



# Technology-Connected Activity Plan

<b>Title:</b>	<b>Legal EMS Issues</b>
Grade Levels:	10th-12th
Curriculum Areas:	First Responder
Measurable Objectives:	TSW write a letter to the Bureau of EMS Commissioner pertaining to a legality issue that they are under investigation for. TSW include the incident/scenario of what happened, the EMS Law they are being charged with, and evidence proving their innocence.
Common Core Standards:	<b>CCSS</b> 3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. 7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
Webb's DOK Level and Evidence that it is on that level:	Level 3 TSW use planning, reasoning, and higher order thinking processes, such as analysis and evaluation, to solve real-world problems or explore questions with multiple possible outcomes. TSW reason and provide relevant supporting evidence and facts.
Technology Connection:	The SW use evidence from an eBook and the computer to type their letter to the Bureau of EMS.
Assessment:	ESW share their letter with a peer to critique. TTW observe TS using proximity throughout the classroom. TTW grade ES's letter.
Procedures:	TTW show TS a power point to teach the Laws of EMS. TTW describe, categorize, and display one of the many different examples of how the laws of EMS work and how they are broken. TSW then apply their knowledge by creating a real life scenario of an incident they are being accused of (abandonment, assault, imprisonment, ect.). Next TSW hand write a letter to the Bureau of EMS in

	<p>correspondence to their charge. This letter must include the scenario, charge, EMS Law (cited from eBook), and provide evidence to prove their innocence.</p> <p>After the letter is hand-written, TSW go to the n-computing stations (or use ipad, ipod, smart phone) and type their letter to the Bureau of EMS.</p> <p>TSWB rotated in &amp; out on the n-computing stations in order to type their letter.</p>
Materials:	<p>Power point, Bureau of an EMS Laws, online eBook Text book of choice, skill sheets</p> <p>n-computing stations and/or smart phones, ipads, or Ipod touch</p>
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