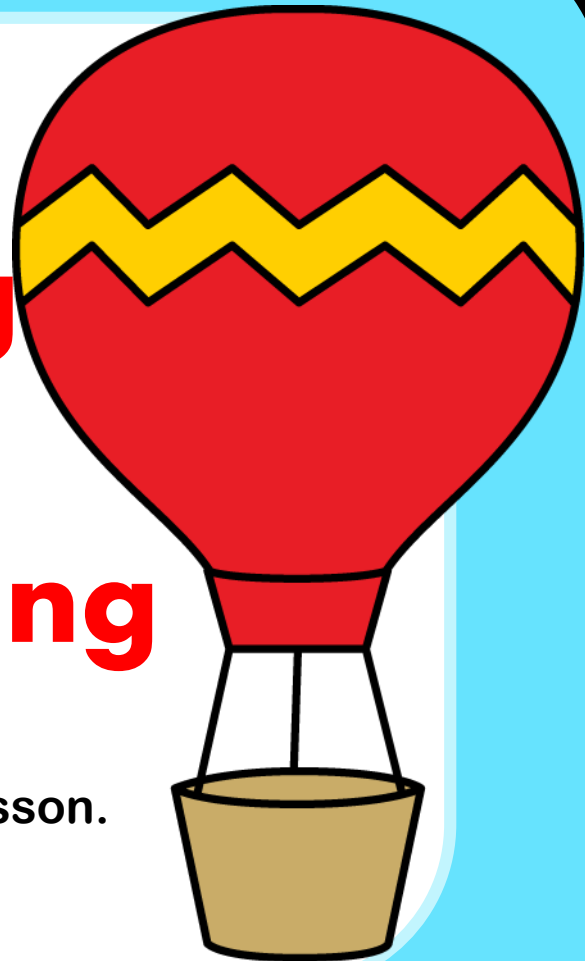


Adding 2-dig Numbers without Trading

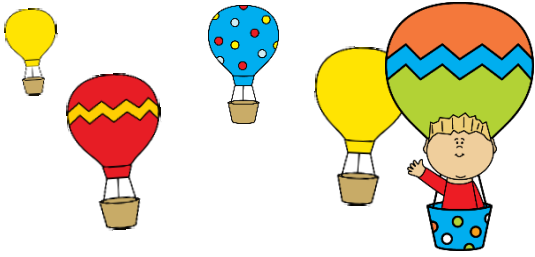
Task cards for a grade 2 math lesson.



K.Rocquin.2014

How to Play Scoot:

1. Place one task card on each student desk, in numerical order. Make it easy for students to navigate through the cards by putting the cards in order as best you can. Then, give each student a recording sheet and a pencil.
2. Now, each student completes the card on their desk and writes their answer in the number on their recording sheet that corresponds to the number on the task card.
3. After about a minute, the teacher says "Scoot" (or uses another signal) and the students quickly stand up, leave the card at their desk, take their recording sheet with them, and scoot over to the next seat with the next number and get started on the problem right away.



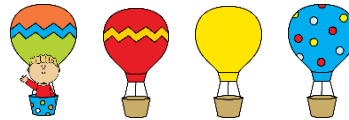
Adding 2-digit Numbers without Trading

Task cards for a grade 2 math lesson.

front

Teacher Directions: How to Play Scoot Whole Group

1. Place one task card on each student desk, in numerical order. Make it easy for students to navigate through the cards by putting the cards in order as best you can. Then, give each student a recording sheet and a pencil.
2. Now, each student completes the card on their desk and writes their answer in the number on their recording sheet that corresponds to the number on the task card.
3. After about a minute, the teacher says "Scoot" (or uses another signal) and the students quickly stand up, leave the card at their desk, take their recording sheet with them, and scoot over to the next seat with the next number and get started on the problem right away.



Student Directions: How to Play Scoot Whole Group

1. Write your name on your recorder sheet.
2. When your teacher says "BEGIN," solve the Task Card that is placed on your desk. Write your answer in the correct box of your recording sheet.
3. Wait for your teacher to say "Scoot!"
4. Quickly stand up.
5. Leave the card at your desk.
6. Take your recording sheet with you and scoot over to the next seat with the next number.
7. Get started on the problem right away.

CCSS Connections

Use place value understanding and properties of operations to add and subtract.

[CCSS.MATH.CONTENT.2.NBT.B.5](#)

Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

I can:

- **I can fluently add and subtract within 100 using my understanding of place value and the properties of addition and subtraction.**



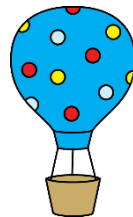
back

Task #1



$$\begin{array}{r} 34 \\ + 25 \\ \hline \end{array}$$

Task #2



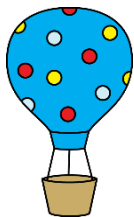
$$\begin{array}{r} 32 \\ + 15 \\ \hline \end{array}$$

Task #3



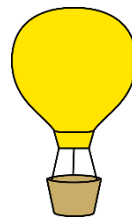
$$\begin{array}{r} 25 \\ + 62 \\ \hline \end{array}$$

Task #4



$$\begin{array}{r} 58 \\ + 20 \\ \hline \end{array}$$

Task #5



$$\begin{array}{r} 73 \\ + 4 \\ \hline \end{array}$$

Task #6



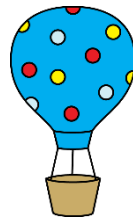
$$\begin{array}{r} 44 \\ + 22 \\ \hline \end{array}$$

Task #7



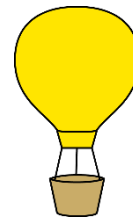
$$\begin{array}{r} 63 \\ + 5 \\ \hline \end{array}$$

Task #8



$$\begin{array}{r} 4 \\ + 25 \\ \hline \end{array}$$

Task #9



$$\begin{array}{r} 30 \\ + 14 \\ \hline \end{array}$$

Task #10



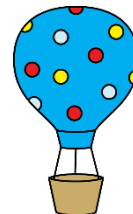
$$\begin{array}{r} 18 \\ + 11 \\ \hline \end{array}$$

Task #11

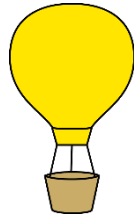


$$\begin{array}{r} 61 \\ + 6 \\ \hline \end{array}$$

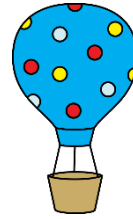
Task #12



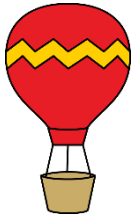
$$\begin{array}{r} 12 \\ + 27 \\ \hline \end{array}$$

Task #13

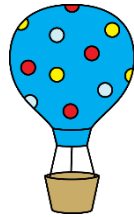
$$\begin{array}{r} 28 \\ + 61 \\ \hline \end{array}$$

Task #14

$$\begin{array}{r} 23 \\ + 43 \\ \hline \end{array}$$

Task #15

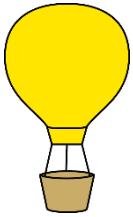
$$\begin{array}{r} 3 \\ + 44 \\ \hline \end{array}$$

Task #16

$$\begin{array}{r} 20 \\ + 30 \\ \hline \end{array}$$

Task #17

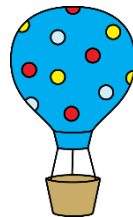
$$\begin{array}{r} 17 \\ + 52 \\ \hline \end{array}$$

Task #18

$$\begin{array}{r} 22 \\ + 64 \\ \hline \end{array}$$

Task #19

$$\begin{array}{r} 44 \\ + 30 \\ \hline \end{array}$$

Task #20

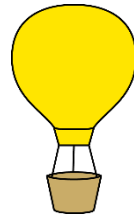
$$\begin{array}{r} 7 \\ + 62 \\ \hline \end{array}$$

Task #21

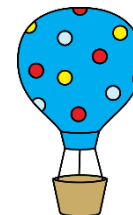
$$\begin{array}{r} 32 \\ + 27 \\ \hline \end{array}$$

Task #22

$$\begin{array}{r} 80 \\ + 5 \\ \hline \end{array}$$

Task #23

$$\begin{array}{r} 14 \\ + 25 \\ \hline \end{array}$$

Task #24

$$\begin{array}{r} 18 \\ + 31 \\ \hline \end{array}$$

Adding 2-digit Numbers without Trading

1. 59	2. 47	3. 87	4. 78
5. 77	6. 66	7. 68	8. 29
9. 34	10. 29	11. 67	12. 39
13. 89	14. 66	15. 47	16. 50
17. 69	18. 86	19. 74	20. 69
21. 59	22. 85	23. 39	24. 49

Name:

Adding 2-digit Numbers without Trading

1	2	3	4
5	6.	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24

Name:

Credits:

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Scout! Directions from teachingwithtaskcards.com