

Conference Name	LA GLEs	Location	Teacher	Grade	Hours
1849: On the California Trail	<b>SOC.4.61</b> - Identify the CAUSES and EFFECTS of	CES	Anita Joiner	4	1
A Monarch's Journey	<b>SCI.4.47</b> - Sequence stages in the LIFE cycles of	CCE	Elizabeth Jenkins	4	0.75
A Monarch's Journey	<b>SCI.4.47</b> - Sequence stages in the LIFE cycles of	HEU	Jeanna Brown	4	0.75
A Monarch's Journey	<b>SCI.3.44</b> - Graph, analyze, and interpret personal	LES	Lewis	3	0.75
A New View of Black History	<b>SOC.6.4</b> - Explain ways in which goals, CULTURE	CCE	Bridgette Watson	6	0.75
A New View of Black History	<b>SOC.6.4</b> - Explain ways in which goals, CULTURE	CCE	Bridgette Watson	6	0.75
A Visit to the Emergency Room	<b>Standard 1: Students will comprehend concept</b>	IES	Hamilton	3rd	1
A Visit with Mrs. Claus	<b>LA.1.4</b> - Students demonstrate competence in spe	TES	Krystle Hyman	1	0.583333
A Visit with Mrs. Claus	<b>LA.1.4</b> - Students demonstrate competence in spe	TES	Krystle Hyman	1	0.583333
A Visit with Mrs. Claus	<b>LA.1.4</b> - Students demonstrate competence in spe	TES	Krystle Hyman	1	0.666667
A Visit with Mrs. Claus	<b>LA.1.4</b> - Students demonstrate competence in spe	TES	Krystle Hyman	1	0.583333
A Visit with Mrs. Claus	<b>LA.1.4</b> - Students demonstrate competence in spe	TES	Krystle Hyman	1	1.083333
A Visit with Mrs. Claus	<b>LA.1.4</b> - Students demonstrate competence in spe	TES	Krystle Hyman	1	1.083333
Adaptation Exploration Owls	<b>SCI.4.41</b> - Describe how parts of ANIMALS' bodies	HEU	Wadlington/ J. Brown	4	0.833333
Adaptation Exploration Owls	<b>SCI.4.41</b> - Describe how parts of ANIMALS' bodies	DCR	Melissa Hebert	4	0.833333
Adora Ace your State Writing Test	<b>LA.6.2.20</b> - Develop grade-appropriate compositio	HEU	Janet Samadnouri and	6	1
Adora Writing	<b>LA.4.2.23</b> - Develop grade-appropriate compositio	HWU	Shannon Watkins	4	1
Adora: Ace State Writing Test Part II	<b>LA.4.2.23</b> - Develop grade-appropriate compositio	HEU	Augustine Jones	4	0.833333
Adora: Ace Your State Writing Test Part I	<b>LA.4.2.23</b> - Develop grade-appropriate compositio	HEU	Augustine Jones	4	0.833333
Adora: Writing Prompts	<b>LA.4.2.23</b> - Develop grade-appropriate compositio	HEU	Stephanie Ciresi	4	0.833333
Age of Exploration	<b>SOC.4.67</b> - Identify important historic figures from	CES	Anita Joiner	4	1
Age of Exploration	<b>SOC.4.67</b> - Identify important historic figures from	CES	Kelly Fontenot	5	1
All About Matter	<b>SCI.4.24</b> - Illustrate how heating/cooling affects the	CCE	Abby Morse	3	0.833333
All About Matter	<b>SCI.4.24</b> - Illustrate how heating/cooling affects the	HEU	Jeanna Brown	4	0.833333
All About Matter	<b>SCI.4.24</b> - Illustrate how heating/cooling affects the	HEU	Melinda Blache	4	0.833333
All About Matter	<b>SCI.1.17</b> - Sort and classify objects by their state of	SCE	Joy Moore	1	1
All About Matter	<b>SCI.6.</b> - Properties and Changes of Properties in M	HEU	Becky Tobin	6	0.833333
All About Matter	<b>SCI.6.</b> - Properties and Changes of Properties in M	IMS	Beverly Willams	5	0.833333
All About Matter	<b>SCI.6.</b> - Properties and Changes of Properties in M	NMS	Zieske	6	1
All About Matter	<b>SCI.6.</b> - Properties and Changes of Properties in M	NMS	Zieske	6	0.833333
All About Matter	<b>SCI.6.</b> - Properties and Changes of Properties in M	HWU	Paula Wells	6	1
All About Matter	<b>SCI.3.22</b> - Investigate and explain conditions unde	LES	Lewis	3	0.833333
All About Matter	<b>SCI.3.22</b> - Investigate and explain conditions unde	CCE	Rachel Stanga	3	0.833333
Amazing Adaptations	<b>SCI.4.52</b> - Describe how some plants and ANIMAL	CCE	Jenkins	4	0.75

Ancient Egypt: Hieroglyphs and How Egyptians Pictured Their World	<b>SOC.6.27</b> - Locate and describe the major river systems of the world	WSMS	Stephanie Sims	6	1
Ancient Egypt: Hieroglyphs and How Egyptians Pictured Their World	<b>SOC.6.27</b> - Locate and describe the major river systems of the world	WSMS	Stephanie Sims	6	1
Ani Math	<b>MA.3.25</b> - Select and use the appropriate standard	DCR	Shannon Watkins	3	1
Ani Math	<b>MA.1.23</b> - Compare the MEASURE of objects to be measured	CES	Kristis Womack & Megan Goings	1	1
Ani Math	<b>MA.1.23</b> - Compare the MEASURE of objects to be measured	AES	India Binner	1	1
Animal Adaptations	<b>SCI.4.52</b> - Describe how some plants and ANIMALS adapt to their environment	RES	India Binner	1	1
Animal Skull Investigation	<b>SCI.4.41</b> - Describe how parts of ANIMALS' bodies are adapted to their environment	HEU	Megan Morgan	4	0.75
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Animal Skulls	<b>SCI.4.41</b> - Describe how parts of ANIMALS' bodies are adapted to their environment	DCR	Janet Haydel	4	1
Animals in Space and other Cool Nasa Stuff	<b>SCI.3.53</b> - Identify, in order, the planets of the solar system	HWP	Katherine Johnson	3	1
Animals in Winter	<b>SCI.1.32</b> - Describe features of some ANIMALS that help them survive in their environment	TES	Alana Tallo	1	1
Autopsy	SI-H-A2 Plan and record step-by-step procedures for an investigation	HHS	Deborah Martin	10-12	1
BATS: LIVE ON THE BIG SCREEN	<b>SCI.4.41</b> - Describe how parts of ANIMALS' bodies are adapted to their environment	DCR	Janet Haydel	4	1
Bear With Us: K-3	<b>LA.K.1.5</b> - Read books with predictable, repetitive text	WPELC	Prier	K	0.5
Behind the Story: The Genetics of Fairytales	<b>SCI.7.LS.12</b> - Explain how external factors and Genetic Drift affect the genetic composition of a population	PJH	Dawn Edwards	7	0.75
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Behind the Story: The Genetics of Fairytales	<b>SCI.7.LS.12</b> - Explain how external factors and Genetic Drift affect the genetic composition of a population	PJH	Dawn Edwards	7	0.75
Bella comes to BRIT	<b>SCI.2.45</b> - Locate and identify PLANTS and animals in their environment	LES	Lewis	2	0.75
Bella comes to BRIT	<b>SCI.2.45</b> - Locate and identify PLANTS and animals in their environment	MES	Woodburn	2	1
Bison: Back from the Brink	<b>SCI.5.LS.29</b> - Describe adaptations of plants and animals to their environment	HEU	Athey/Norman	5	0.75
Black History: One Small Hero Ruby Bridges	<b>SOC.9-12.C-1</b> - Students develop an understanding of the role of individuals in society	CCE	Shantel Womack	8	1

Black History: One Small Hero Ruby Bridges	<b>SOC.9-12.C-1</b> - Students develop an understanding of the world through the study of social studies.	KHS	Amy Johnson	8	0.833333
Black History: One Small Hero Ruby Bridges	<b>SOC.9-12.C-1</b> - Students develop an understanding of the world through the study of social studies.	KHS	Amy Johnson	8	0.833333
Butterflies	<b>SCI.1.31</b> - Describe how animals and their offspring are adapted to their environment.	TES	Roberts	1	1
Butterflies, Flight of the Fancy	<b>SCI.K.28</b> - Observe LIFE cycles and describe characteristics of organisms.	AES	Becky Lawson	K	1
Butterflies, Flight of the Fancy	<b>SCI.K.28</b> - Observe LIFE cycles and describe characteristics of organisms.	AES	Kathy Schilling	K	1
Captain Cosmic	<b>SCI.2.43</b> - Describe characteristics of the Sun, stars, and galaxies.	MES	Webb	2	1
Captain Cosmic	<b>(ESS-E-B1)Describe characteristics of the Sun, stars, and galaxies.</b>	LES	Brown	2	1
Captain Cosmic	<b>(ESS-E-B1)Describe characteristics of the Sun, stars, and galaxies.</b>	TES	Gumpert	2	1
CHAINS, HABITATS, AND US	<b>SCI.5.LS.24</b> - Describe the roles of producers, consumers, and decomposers in an ecosystem.	VES	Robin Price	5	1
Character Ed	<b>PE.1.5-P-2</b> - Acknowledges the importance of being a good citizen.	TES	Sadie Zimmer	1	1
Christmas Tree Ship	<b>LA.1.1.15</b> - Retell important facts from information presented in a variety of media.	TES	Krystle Hyman	1	0.666667
Christmas Tree Ship	<b>LA.1.1.15</b> - Retell important facts from information presented in a variety of media.	TES	Cavalier	2	0.666667
Christmas Tree Ship	<b>LA.1.1.15</b> - Retell important facts from information presented in a variety of media.	TES	Dibenedetto	1	0.75
Christmas Tree Ship	<b>LA.2.4</b> - Students demonstrate competence in speaking.	CCE	Judith Tesvich/ Melissa Gatlin	2	1
Christmas Tree Ship	<b>LA.2.4</b> - Students demonstrate competence in speaking.	MES	S. Daniels	2	1
Christmas Tree Ship	<b>LA.2.4</b> - Students demonstrate competence in speaking.	CES	Charlotte Raborn & Crystal Morgan	4	1
Christmas Tree Ship	<b>LA.2.4</b> - Students demonstrate competence in speaking.	AES	Shirley Alford	2	1
Circling the Bases: Baseball and Geometry	<b>MA.8.25</b> - Predict, draw, and discuss the resulting shapes of objects.	LHS	Amber Anthony & Anna Bankston	8	1
Citizenship, It's Your Right	<b>SOC.3.29</b> - Identify the qualities of people who work together to solve problems.	NES	Maragerat Milazzo	3	1
Citizenship: It's Your Right	<b>SOC.4.33</b> - Identify the rights and responsibilities of citizens.	SCE	Claire Bell	4	1
Coming to the United States and Finding a Life of Adventure	<b>SOC.5.10</b> - Describe the influence of location and climate on the lives of people.	HEU	Athey	5	0.75
Coming to the United States and Finding a Life of Adventure	<b>SOC.5.10</b> - Describe the influence of location and climate on the lives of people.	HEU	W. Brown	6	0.75
Constitution	<b>LA.3.7</b> - Students apply reasoning and problem-solving skills to analyze and evaluate information.	CMF	Maragerat Milazzo	3	1
Conversations with Mr. Jefferson	<b>SOC.5.20</b> - Construct a timeline of key events in American history.	SCE	Jill Brister	3	1
Cosi: In Depth Autopsy	SI-H-A2 Plan and record step-by-step procedures for an experiment.	AHS	Shanda Addison & Nicole Cefalu	10-12	1.5
Creative Writing Across the Curr	<b>LA.3.7</b> - Students apply reasoning and problem-solving skills to analyze and evaluate information.	CMF	Spears	Staff Dev	1
Creatures with Wings and Crawly	<b>SCI.7.LS.5</b> - Compare complete and incomplete metamorphosis.	LMS	Powell	7	0.75
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Creatures with Wings and Crawly	<b>SCI.7.LS.5</b> - Compare complete and incomplete m	LMS	Powell	7	0.75
Creatures with Wings and Crawly	<b>SCI.7.LS.5</b> - Compare complete and incomplete m	LMS	Powell	7	0.75
Crucible	<b>LA.9-12.ELA-1</b> - Students read, comprehend, and	HHS	Westmorland	9-12	1
DANCING ALONG THE RIVER NIGER	<b>DA.9-12.D-CE</b> - Students develop creative expres	AHS	Elizabeth Ervin & Shanda Addison	12	1
Dandy Dental	<b>HE.K-4.1-E-2</b> - demonstrate personal health habits	TES	Zimmer	1	1
David Holt/ Story Teller	<b>LA.4.4.37</b> - Demonstrate active listening strategies	HEU	Ellen Sweetman (Music Teacher)	4	1
Discovery Time with Mrs. Goose Wonderful 100	<b>MA.K.9.</b> - Use concrete objects to model simple re	AES	Kathy Schiling	K	1
DISCOVERY TIME WITH MRS. GOOSE: BEAUTIFUL BUTTERFLIES	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	MES	Mollie Kendrick	K	1
Discovery Time with Mrs. Goose: Beautiful Butterflies	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	CES	Kelly Fontenot	K	1
Discovery Time with Mrs. Goose: Beautiful Butterflies	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	IES	Feast	K	0.75
Discovery Time with Mrs. Goose: Dy-nomite Dinosaurs	<b>SCI.PK.3</b> - Use the five senses to describe observ	HEP	Brittney Byers	PreK	1
Discovery Time with Mrs. Goose: Dy-nomite Dinosaurs	<b>SCI.PK.3</b> - Use the five senses to describe observ	CES	Kelly Fontenot	K	1
Discovery Time with Mrs. Goose: Dy-nomite Dinosaurs	<b>SCI.PK.3</b> - Use the five senses to describe observ	IES	Hampton	K	0.75
Discovery Time with Mrs. Goose: Terrific Transportation	<b>SOC.PK.1</b> - Identify representations of roads, bod	CES	Kelly Fontenot	K	1
Discovery Time: Mrs. Goose Butterflies	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	MES	Daniels	K	0.5
Discovery Time: Mrs. Goose Butterflies	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	MES	Daniels	K	0.5
Discovery Time: Mrs. Goose Butterflies	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	WPELC	Prier	K	0.5
Discovery Time: Mrs. Goose: Wonderful One Hundred	<b>MA.K.1</b> - Count by ones to 20	IES	Saragusa	K	0.5
Discovery Time: Mrs. Goose	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	SCE	Jill Brister	K	1
Discovery Time: Mrs. Goose Dinosaurs	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	PELC	Smth	PK	0.5
Discovery Time: Mrs. Goose Dinosaurs	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	PELC	Spears/Wells/Young	PK	0.5
Discovery Time: Mrs. Goose Dinosaurs	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	WPELC	Spears/Wells/Young	PK	0.5

Discovery Time: Mrs. Goose Winter Wonderland	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	PELC	Faller	K	0.5
Discovery Time: Mrs. Goose Winter Wonderland	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	PELC	Perrilloux	K	0.5
Discovery Time: Mrs. Goose Winter Wonderland	<b>LA.K.4.38</b> - Recite short POEMs, rhymes, and sor	PELC	Inzinnia	K	0.5
Don't Feed the Bully	<b>HE.5-8.5-M-2</b> - distinguish between positive and n	HWU	Jeanette Bounds	5	1
Don't Feed the Bully	<b>HE.5-8.5-M-2</b> - distinguish between positive and n	HWU	Jeanette Bounds	5	1
Don't Feed the Bully	<b>HE.5-8.5-M-2</b> - distinguish between positive and n	HWU	Jeanette Bounds	5	1
Don't Feed the Bully	<b>HE.5-8.5-M-2</b> - distinguish between positive and n	HWU	Jeanette Bounds	5	1
Don't Feed the Bully	<b>HE.5-8.5-M-2</b> - distinguish between positive and n	CCE	Coleman	7	1
Don't Feed the Bully	<b>HE.5-8.5-M-2</b> - distinguish between positive and n	CCE	Coleman	7	1
Don't Feed the Bully	<b>HE.5-8.5-M-2</b> - distinguish between positive and n	CCE	Coleman	7	1
Don't Feed the Bully	<b>HE.5-8.5-M-2</b> - distinguish between positive and n	CCE	Coleman	7	1
Earth Day	<b>SCI.K.21</b> - Record observations on the growth of p	AES	Rebecca Lawson	K	1
Earth Day	<b>SCI.1.32</b> - Describe features of some animals that	TES	McKenzie	1	1
Earth Day	<b>SCI.1.32</b> - Describe features of some animals that	TES	Theriot	1	1
Ecology Exploration	<b>SCI.7.LS.6</b> - Compare the life cycles of a variety o	IMS	Debra Fleming	7	0.75
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Ecology Exploration	<b>SCI.7.LS.6</b> - Compare the life cycles of a variety o	IMS	Debra Fleming	7	0.75
Egg-citing Animals and Egg-speriments	<b>LA.1.1.1.1</b> - creating and stating a series of RHYM	TES	Gravely	1	1
Egg-citing Animals and Egg-speriments	<b>LA.1.1.1.1</b> - creating and stating a series of RHYM	TES	Al-Nazait	1	1
Egg-citing Animals and Egg-speriments	<b>LA.K.1.1.1</b> - creating RHYMing words	CES	Deborah Simmons	K	1
Egg-citing Animals and Egg-speriments	<b>LA.1.1.1.1</b> - creating and stating a series of RHYM	TES	Majeau/ Kelly	2	1
Egg-citing Animals and Egg-speriments	<b>LA.1.1.1.1</b> - creating and stating a series of RHYM	TES	Stacy Bagby	2	1
Egg-citing Animals and Egg-speriments	<b>LA.K.1.1.1</b> - creating RHYMing words	CES	V. Burgess	K	0.75
Egg-citing Animals and Egg-speriments	<b>LA.1.1.1.1</b> - creating and stating a series of RHYM	MES	Moore	2nd	1
Eggs Everywhere	<b>SCI.4.47</b> - Sequence stages in the life CYCLES of	HWU	Jamie White	4	1
Eggs Everywhere	<b>SCI.K.28</b> - Observe life CYCLES and describe cha	IES	LeCompte	K	1
Egyptian Mummies: The Myth Unwrapped	<b>SOC.6.27</b> - Locate and describe the major river sy	SMS	E. Bahm	6	1
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Egyptian Mummies: The Myth Unwrapped	<b>SOC.6.27</b> - Locate and describe the major river sy	VES	Acosta & Lawson	6	1
Egyptian Mummies: The Myth Unwrapped	<b>SOC.6.27</b> - Locate and describe the major river sy	VES	Oalman & Reno	6	1
Egyptian Mummies: The Myth Unwrapped	<b>SOC.6.27</b> - Locate and describe the major river sy	WSMS	David Hyman	5	1
Egyptian Mummies: The Myth Unwrapped	<b>SOC.6.27</b> - Locate and describe the major river sy	WSMS	David Hyman	5	1
Egyptian Mummies: The Myth Unwrapped	<b>SOC.6.27</b> - Locate and describe the major river sy	WSMS	David Hyman	5	0.666667

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Egyptian Mummies: The Myth Unwrapped	<b>SOC.6.27</b> - Locate and describe the major river sy	CCE	Bridgette Watson	6	1
Endangered Animals	<b>SCI.2.51</b> - Describe and give examples of threater	OWD	Richelle Votaw	2	1
Endangered Species	<b>SCI.3.61</b> - Explain how selected animals once clas	SCE	Jill Brister	3	1
Endangered Species	<b>SCI.3.61</b> - Explain how selected animals once clas	CCE	Stacy Gabriel/ Abby Morse	3	1
Endangered Species	<b>SCI.3.61</b> - Explain how selected animals once clas	CCE	Danielle Vega/ Rachel Stanga	3	1
Endangered Species	<b>SCI.5.LS.29</b> - Describe adaptations of plants and /	CCE	Pittman	5	1
Every Four Years: The making of a President	<b>SOC.8.23</b> - Identify qualifications and terms of offic	IMS	Nola Mannino	8	0.833333
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Every Four Years: The Making of a President	<b>SOC.8.23</b> - Identify qualifications and terms of offic	IMS	Nola Mannino	8	0.916667
Food Chains, Habitats, and Us	<b>SCI.5.LS.25</b> - Compare FOOD CHAINS and food	VES	Gayle Picou	5	1
Forensic Science	<b>SCI.9-12.SI-H</b> - The students will do science by er	PHS	Rita Neal	9-12	1
Fraction Interaction	<b>MA.5.5</b> - Read, explain, and write a numerical rep	HWP	Vicki Welch	5	1
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Fraction Interaction	<b>MA.5.5</b> - Read, explain, and write a numerical rep	VES	Foster/Diebold	5	1
Fraction Interaction	<b>MA.5.5</b> - Read, explain, and write a numerical rep	VES	Foster/Diebold	5	1
From Eggs to Butterflies	<b>SCI.K.28</b> - Observe life CYCLES and describe cha	TES	Tallo	1	1
Gadget Works Simple Machines	<b>SCI.4.27</b> - Describe how the amount of force need	DCR	Shannon Watkins	4	1
Garbology	<b>SCI.9-12.SI-H</b> - The students will do science by er	AHS	Nancy Nicholls & Shanda Addison	11-12	0.833333
Gator Talk	<b>SCI.2.30</b> - Identify physical characteristics of organ	MES	Veloz	2	1
Geology Rocks	<b>SCI.3.50</b> - Compare and group common ROCKs a	HWP	Vicki Welch	3	1
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Geometric Transformations	<b>MA.6.38</b> - Describe patterns in sequences of arith	CCE	Bridgette Watson	6	0.833333
Geometric Transformations	<b>MA.4.30</b> - Make and test predictions regarding tra	CCE	Natalie Watson	4	0.833333
Geometric Transformations	<b>MA.6.38</b> - Describe patterns in sequences of arith	IMS	Moss	6	0.833333
Geometric Transformations	<b>MA.6.38</b> - Describe patterns in sequences of arith	HEU	Becky Tobin	6	0.833333
Geometric Transformations	<b>MA.4.30</b> - Make and test predictions regarding tra	DCR	Angel King	4	1
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Geometric Transformations	<b>MA.6.38</b> - Describe patterns in sequences of arith	CCE	Bridgette Watson	6	0.833333
Geometric Transformations	<b>MA.4.30</b> - Make and test predictions regarding tra	DCR	Melissa Hebert	4	1

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Geometric Transformations	<b>MA.4.30</b> - Make and test predictions regarding tra	DCR	Pamela Sullivan	4	1
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Geometric Transformations	<b>MA.4.30</b> - Make and test predictions regarding tra	DCR	Stacy Perrone	4	0.833333
Giants Geometry	<b>MA.4.32</b> - Draw, identify, and classify angles that a	CCE	Jenkins	4	1.2
Giants Geometry	<b>MA.7.24</b> - Identify and draw angles (using protract	LMS	Corkern	7	0.75
Giants Geometry	<b>MA.7.24</b> - Identify and draw angles (using protract	LMS	Corkern	7	0.75
Green Monsters	<b>SCI.2.28</b> - Describe structures of PLANTS (e.g., ro	CCE	Ginger Brown	2	0.75
Green Monsters	<b>SCI.3.36</b> - Compare structures (e.g., roots, leaves,	LES	Lewis	3	0.75
Green Monsters	<b>SCI.3.36</b> - Compare structures (e.g., roots, leaves,	CCE	Rachel Stanga	3	0.75
Ground Hog	<b>SCI.2.45</b> - Locate and identify plants and ANIMAL	TES	Debbie Barker	2	1
Ground Hog	<b>SCI.2.45</b> - Locate and identify plants and ANIMAL	TES	Sherman and Kelly	2	1
Happy Hearts	<b>HE.K-4.3-E</b> - Students will demonstrate the ab	TES	S. Zimmer	1	1
Hip Hop Technology	<b>SOC.6.4</b> - Explain ways in which goals, cultures, in	SLU	Lamonte	6	1
Holocaust Survivor	<b>SOC.9-12.H-1A-H2</b> - explaining and analyzing eve	SHS	Lynne Vance	11-12	1
Holocaust Survivor	<b>SOC.9-12.H-1A-H2</b> - explaining and analyzing eve	SHS	Lynne Vance	11-12	1
Home on the Range: Charles Goodnight	<b>SOC.4.57</b> - Identify leaders and their influence in t	HEU	Haynes	4	0.833333
I Spy outdoor	<b>PE.1.5-P-2</b> - Acknowledges the importance of beir	IES	Hamilton	3rd	1
Icy Science	<b>SCI.4.</b> - PROPERTIES of Objects and Materials	HWU	Kristie Gros	4	1
Icy Science	<b>SCI.3.6</b> - Use the five senses to describe observ	CCE	Morse	3	1
Icy Science	<b>SCI.4.</b> - PROPERTIES of Objects and Materials	HWU	Shannon Watkins	4	1
Icy Science	<b>SCI.4.</b> - PROPERTIES of Objects and Materials	HEU	Melinda Blache	4	0.833333
Imaging Single Atoms and Molecules with the Scanning Tunneling Microscope	<b>SCI.9-12.SI-H</b> - The students will do science by er	AHS	Mr. Fleming/Ms. Butler	4	1
In Depth: Autopsy	SI-H-A2 Plan and record step-by-step proc	PHS	RITA NEAL	9-12	1.5
In Depth: Autopsy	SI-H-A2 Plan and record step-by-step procedures f	PHS	Rita Neal & Rebecca Roquin	10-12	1.5
Indy Zoo Penguins	<b>SCI.1.32</b> - Describe features of some ANIMALS tha	SLU	Shawn Messina	1	1
Indy Zoo Polar Bears	<b>SCI.1.32</b> - Describe features of some ANIMALS tha	SLU	Shawn Messina	1	1
It's a dog's life- Prairie Dogs	<b>SCI.3.38</b> - Classify groups of organisms based on	CCE	Stanga/ Vega	3	0.75
It's Raining Cats and Dogs - Weather	<b>SCI.3.49</b> - Describe climate patterns from recorde	DCR	Sarach Garcia	3	1
Journey through Space and Time	<b>SOC.7.47</b> - Explain how a given historical figure in	IMS	Debra Fleming	8	0.75
Journey Through Space and Time	<b>SOC.7.47</b> - Explain how a given historical figure in	IMS	Debra Fleming	8	0.75
Journey Through Space and Time	<b>SOC.7.47</b> - Explain how a given historical figure in	IMS	Debra Fleming	8	0.75
Journey Through Space and Time	<b>SCI.4.</b> - Earth and SPACE Science	CES	Mehrtens	4	1
Journey Through Space and Time	<b>SCI.4.</b> - Earth and SPACE Science	RES	Stewart.Falcon	6	1

Journey Through Space and Time	<b>SCI.4.</b> - Earth and SPACE Science	VES	Basso	5	1
Keep On Smiling	<b>HE.K-4.1-E-2</b> - demonstrate personal health habits	TES	Sadie Zimmer	1	1
King Quigley's Allergies	<b>SCI.3.34</b> - Describe what the human body needs to	LES	Lewis	3	0.75
Let's Go Green	<b>SCI.4.52</b> - Describe how some PLANTS and anim	DCR	Janet Haydel	4	1
Let's Go Green	<b>SCI.4.52</b> - Describe how some PLANTS and anim	DCR	Janet Haydel	4	1
Let's Talk Careers: Medicine	<b>SCI.9-12.SI-H-B5</b> - communicating that the results	AHS	Joan Koepp & Shanda Addison	10	1
Let's Talk Turkey	<b>SCI.4.52</b> - Describe how some plants and ANIMAL	DCR	Melissa Hebert & Dawn Menona	4	1
Let's Talk Turkey	<b>SCI.3.35</b> - Compare structures (parts of the body)	CCE	Abby Morse	3	0.75
Let's Talk Turkey	<b>SCI.4.52</b> - Describe how some plants and ANIMAL	HWU	Debbie Driscoll	4	1
Let's Talk Turkey	<b>SCI.3.35</b> - Compare structures (parts of the body)	HEU	Scarlett Anderson	3	1
Life on the Prairie with Sarah Plain and tall	<b>LA.5.1</b> - Students read, comprehend, and respo	HEU	Norman	5	0.75
Life on the Prairie with Sarah Plain and tall	<b>LA.3.1.10</b> - Demonstrate understanding by summa	HEU	Haynes	4	0.75
Life on the Prairie with Sarah Plain and tall	<b>LA.3.1.10</b> - Demonstrate understanding by summa	CCE	Abby Morse/ Staci Gabriel	3	0.75
Little Bella comes to BRIT	<b>SCI.3.37</b> - Describe how plant structures enable th	IES	LeCompte	K	0.75
Living History: Bob Jackson	<b>SOC.6.17</b> - Describe the defining characteristics o	CCE	Sampson	6	0.833333
Lonestar Bats	<b>SCI.4.41</b> - Describe how parts of animals' bodies a	HEU	Melinda Blache	4	0.833333
Mardi Gras Cajun Style	<b>SOC.8.6</b> - Describe ways in which location and ph	CCE	Shantel Womack	8	1
Math 4 Me - I Want to Build a Bird House	<b>MA.4.25</b> - Use estimates and measurements to ca	CES	Charolotte Raborn	4	1
Math: Batter Up!	<b>MA.9-12.A</b> - In problem-solving investigations stud	LHS	ANNA BANKSTON	10	1
Me, Myself, & I	<b>SCI.1.27</b> - Identify what animals and plants need to	HEP	Janell Flanagan	1	0.75
Me, Myself, & I	<b>SCI.1.27</b> - Identify what animals and plants need to	SCE	Jill Brister	1	0.75
Meet the Medieval Peasant	<b>SOC.9-12.G-1B-H1</b> - determining how location an	IHS	Rebecca Stewart	10-12	0.916667
Meet the Medieval Peasant	<b>SOC.9-12.G-1B-H1</b> - determining how location an	IHS	Rebecca Stewart	10-12	0.833333
Meet the Medieval Peasant	<b>SOC.9-12.G-1B-H1</b> - determining how location an	IHS	Rebecca Stewart	10-12	0.833333
Meet the Medieval Peasant	<b>SOC.9-12.G-1B-H1</b> - determining how location an	IHS	Rebecca Stewart	10-12	0.833333
Meet the Medieval Peasant	<b>SOC.9-12.G-1B-H1</b> - determining how location an	IHS	Rebecca Stewart	10-12	0.833333
Meet the Medieval Peasant	<b>SOC.9-12.G-1B-H1</b> - determining how location an	LHS	Jane Terrase	10-12	0.75
Meet the Medieval Peasant	<b>SOC.9-12.G-1B-H1</b> - determining how location an	LHS	Jane Terrase	10-12	0.75
Meet the Medieval Peasant	<b>SOC.9-12.G-1B-H1</b> - determining how location an	LHS	Jane Terrase	10-12	0.833333
Meet the Medieval Peasant	<b>SOC.9-12.G-1B-H1</b> - determining how location an	LHS	Jane Terrase	10-12	0.833333
Meet the Medieval Peasant	<b>SOC.9-12.G-1B-H1</b> - determining how location an	LHS	Jane Terrase	10-12	0.833333

Mexican Hat Dance	<b>FL.9-12.CM.2</b> - Students engage in direct oral and	IHS	Cindy Abarca & Chasity Collier	9-12	1.5
Mexican Hat Dance	<b>FL.9-12.CM.2</b> - Students engage in direct oral and	IHS	Cindy Abarca & Chasity Collier	9-12	1
More Than A Drop: Aquifiers	<b>SCI.4.56</b> - Investigate the properties of soil (e.g., c	HEU	Megan Morgan	4	0.75
More Than A Drop: Aquifiers	<b>SCI.4.56</b> - Investigate the properties of soil (e.g., c	HEU	Megan Morgan	4	0.75
More Than A Drop: Aquifiers	<b>SCI.4.56</b> - Investigate the properties of soil (e.g., c	HEU	Megan Morgan	4	0.75
Mozart Math	<b>MA.4.1</b> - Read and write place value in word, stan	CES	Kristing Latham	4	1
Museum Math	<b>MA.3.19</b> - Measure length to the nearest yard, me	HWP	Vicki Welch	3	1
Museum math 2nd Grade	<b>MA.2.20</b> - Compare units within the same system	LES	Lewis	2	0.75
Museum math 2nd Grade	<b>MA.2.20</b> - Compare units within the same system	AES	Terese Mixon	2	0.75
Museum Math Geometry for 3rd Graders	<b>MA.3.38</b> - Find the length of a path (that does not	CCE	Morse	3	0.75
Museum Math Geometry for 4th Graders	<b>DA.9-12.D-AP</b> - Students develop aesthetic perce	IHS	Chasity Collier		1
Museum Math Geometry for 5th Graders	<b>MA.5.27</b> - Identify and plot points on a coordina	IMS	R. Jackson	5	1
My Oh My Butterflies	<b>SCI.3.38</b> - Classify groups of organisms based on	CCE	Stanga	3	0.75
Nature's Pollinators	<b>SCI.3.37</b> - Describe how plant structures enable	CCE	Stanga	3	1.25
Nutcracker	<b>DA.9-12.D-AP</b> - Students develop aesthetic perce	AHS	Butler	9-12	1
Nutcracker	<b>DA.9-12.D-AP</b> - Students develop aesthetic perce	KHS	Gautreau	9-12	1
Nutcracker	<b>DA.9-12.D-AP</b> - Students develop aesthetic perce	IHS	Chasity Collier	9-12	1
Nutcracker	<b>LA.2.4</b> - Students demonstrate competence in spe	TES	Krystle Hyman	2	1
Nutcracker Behind the Scenes	<b>DA.9-12.D-AP</b> - Students develop aesthetic perce	IHS	Chasity Collier	9-12	2
Nutritional Chemistry	<b>FAM.9-12.5.2.4</b> - Evaluate sources of food and nu	AHS	Willie/Addison	10-12	1
Perimeter and Area	<b>MA.8.31</b> - Use AREA to justify the Pythagorean th	WSMS	Robinson	8th	0.45
Perimeter and Area	<b>MA.8.31</b> - Use AREA to justify the Pythagorean th	WSMS	Robinson	8th	0.45
Perimeter and Area	<b>MA.8.31</b> - Use AREA to justify the Pythagorean th	WSMS	Robinson	8th	0.45
Peter and the Wolf	<b>TH.9-12.TH-CA</b> - Students make informed verbal a	AHS	Shanda Addison and	10-12	1.5
Peter and the Wolf	<b>TH.9-12.TH-CA</b> - Students make informed verbal a	IHS	Mia Marshall	9-12	1
Peter and the Wolf	<b>TH.9-12.TH-CA</b> - Students make informed verbal a	HEU	Melinda Blache/ Stephanie Ciresi	4	1
Peter and the Wolf	<b>TH.9-12.TH-CA</b> - Students make informed verbal a	HEU	Melinda Blache/ Stephanie Ciresi	4	1
Peter and the Wolf	<b>TH.9-12.TH-CA</b> - Students make informed verbal a	HEU	Ellen Sweetman (Music)	4	1
Picasso and the Avant-Garde in Paris	<b>VIS.9-12.VA-HP</b> - Students develop historical and	LHS	Heather Hussser/ Amber Anthony	9th-12th	1
Plants, Let's Go Green	<b>SCI.K.25</b> - Identify easily observable variations wit	AES	Becky Lawson	K	1

Polar Bear, Giant of the Arctic	<b>SCI.K.25</b> - Identify easily observable variations with	AES	Kathy Schilling	K	1
Polar Bear, Giant of the Arctic	<b>SCI.K.25</b> - Identify easily observable variations with	AES	Becky Lawson	K	1
Rockin the Rainforest	<b>SCI.1.33</b> - Explain how pets' needs are met in their	TES	Krystle Hyman	1	1
Roller Coaster Physics	<b>SCI.6.PS.24</b> - Describe and give examples of how	LMS	Ardillo	6	1
Roller Coaster Physics	<b>SCI.6.PS.24</b> - Describe and give examples of how	LMS	Ardillo	6	0.75
Roller Coaster Physics	<b>SCI.6.PS.24</b> - Describe and give examples of how	LMS	Ardillo	6	0.75
Roller Coaster Physics	<b>SCI.6.PS.24</b> - Describe and give examples of how	LMS	Ardillo	6	0.833333
Roller Coaster Physics	<b>SCI.6.PS.24</b> - Describe and give examples of how	LMS	Ardillo	6	0.75
Roller Coaster Physics	<b>SCI.6.PS.24</b> - Describe and give examples of how	LMS	Ardillo	6	0.75
Salsa Dance	<b>DA.9-12.D-HP</b> - Students develop historical and c	IHS	Cindy Abarca	9-12	1
Salsa Dance	<b>DA.9-12.D-HP</b> - Students develop historical and c	IHS	Cindy Abarca	9-12	1
Salsa Dance	<b>DA.9-12.D-HP</b> - Students develop historical and c	IHS	Cindy Abarca	9-12	0.833333
Salsa Dance	<b>DA.9-12.D-HP</b> - Students develop historical and c	IHS	Cindy Abarca	9-12	0.916667
Salsa Dance	<b>DA.9-12.D-HP</b> - Students develop historical and c	IHS	Cindy Abarca	9-12	1
Salsa Dance	<b>DA.9-12.D-HP</b> - Students develop historical and c	AHS	Shanda Addison & Madeline Gex	9-12	1
Salsa Dance reschedule	<b>DA.9-12.D-HP</b> - Students develop historical and c	IHS	Cindy Abarca	9-12	0.833333
SALSA DANCE...reschedule	<b>DA.9-12.D-HP</b> - Students develop historical and c	IHS	Cindy Abarca	9-12	0.916667
SAN FRANCISCO GIANTS: THE TEAM BEHIND THE TEAM	<b>BUS.9-12.7.6</b> - Develop and adhere to appropriate	Ahs	Ervin & Addison	9	1
San Francisco Giants: The team behind the team	<b>BUS.9-12.7.6</b> - Develop and adhere to appropriate	AHS	Ervin & Addison	9	0.916667
Say It Like You See It	<b>LA.7.1.1</b> - Develop vocabulary using a variety of s	HJH	Elizabeth Pourciau	7-8	0.833333
Say It Like You See It	<b>LA.7.1.1</b> - Develop vocabulary using a variety of s	HJH	Elizabeth Pourciau	7-8	0.916667
Say It Like You See It	<b>LA.7.1.1</b> - Develop vocabulary using a variety of s	HJH	Elizabeth Pourciau	7-8	0.833333
Say It Like You See It	<b>LA.7.1.1</b> - Develop vocabulary using a variety of s	HJH	Elizabeth Pourciau	7-8	0.833333
Say It Like You See It	<b>LA.4.2</b> - Students write competently for a variety o	DCR	Montgomery	4	1
Say It Like You See It	<b>LA.4.2</b> - Students write competently for a variety o	DCR	Montgomery	4	1
Say It Like You See It	<b>LA.4.2</b> - Students write competently for a variety o	HWU	Shannon Watkins	4	1
Say It Like You See It	<b>LA.3.1.3</b> - Identify and explain words with multiple	DCR	Louviere	3	1
Say It Like You See It	<b>LA.3.1.3</b> - Identify and explain words with multiple	DCR	Louviere	3	1
Say It Like You See It	<b>LA.3.1.3</b> - Identify and explain words with multiple	DCR	Crawford	3	1
Say It Like You See It	<b>LA.3.1.3</b> - Identify and explain words with multiple	DCR	Crawford	3	1
Say It Like You See It	<b>LA.3.1.3</b> - Identify and explain words with multiple	DCR	Lisa O'Donnell	3	1
Say It Like You See It	<b>LA.3.1.3</b> - Identify and explain words with multiple	DCR	Lisa O'Donnell	3	1
Say It Like You See It	<b>LA.3.1.3</b> - Identify and explain words with multiple	DCR	Laurie Miller	3	1

Say It Like You See It	<b>LA.3.1.3</b> - Identify and explain words with multiple	DCR	Laurie Miller	3	1
Say It Like You See It	<b>LA.5.1.1.1</b> - using CONTEXT clues (e.g., definition	WSMS	Debbie Pingno	5	1
Say It Like You See It	<b>LA.5.1.1.1</b> - using CONTEXT clues (e.g., definition	WSMS	Debbie Pingno	5	1
Science Surprises	<b>SCI.4.3</b> - Use observations to design and conduct	CES	Charlotte Raborn & Crystal Morgan	4	1
Science Surprises	<b>SCI.3.3</b> - Use observations to design and conduct	AES	Goings	3	1
Science Surprises	<b>SCI.5.SI.4</b> - Design, predict outcomes, and conduc	LMS	Hart	5th	1
Science Surprises	<b>SCI.5.SI.4</b> - Design, predict outcomes, and conduc	LMS	Hart	5th	1
Science Surprises	<b>SCI.5.SI.4</b> - Design, predict outcomes, and conduc	LMS	Landry	5th	1
Science Surprises	<b>SCI.5.SI.4</b> - Design, predict outcomes, and conduc	LMS	Landy	5th	1
Simple Machines	<b>SCI.4.27</b> - Describe how the amount of force need	DCR	Shannon Watkins	4	1
Skullduggery	<b>SCI.3.35</b> - Compare structures (parts of the body)	HWP	Katherine Johnson	3	1
Slime Time and States of Matter	<b>SCI.1.17</b> - Sort and classify objects by their state of	TES	S. Hall	1	1
Slime Time and States of Matter	<b>SCI.1.17</b> - Sort and classify objects by their state of	TES	Sarah Theriot	1	1
Slime Time and States of Matter	<b>SCI.1.17</b> - Sort and classify objects by their state of	TES	Sadie Zimmer	1	1
Sophisticated Shadows	<b>SCI.2.24</b> - Describe how light behaves when it stri	TES	Neidhamer	2	0.666667
Sophisticated Shadows	<b>SCI.2.24</b> - Describe how light behaves when it stri	TES	Carla VanVranken	2	0.666667
Sound	<b>SCI.1.18</b> - Demonstrate how SOUND is made in a	TES	Tallo	1	1
Space Cowboys: What it takes to put a man in space	<b>SCI.9-12.PS-H-E2</b> - understanding the relationship	PHS	Rita Neal & Steven Campo	9th-12th	1
STEM Careers in Engineering: Defense & Safety	<b>TEC.9-12.G</b> - Refine knowledge and enhance skills in keyboard		Emily Gautreaux	9-12	1
Steve Scalise	<b>SOC.4.20</b> - Identify the necessity or basic purpose	SCE	Claire Bel	4	1
Surviving the Oregon Trail: What Should We Take?	<b>SOC.5.25</b> - Identify historical issues or problems in	CES	Anita Joiner	5	1
Texas Critters	<b>SCI.5.LS.29</b> - Describe adaptations of plants and a	CCE	Plttman	5	0.75
Texas Critters	<b>SCI.3.35</b> - Compare structures (parts of the body)	CCE	Vega and Stanga	3	0.75
Texas Critters	<b>SCI.5.LS.29</b> - Describe adaptations of plants and a	HEU	Darlene Hammer	5	0.75
Texas Critters	<b>SCI.5.LS.29</b> - Describe adaptations of plants and a	HEU	Darlene Muse	5	0.75
Texas Critters	<b>SCI.5.LS.29</b> - Describe adaptations of plants and a	HEU	Darlene Muse	5	0.75
Texas Critters	<b>SCI.5.LS.29</b> - Describe adaptations of plants and a	HEU	Darlene Hammer	5	0.75
Thanks to Miss Molly; The Bison so Still Roam	<b>LA.5.7.13</b> - Examine and explain the relationship b	CCE	Plttman	5	0.75
Thanks to Miss Molly; The Bison so Still Roam	<b>LA.5.7.13</b> - Examine and explain the relationship b	CCE	Plttman	5	0.75
The Captin Cosmic	<b>SCI.2.43</b> - Describe characteristics of the Sun, sta	TES	Neidhamer	2	1

The Constitution and You	<b>SOC.7.24</b> - Identify the roles of the Continental Co	IMS	Nola Mannino	7	0.833333
The Constitution and You	<b>SOC.7.24</b> - Identify the roles of the Continental Co	IMS	Nola Mannino	7	0.833333
The Constitution and You	<b>SOC.7.24</b> - Identify the roles of the Continental Co	IMS	Nola Mannino	7	0.75
The Fossil Record	<b>SCI.3.52</b> - Identify characteristics of selected FOS	DCR	Tammy Joiner	3	1
The Fossil Record	<b>SCI.3.52</b> - Identify characteristics of selected FOS	DCR	Tammy Joiner	3	1
The Importance of Being a Bee	<b>SCI.3.38</b> - Classify groups of organisms based on	CCE	Abby Morse and Staci Gabriel	3	1
The Mitten	<b>LA.K.1.9</b> - Orally retell ideas and important facts in	AES	Becky Lawson	K	1
The Mitten	<b>LA.K.1.9</b> - Orally retell ideas and important facts in	MES	Ambrose	K	1
The Mitten	<b>LA.K.1.9</b> - Orally retell ideas and important facts in	RES	Jennifer Robertson	K	1
The Mitten	<b>LA.2.1</b> - Students read, comprehend, and respond	TES	Sherri Majeau/ Stacey Bagby	2	1
The Mitten	<b>LA.2.1</b> - Students read, comprehend, and respond	LES	Mia Lewis	2	1
The Snow Show	<b>SOC.1.9</b> - Describe how seasons affect the local c	TES	Krystle Hyman	1	1
The Very Hungry Caterpillar	<b>LA.1.1</b> - Students read, comprehend, and respond	AES	Jennifer Higgins	1	1
Thomas Jefferson and the Birth of a Nation	<b>SOC.5.22</b> - Identify different points of view about k	VES	Jaime Schroeder	5	1
Time to Move	<b>MA.1.21</b> - Tell time to the hour and half-hour, and	TES	Tallo	1	1
Time to Move	<b>MA.1.21</b> - Tell time to the hour and half-hour, and	TES	Zimmer	1	1
To The Moon and Beyond	<b>SCI.4.67</b> - Explain the changing appearance of the	CES	Betty Mehrtens	4	1
Traders and Culture: Colonial Life in America	<b>SOC.4.36</b> - Demonstrate that limited resources ne	CES	Anita Joiner	4	1
Trudys Pumpkin Pie	<b>SCI.3.36</b> - Compare structures (e.g., roots, leaves,	AES	Willie	3	1
Trudy's Pumpkin Pie	<b>SCI.2.28</b> - Describe structures of PLANTS (e.g., rd	OWD	Richell Votaw	2	1
Trudy's Pumpkin Pie	<b>SCI.2.28</b> - Describe structures of PLANTS (e.g., rd	TES	Neidhamer	2	0.75
Tuxedo Juncion: Penguins	<b>SCI.1.29</b> - Describe basic functions of parts of the	TES	S. Hall	1	1
Tuxedo Juncion: Penguins	<b>SCI.1.29</b> - Describe basic functions of parts of the	AES	Becky Lawson	K	1
Valerie Marsh Creative Writing	<b>LA.3.3</b> - Students communicate using standard Er	IES	Willie	3	1
Weather Watch	<b>SCI.4.60</b> - Identify various types of WEATHER-rel	HWU	Shannon Watkins	4	1
Weather Watch	<b>SCI.4.60</b> - Identify various types of WEATHER-rel	DCR	Melissa Hebert	4	1
What is an animal?	SCI.PK.24 - Describe plants and animals in the sch	AES	Lambert	Pr-K	1
While You Were Asleep	<b>SCI.5.LS.29</b> - Describe adaptations of plants and a	CCE	Pittman	5	0.75
Winter Constellations	<b>SCI.4.69</b> - Explain how technology has improved c	HWU	Jamie White	4	1
Winter Wonderland	SCI.4.52 - Describe how some plants and animals	DCR	Shannon Watkins	4	0.5
Winter Wonderland	SCI.4.52 - Describe how some plants and animals	OWD	Richelle Votaw	2	0.5
Witnesses to war	<b>SOC.9-12.4.B.42</b> - Explain the consequences and	AHS	Shanda Addison	10-12	1

Writing through the Museum	<i>LA.6.2 - Students write competently for a variety o</i>	HEU	Tongia Jackson-Keith	6	1
Writing through the Museum	<i>LA.6.2 - Students write competently for a variety o</i>	HEU	Tongia Jackson-Keith	6	0.75
Writing Through the Museum	<i>LA.6.2 - Students write competently for a variety o</i>	WSMS	Claudette Smith	6	1
Writing Through the Museum	<i>LA.6.2 - Students write competently for a variety o</i>	WSMS	Claudette Smith	6	1
Your Place or Mine	<i>SCI.K.25 - Identify easily observable variations wit</i>	MES	Kendrick	K	1

**Total 368 separate video conferences during 2009-2010 school year - 334 hours**