

Thinking Maps Software Tutorials

Circle Map

My Life

What would you say when introducing yourself to a new classmate? This exercise helps put ideas together while learning how to use a Circle Map.





1. On the **File** menu, point to **New Map**, and click **Circle Map**, or click the **New Map** icon on the **Main Toolbar** and click the Circle Map in the **New Map** dialog box.
2. In the selected center bubble, type your name in the text box.
3. On the **Active Toolbar**, click the **Add to Circle** icon . In the text box that opens inside the larger circle, type an idea that describes you. Add other ideas by clicking the **Add to Circle** icon.
4. On the **Active Toolbar**, click the **Show/Hide Frame** icon to show the frame of reference in your Circle Map. This frame helps you show who and what things influence you.
5. On the **Active Toolbar**, click the **Add Text to Frame** icon . In the text box that opens inside the frame, type the name of a person who is important to you.
6. On the **File** menu, click **New Writing**, or click the **New Writing** icon on the **Main Toolbar**. Using the ideas from the Circle Map and frame, write a sentence or short paragraph introducing you to a new classmate.

Bubble Map

My Traits

What descriptive words would you use for describing yourself to a classmate? This exercise helps you describe yourself using adjectives while learning how to use a Bubble Map.



1. On the **File** menu, point to **New Map**, and click **Bubble Map**, or click the **New Map** icon on the **Main Toolbar** and click the Bubble Map in the **New Map** dialog box.

2. In the selected bubble, type your name in the text box.
3. On the **Active Toolbar**, click the **Add a Bubble** icon . In the new bubble, type a word describing you. Use an adjective such as "fun" to describe who you are. You may also describe yourself using adjective phrases such as "brown eyes."
4. Add two more bubbles using the **Add a Bubble** icon. Use adjectives such as "friendly," and "interesting" to label the new bubbles you add.
5. On the **Active Toolbar**, click the **Show/Hide Frame** icon  to show the frame of reference in your Bubble Map. This frame helps you show who and what things influence you.
6. On the **Active Toolbar**, click the **Add Text to Frame** icon . In the text box that opens inside the frame, type a few words about a time when one of your character traits (being who you are) helped you in a difficult situation.
7. On the **File** menu, click **New Writing**, or click the **New Writing** icon  on the **Main Toolbar**. Using the ideas from the Bubble Map and frame, write a short paragraph about how you would describe yourself to a new classmate.

Double Bubble Map

My Friend and I

If you were introducing yourself to a new classmate, you might compare yourself to a good friend. This exercise helps you compare yourself to a good friend while learning how to use a Double Bubble Map for comparing and contrasting things.

1. On the **File** menu, point to **New Map**, and click **Double Bubble Map**, or click the **New Map** icon  on the **Main Toolbar** and click the Double Bubble Map in the **New Map** dialog box.
2. In the selected left bubble, type your name in the text box.
3. Double-click the right circle and type your friend's name in the text box that opens.
4. On the **Active Toolbar**, click the **Add a Similarity** icon .






5. In the text box for the new bubble, type something that you and your friend have in common.
6. Add another bubble using the **Add a Similarity** icon, typing something else that is similar about the two of you.
7. On the **Active Toolbar**, click the **Add a Difference Right** icon . In the text box for the new bubble, type something that is unique to this person, but different from you. For example, your friend may have brown hair, but you have blonde.
8. On the **Active Toolbar**, click the **Add a Difference Left** icon . In the text box for the new bubble, type something that is unique to you, but different from your friend. For example, if your friend's unique trait is brown hair, your corresponding bubble might contain the word "blonde."
9. On the **Active Toolbar**, click the **Show/Hide Frame** icon to show the frame of reference in your Double Bubble Map. This frame helps you show who and what things influence your thinking.
10. On the **Active Toolbar**, click the **Add Text to Frame** icon . In the text box that opens inside the frame, type a few words about one of the best times you had with your friend.
11. On the **File** menu, click **New Writing**, or click the **New Writing** icon on the **Main Toolbar**. Using the ideas from the Double Bubble Map and frame, write a short paragraph comparing and contrasting you and your friend to a new classmate.

Tree Map

My Favorite Things

If you were introducing yourself to a new classmate you might talk about your favorite things such as people, places, and things. This exercise helps you group ideas while learning how to use a Tree Map for classifying things.



1. On the **File** menu, point to **New Map**, and click **Tree Map** , or click the **New Map** icon on the **Main Toolbar** and click the Tree Map in the **New Map** dialog box.
2. In the selected **Main Idea Line**, type "My Favorite Things."

3. On the **Active Toolbar**, click the **Add a Subcategory** icon . A subcategory line is added under the Main Idea, connecting the subcategory to the Main Idea.
4. On the selected subcategory line, type a group heading such as "People."
5. On the **Active Toolbar**, click the **Add a Detail** icon . A detail line is added below the subcategory line.
6. In the selected detail line, type the name of a favorite person, such as a friend.
7. Repeat steps 3-6 to add more subcategories and details.
8. On the **Active Toolbar**, click the **Show/Hide Frame** icon  to show the frame of reference in your Tree Map. This frame helps you show who and what things influence your thinking.
9. On the **Active Toolbar**, click the **Add Text to Frame** icon . In the text box that opens inside the frame, type a few words about why you like one of the things or people in your Tree Map.
10. On the **File** menu, click **New Writing**, or click the **New Writing** icon  on the **Main Toolbar**. Using the ideas from the Tree Map and frame, write a short paragraph about how you would tell a new classmate about your favorite things.

Brace Map

My Best Clothes

If you were introducing yourself to a new classmate you might talk about your favorite clothes. What clothes do you like to wear when dressing up in your best? This exercise helps put together your best outfit while learning how to use a Brace Map for identifying parts of whole objects.

1. On the **File** menu, point to **New Map**, and click **Brace Map**, or click the **New Map** icon  on the **Main Toolbar** and click the Brace Map in the **New Map** dialog box.
2. In the selected **Major Part Line**, type "My Best Clothing."
3. On the **Active Toolbar**, click the **Add a Part** icon .

4. Type a new part of your outfit on the line to the right such as "Jacket."
5. On the **Active Toolbar**, click the **Add a Part** icon.
6. Type a new part of the jacket on the line to the right such as "Buttons."
7. Click "Jacket" again, click the **Add a Part** icon, and type another part of the jacket such as "Pockets."
8. Repeat steps 3-7, adding new clothing and details about them to your map.
9. On the **Active Toolbar**, click the **Show/Hide Frame** icon to show the frame of reference in your Brace Map. This frame helps you show who and what things influence your thinking.
10. On the **Active Toolbar**, click the **Add Text to Frame** icon . In the text box that opens inside the frame, type a few words about a time when you wore this outfit and how people reacted to your clothes.
11. On the **File** menu, click **New Writing**, or click the **New Writing** icon on the **Main Toolbar**. Using the ideas from the Brace Map and frame, write a short paragraph about how you would tell a new classmate about your best clothes.

Flow Map

My Dream Day

If you were introducing yourself to a new classmate you might talk about the things that you like to do. Maybe you would think about what you would do if you had a day to plan for yourself. What would be the three or four activities you would have in your Dream Day? This exercise helps put together the stages of your Dream Day while learning how to use the Flow Map for sequencing events.

1. On the **File** menu, point to **New Map**, and click **Flow Map** , or click the **New Map** icon on the **Main Toolbar** and click the Flow Map in the **New Map** dialog box.
2. In the selected rectangle, type what you would do first during your Dream Day.
3. On the **Active Toolbar**, click the **Add a Stage After** icon . Thinking Maps Software places another box in the Flow Map and an arrow connects the two boxes.

4. Type the next stage of your day. Continue using the **Add a Stage After** icon to add a few more stages to your day.
5. After completing this Flow Map of the Major Stages of your day, click one of the stages that is most interesting to you. On the **Active Toolbar**, click the **Add a Substage** icon
6. Type the first thing you will do during this activity in the substage box. Keep adding Substages and typing all of the Substages of the Major Stage.
7. On the **Active Toolbar**, click the **Show/Hide Frame** icon to show the frame of reference in your Flow Map. This frame helps you show who and what things influence your thinking.
8. On the **Active Toolbar**, click the **Add Text to Frame** icon . In the text box that opens inside the frame, type a few words about a day you remember that was a great day, if not your Dream Day.
9. On the **File** menu, click **New Writing**, or click the **New Writing** icon on the **Main Toolbar**. Using the ideas from the Flow Map and frame, write a short paragraph about how you would tell a new classmate about your Dream Day.

Multi-Flow Map

My Goal

If you were introducing yourself to a new classmate you might talk about a goal you have for yourself. What is a goal you have for this school year? This exercise helps you think about what would cause this goal to be completed and its effects while learning how to use the Multi-Flow Map for seeing causes and effects of events.

1. On the **File** menu, point to **New Map**, and click **Multi-Flow Map**, or click the **New Map** icon on the **Main Toolbar** and click the Multi-Flow Map in the **New Map** dialog box.
2. In the event box type in the goal you have for this year. It could be about getting better at doing an activity in school, with sports, a hobby, or at home.
3. On the **Active Toolbar**, click the **Add a Cause** icon .





4. In the new box that appears to the left, type in one of the things you need to do to help you--or cause you--to reach your goal. Continue using the **Add a Cause** icon to add as many causes as you can think of for reaching your goal.
5. Click the event box again.
6. On the **Active Toolbar**, click the **Add an Effect** icon . In the new box that appears to the right, type in a result--or an effect--of reaching your goal, such as "feeling happy." Keep adding effects after the goal.
7. On the **Active Toolbar**, click the **Show/Hide Frame** icon to show the frame of reference in your Multi-Flow Map. This frame helps you show who and what things influence your thinking.
8. On the **Active Toolbar**, click the **Add Text to Frame** icon . In the text box that opens inside the frame, type a few words about where you got the idea for trying to reach this goal.
9. On the **File** menu, click **New Writing**, or click the **New Writing** icon on the **Main Toolbar**. Using the ideas from the Multi-Flow Map and frame, write a short paragraph that will help you tell your new classmate about your goal and how you will reach it. Also write about the effects of reaching this goal.

Bridge Map

My Relationships

If you were introducing yourself to a new classmate you would probably talk about your family and friends. You might talk about how you take care of someone or something and how other people take care of you. Who takes care of you? Whom do you take care of? This exercise helps you think about how we take care of each other while learning how to use the Bridge Map for seeing analogies.

1. On the **File** menu, point to **New Map**, and click **Bridge Map**, or click the **New Map** icon on the **Main Toolbar** and click the Bridge Map in the **New Map** dialog box.
2. On the Relating Factor line type in the phrase, "takes care of." This idea is "bridged over" to pairs of related ideas in the Bridge Map.

3. Double-click above the first line of the Bridge Map and type the name of a person who takes care of you, such as a parent or friend. Double-click below the line and type your name.
4. Double-click above the second line of the Bridge Map and type your name. Double-click below the second line and type the name of a person, pet, or something that you "take care of."
5. On the **Active Toolbar**, click the **Add to Bridge** icon  .
6. Above and below the new lines type more things you can think of using the relating factor "takes care of."
7. On the **Active Toolbar**, click the **Show/Hide Frame** icon  to show the frame of reference in your Bridge Map. This frame helps you show who and what things influence your thinking.
8. On the **Active Toolbar**, click the **Add Text to Frame** icon  . In the text box that opens inside the frame, type a few words about a time when you were taken care of by someone else or when you took care of someone. How did this make you feel?
9. On the **File** menu, click **New Writing**, or click the **New Writing** icon  on the **Main Toolbar**. Using the ideas from the Bridge Map and Frame, write a short paragraph on the way you would tell your new classmate about how people you know take care of each other.