Louisiana Believes

Common Core State Standards for All Students
Agenda

• CCSS Overview
• ELA: Shifts and implications
• Math: Shifts and implications
• CCSS and alternate assessment
• Tools/resources
• Question and answer
The Basics

What are the Common Core State Standards?
• A common set of academic standards that define what all students will need to be prepared for college and a career

Who created them?
• The nation’s governors and education commissioners through the National Governors Association (NGA) and the Council of Chief State School Officers (CCSSO)
• Teachers, parents, school administrators and experts

Why?
• To increase and make level the expectations for all students to ensure they are genuinely prepared for a 21st century college experience and/or career
• Allow more effective collaboration across states

What’s PARCC?
• 22 state assessment consortia for math and ELA
<table>
<thead>
<tr>
<th>DO</th>
<th>DON’T</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Define what students should know and be able to do</td>
<td>• Tell teachers how to teach</td>
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<tr>
<td>• Set grade-specific standards</td>
<td>• Describe all that can/should be taught</td>
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<tr>
<td>• Provide signposts along the way to college &amp; career readiness</td>
<td>• Define advanced work</td>
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<tr>
<td>• Allow for the widest possible range of students to participate</td>
<td>• Define intervention methods or materials for diverse learners</td>
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<tr>
<td>• Permit accommodations to ensure maximum participation</td>
<td>• Define full range of supports appropriate for ELLs &amp; students with special needs</td>
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<tr>
<td></td>
<td>• Define all needed for college and career readiness</td>
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</table>
The Standards should also be read as allowing for the widest possible range of students to participate fully from the outset and as permitting appropriate accommodations to ensure maximum participation of students with special education needs. For example, for students with disabilities reading should allow for the use of Braille, screen-reader technology, or other assistive devices, while writing should include the use of a scribe, computer, or speech-to-text technology. In a similar vein, speaking and listening should be interpreted broadly to include sign language.”

http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf, page 6
CCSS and IEPs

What are the implications for IEP development (e.g., current performance description, accommodations, assistive technology, goals and objectives, accessible instructional materials, language development, communication supports, placement decisions)?
Common Core Introductory Video

https://vimeo.com/51933492
PARCC: Partnership for Assessment of Readiness for College and Careers

• A group of states working together to develop **high-quality assessments** for grades 3-12 aligned to Common Core state standards

• Louisiana will implement PARCC assessments in school year 2014-2015
  
  — LEAP/iLEAP more rigorous in 2013-2014 as we transition to PARCC assessments
  
  — full CCSS rigor assessed in 2014-2015
Web-based Resources

• National PTA
  • CCSSI Toolkit - Resources
  • Two-page Parents' Guides to Student Success

• National Dissemination Center for Children with Disabilities (NICHCY)
Common Core State Standards

What are the major shifts?

Link to summary of shifts in ELA and Math
Common Core State Standards

English/Language Arts
Three Shifts in ELA/Literacy

1. Building knowledge through content-rich nonfiction

2. Reading, writing, and speaking grounded in evidence from text, both literary and informational

3. Regular practice with complex text and its academic language
A Closer Look: ELA Shift #1

Content-Rich Nonfiction

• 50/50 balance K-5 (nonfiction/fiction)
• 70/30 balance in grades 9-12 (nonfiction/fiction)

Note: Includes literacy across the content areas.
Reading, Writing, and Speaking Grounded in Evidence From Text, Both Literary and Informational
<table>
<thead>
<tr>
<th>Text-Dependent Questions</th>
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<tbody>
<tr>
<td><strong>Not Text-Dependent</strong></td>
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<tr>
<td>• In “Casey at the Bat,” Casey strikes out. Describe a time when you failed at something.</td>
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<td>• In “Letter from a Birmingham Jail,” Dr. King discusses nonviolent protest. Discuss, in writing, a time when you wanted to fight against something that you felt was unfair.</td>
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<tr>
<td>• In “The Gettysburg Address” Lincoln says the nation is dedicated to the proposition that all men are created equal. Why is equality an important value to promote?</td>
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<tr>
<td><strong>Text-Dependent</strong></td>
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<tr>
<td>What makes Casey’s experiences at bat humorous?</td>
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<td>What can you infer from King’s letter about the letter that he received?</td>
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<tr>
<td>“The Gettysburg Address” mentions the year 1776. According to Lincoln’s speech, why is this year significant to the events described in the speech?</td>
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</table>
ELA Shift #2 (continued) - Writing

• 3 types of writing
  • to argue
  • to inform and explain
  • to tell a story (narrative)

• By high school, students will write 80% of the time to inform or explain and 20% narrative writing

• Good writing comes from good reading

• video describing shifts in writing
  (http://www.youtube.com/watch?v=Jt_2jl010WU)
Regular Practice with Complex Text and Its Academic Language
Close Analytic Reading

What do we mean by this?
ELA Shifts and IEPs

What are the implications for IEP development?
Common Core Tool:
ELA Parent Roadmaps

http://www.cgcs.org/domain/36
CCSS access for students with significant disabilities
Considerations for Students Participating in Alternate Assessment, Level 1 (LAA1)

- School year 2013-2014
  - AA1 will be aligned to the [Louisiana Extended Standards](#)
  - LAA1 Eligibility Criteria

- School year 2014-2015
  - Final plans yet to be determined
NCSC: National Center State Collaborative
A 4-year Federally Funded Consortia

- **NCSC** is 1 of 2 consortia funded to create alternate assessments aligned to the CCSS.

- LA is partnering with NCSC and other states to develop an alternate assessment for students with the most significant disabilities.
  - Curricular and instructional support materials
  - Final decision yet to be made
Compass Video:
Elementary Significant Disabilities

Literacy Lesson Video
• Questioning and Discussion Techniques (3b)
• Engaging Students in Learning (3c)

Video Compass Notes
Common Core State Standards

Mathematics
Traditional U.S. Approach

- Number and Operations
- Measurement and Geometry
- Algebra and Functions
- Statistics and Probability
# K-8 Math Common Core Content

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<thead>
<tr>
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<th>K</th>
<th>1</th>
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<th>4</th>
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<th>6</th>
<th>7</th>
<th>8</th>
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<td><strong>Geometry</strong></td>
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<td>Measurement and Data</td>
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<td>Number and Operations in Base Ten</td>
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<td>Operations and Algebraic Thinking</td>
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<td><strong>Counting and Cardinality</strong></td>
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<td>Number and Operations—Fractions</td>
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<td>Ratios and Proportional Relationships</td>
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<td>Functions</td>
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Three Shifts in Mathematics

1. **Focus**: Focus strongly where the standards focus.

2. **Coherence**: Think across grades, and **link** to major topics.

3. **Rigor**: In major topics, pursue conceptual understanding, procedural skill and **fluency**, and application.
Mathematics Shift 1 (Focus): learn more about less

<table>
<thead>
<tr>
<th>Students Must…</th>
<th>Parents Can…</th>
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</thead>
<tbody>
<tr>
<td>• Spend more time on <strong>fewer concepts</strong>.</td>
<td>• <strong>Know what the priority work is</strong> for your child for their grade level</td>
</tr>
<tr>
<td></td>
<td>• Spend time with your child on priority work</td>
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<tr>
<td></td>
<td>• Ask your child’s teacher about their progress on priority work</td>
</tr>
</tbody>
</table>
## Mathematics Shift 2 (Coherence): Skills Across Grades

<table>
<thead>
<tr>
<th>Students Must...</th>
<th>Parents Can...</th>
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<tbody>
<tr>
<td>• <strong>Keep building</strong> on learning year after year</td>
<td>• Be aware of what your child <strong>struggled with last year</strong> and how that will affect learning this year</td>
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<tr>
<td></td>
<td>• Advocate for your child and ensure that support is given for <strong>“gap”</strong> skills – negative numbers, fractions, etc.</td>
</tr>
<tr>
<td>Students Must…</td>
<td>Parents Can…</td>
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<td>----------------</td>
<td>---------------</td>
</tr>
<tr>
<td>• Spend time <strong>practicing</strong> – lots of problems on the same idea</td>
<td>• <strong>Encourage</strong> children to persevere even when they struggle with challenging concepts.</td>
</tr>
<tr>
<td></td>
<td>• <strong>Know</strong> all of the fluencies your child should have and prioritize learning of the ones they don’t</td>
</tr>
<tr>
<td></td>
<td>• <strong>Encourage</strong> children to ask thoughtful questions of themselves, peers and teachers.</td>
</tr>
</tbody>
</table>
# Mathematics Fluency by Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Required Fluency</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>Add and subtract within 5</td>
</tr>
<tr>
<td>1</td>
<td>Add and subtract within 10</td>
</tr>
</tbody>
</table>
| 2     | Add/subtract within 20  
|       | Add/subtract within 100 (pencil and paper) |
| 3     | Multiply/divide within 100  
|       | Add/subtract within 1,000 |
| 4     | Add/subtract within 1,000,000 |
| 5     | Multi-digit multiplication |
| 6     | Multi-digit division  
|       | Multi-digit decimal operations |
| 7     | Solve $px+q=r$, $p(x+q)=r$ |
| 8     | Solve simple 2x2 systems by inspection |

Common Core Tool: Math Parent Roadmaps

http://www.cgcs.org/Page/244
Math Shifts and IEPs

What are the implications for IEP development?
Support for Struggling Learners

- UDL Practices
- Schools that utilize curricular, instructional and scheduling flexibility
- Common planning time between and amongst general and special educators
Support for Struggling Learners

• IEPs

• Placement

• Effective planning of coursework
SCHOOL AND FAMILY PARTNERSHIPS
Louisiana Believes

"Every one of Louisiana’s children should be on track to a college degree or a professional career."

TEACHER LEADERS
Access RESOURCES & VIDEO LIBRARY

ALL STUDENTS CAN ACHIEVE
-SUPERINTENDENT JOHN WHITE

2013 LOUISIANA BELIEVES ANNUAL REPORT

HOT TOPICS
- LAYING THE FOUNDATION TRAINING
- HOMESTUDY
- COURSE CHOICE
- CHARTER SCHOOLS
- SCHOLARSHIP PROGRAM
- BIRTH TO 5 STANDARDS
- WEBINARS
- COMPASS
- REPORT CARDS
- STUDENTS WITH DISABILITIES
Common Core State Standards

Need More Information?

E-mail
commoncore@la.gov

Assessment frameworks released
parcconline.org