

# Biology I Syllabus

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## Course Description

Biology is a branch of science that deals with living organisms and vital processes. It is a field that is exciting and growing rapidly, which can make it very challenging. The classroom content is from the Biology Curriculum Framework, which emphasizes biology, but, also, emphasizes how it connects to other content areas. Themes in the course include scientific skills, cellular processes, biochemistry, genetics, natural selection, ecology, human body systems, behavior of plants and animals, and the social implications of science on society.

## Supplies

- 3 ring binder (1-1.5 inch) with filler paper (perforated paper/spiral notebooks are not allowed)
- dividers (labeled class starter and classwork/notes)
- colored pencils
- science fee \$20 (if in the classroom)
- kleenex
- paper towels

## Student Expectations

Critical thinking and problem-solving skills, willingness to learn, effort, and a good attitude are essential in order to do well in the class.

Students should make every effort to be in class/zoom meetings on time. Missed work must be made up within days after returning to school. For virtual lessons and assignments, the student will have 3 days to complete the assignment if absent.

Students should prepare for each class session. This means homework and assignments completed. This means vocabulary and readings completed. This means reviewing/studying previous material ***each*** night. Preparing for class makes the lesson easier for students to follow and ask appropriate questions.

Labs and activities relate to biological concepts and are only completed on the scheduled day. Make every effort to attend and dress appropriately to be eligible for the lab report and credit. j

## **Classroom Rules**

1. Be prepared. Materials, readings, and studying are part of the class.
2. Follow all school rules and procedures. (masks, etc)
3. Be on time. In class, be in the assigned seat before the bell rings. In zoom meetings, be positioned and checked in before the scheduled session begins.
4. No food, drink, or gum if in class/lab/zoom meeting.
5. Be respectful to others and property.

## **Corrective Actions**

1. First Infraction....verbal warning
2. Second infraction...lunch detention
3. Third infraction...notify parent
4. Fourth infraction...office referral

## **Tardy for Class**

1. First Tardy...warning
2. Second...lunch detention
3. Third...lunch detention
4. Fourth...office Referral

## **Rewards**

1. Verbal praise and positive supportive feedback
2. Bonus points
3. Classroom privileges
4. Game
5. Treats

## **Grading**

There are multiple assignments designed to introduce or reinforce concepts throughout the semester. Each student is to complete each lesson. One or more assignment is added to the cumulative grade each week. Always check the menu to be sure that you have submitted all of your work.

Tests are announced and usually weekly. Quizzes may/may not be announced. Some quizzes may allow the use of notes. Graded worksheets, homework, labs, substitute assignments, exit tickets, and notebook when permitted will make up the cumulative grade each marking period.

Each marking period, the student will have one grade designated for zoom meeting etiquette during our phase 2 of the pandemic. The grade is for participation, and good behavior (100 points). Five points is deducted if a student demonstrates the lack of participation and/or inappropriate behavior during a session.

## **Absences**

It is the student's responsibility to complete any posted assignment within 3 days if an absence is determined. Late work is not accepted.

## **End of Course Assessments**

The Louisiana Department of Education requires each student to take a final exam. Students need to review all material throughout the year.

## **Lab safety**

All students are required to **sign and return their safety contracts** and score 100% on the safety exam administered after the safety lesson.