



Technology-Connected Activity Plan

Title:	Blogging About Books
Grade Levels:	☞ 1 st , 2 nd , 3 rd , 4 th , 5 th
Curriculum Areas:	☞ English Language Arts
Measurable Objectives:	☞ TLW compare characters from a literature selection ☞ TLW write an opinion and cite evidence from a text to support their opinion
Common Core Standards:	☞ RL.1.3 Describe characters, settings, and major events in a story, using key details ☞ RL.1.9 Compare and contrast the adventures and experiences of characters in stories ☞ W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure ☞ W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing ☞ L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
Webb's DOK Level and Evidence that it is on that level:	☞ Webb's DOK Level 3—Strategic Thinking and Reasoning Explain, generalize, or connect ideas using supporting evidence (quote, example, text reference)
Technology Connection:	☞ www.kidblog.org ☞ mp3 players ☞ iPad app <i>Voice Record</i>
Assessment:	☞ writing activities
Procedures:	☞ TTW record the text using the iPad app, <i>Voice Record</i> (creating a mp3 file of the text) ☞ TLW listen to the text using mp3 players, while viewing/reading the book ☞ TLW use a graphic organizer to write their opinion and reasons, citing evidence from the text ☞ TLW post their opinion on the classroom blog using <i>Kidblog</i> (Last week, we read the book, <u>Jamie O'Rourke and the Big</u>

	<u>Potato</u> . Who do you think was smarter, Jamie or the Leprechaun? Make sure you cite evidence from the text to support your opinion.)
Materials:	 trade book with two main characters (I used the book, <u>Jamie O'Rourke and the Big Potato</u> by Tomie dePaola)  recorded text  graphic organizer, pencils  nComputing stations
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Sample completed graphic organizer:

Opinion (state what you want)	I think the Leprechaun is smarter.
Reasons (tell why you should get what you want)	1. He said, "I only have two pieces of gold."
	2. He has lots of gold in his pot!
Example (support your reasons with personal examples)	
Opinion (restate your opinion)	So that's why the Leprechaun is smarter.