

Conference Name	Colu	Standards	Location	Teacher	Grade	Length
A Nod to St. Patrick's Day		52. Explain the customs related to important holidays and ceremonies in various countries a	TES	Smith	2	1.00
A Nod to St. Patrick's Day		52. Explain the customs related to important holidays and ceremonies in various countries a	TES	Niedhamer	2	1.00
A Visit with Mrs. Claus		K. 1.0 STUDENTS LISTEN AND RESPOND TO ORAL COMMUNICATIONS	HEEM	Miller	2	1.00
A Visit with Mrs. Claus		2.1.4 Explain reasons for local, state, and national celebrations, cultural events, and tradition	TES	Neidhamer	2	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
ACT Prep Class		LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and releva	PHS	Monistere	9th-12th	1.00
Adapt to Survive		CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Glass	7	0.83
Adapt to Survive		CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Glass	7	0.83
Adapt to Survive		CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Glass	7	0.83
Adapt to Survive		CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Glass	7	0.92
Adapt to Survive		CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Glass	7	0.83
African American in the Civil War		SOC.5.5.3 - Students explain the reasons why different groups settled in North America and	HJHM	Mader	7	1.00
African American in the Civil War		SOC.5.5.3 - Students explain the reasons why different groups settled in North America and	HJHM	Mader	7	1.00
African-American Civil War Heroes		SOC.5.5.3 - Students explain the reasons why different groups settled in North America and	HJHM	Mader	7	1.00
African-American Civil War Heroes		SOC.5.5.3 - Students explain the reasons why different groups settled in North America and	HJHM	Mader	7	1.00
All About Matter		CCSS.ELA-Literacy.SL.1.1 Engage effectively in a range of collaborative discussions (one-or	TES	Hall	1	1.00
Anansi and other African Tales		SL.K.1 Participate in collaborative conversations with diverse partners about grade K topics	AEMS	Campo	K	0.75
Anansi and other African Tales		SL.K.1 Participate in collaborative conversations with diverse partners about grade K topics	AEMS	Leblanc	K	0.75
Anansi and other African Tales		SL.K.1 Participate in collaborative conversations with diverse partners about grade K topics	AEMS	Lawson	K	0.75
Anansi and other African Tales		SL.K.1 Participate in collaborative conversations with diverse partners about grade K topics	AEMS	Messina	K	0.75
Animal Adaptations		5-8: Life Science * Regulation and behavior * Diversity and adaptations of organisms	SMS	Glass	7	0.83
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Animal Adaptations		5-8: Life Science * Regulation and behavior * Diversity and adaptations of organisms	SMS	Glass	7	0.83
Animal Adaptations		5-8: Life Science * Regulation and behavior * Diversity and adaptations of organisms	SMS	Glass	7	0.92
Animal Adaptations		5-8: Life Science * Regulation and behavior * Diversity and adaptations of organisms	SMS	Glass	7	0.92
Animal Adaptations		SCI.7.LS.30 - Differentiate between structural and behavioral ADAPTATIONS in a variety of o	HJHM	Buzbee	7	1.00

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Animal Hospital Virtual Tour	NS.5-8 Life Science: Structure and function in living systems, Diversity and adaptations of org	SMS	Splane	6-8	0.75
Animals of The Mitten	SL.K.1 Participate in collaborative conversations with diverse partners about grade K topics	AEMS	Lawson	K	0.50
Around the World with Santa	2.1.4 Explain reasons for local, state, and national celebrations, cultural events, and	TES	Sherman	2	1.00
Around the World with Santa	2.1.4 Explain reasons for local, state, and national celebrations, cultural events, and	TES	Majeau	2	1.00
Around the World with Santa	2.1.4 Explain reasons for local, state, and national celebrations, cultural events, and	TES	Jackson	2	1.00
Around the World with Santa	K.2.3 IDENTIFY LOCAL, STATE, AND NATIONAL CELEBRATIONS, HOLIDAYS, AND EVE	WPMS	Stagg	K	1.00
Around the World with Santa	SL.K.1 Participate in collaborative conversations with diverse partners about grade K topics	CCE	Landry	K	0.75
Around the World with Santa	K.2.3 IDENTIFY LOCAL, STATE, AND NATIONAL CELEBRATIONS, HOLIDAYS, AND EVE	WPMS	Senac	K	1.00
Around the World with Santa	K.2.3 IDENTIFY LOCAL, STATE, AND NATIONAL CELEBRATIONS, HOLIDAYS, AND EVE	WPMS	Montecino	K	1.00
ArtSmart	Geometry: 1.G.1- I can distinguish between defining attributes and non-defining attributes an	TES	Morris	1	1.00
ArtSmart: Snowmen	Geometry: 1.G.1- I can distinguish between defining attributes and non-defining attributes an	TES	Jess Falcon	1	1.00
Baby Animals	SL.K.1 Participate in collaborative conversations with diverse partners about grade K topics	AEMS	Lawson	K	0.50
Bats of the World	1.Ask questions about objects and events in the environment (e.g., plants, rocks,	TES	Sherman	2	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	O'Donnell	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	O'Donnell	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	miller	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	miller	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	williams	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	williams	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	LeBlanc	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	LeBlanc	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	Alford	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	Alford	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	Graham	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	Graham	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	Gregg	3	1.00
Bats!	{LA.3.6.15} Identify a variety of types of literature, including the myth and the legend, in oral a	DCR	Gregg	3	1.00
Big Winds, Big Waves: Hurricanes	1. Engage effectively in a range of collaborative	LES	Williams	4	1.00
Big Winds, Big Waves: The Science of Hurricanes	SL 2. Analyze the purpose of information presented in diverse media and formats (e.g., visu	WSMS	Turner	8	0.67
Big Winds, Big Waves: The Science of Hurricanes	SL 2. Analyze the purpose of information presented in diverse media and formats (e.g., visu	WSMS	Turner	8	1.00
Big Winds, Big Waves: The Science of Hurricanes	SL 2. Analyze the purpose of information presented in diverse media and formats (e.g., visu	WSMS	Turner	8	1.00
Big Winds, Big Waves: The Science of Hurricanes	SL 2. Analyze the purpose of information presented in diverse media and formats (e.g., visu	WSMS	Turner	8	1.00
Big Winds, Big Waves: The Science of Hurricanes	SL 2. Analyze the purpose of information presented in diverse media and formats (e.g., visu	WSMS	Turner	8	1.00
Blood, Sweat & Tears - Civil War Medicine	SOC.5.5.3 - Students explain the reasons why different groups settled in North America and	HJHM	Mader	7	1.00
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Blood, Sweat, Tears - Civil War Medicine	SOC.5.5.3 - Students explain the reasons why different groups settled in North America and	HJHM	Mader	7	1.00
Blood, Sweat, Tears - Civil War Medicine	SOC.5.5.3 - Students explain the reasons why different groups settled in North America and	HJHM	Mader	7	1.00
Body Organ System	LS-M-A5 Describe the way major organ systems in the human body interact to sustain life.	NMS	Woods	7	0.75
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Boo-tiful Pumpkins	Comprehension and Collaboration	TES	Jessica Falco	1	1.00
Butterflies	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	AEMS	Campo	K	1.00
Butterflies	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	AEMS	Lawson	K	0.75
Butterflies	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	AEMS	Leblanc	K	0.75
Butterflies	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	AEMS	Campo	K	0.75
Butterflies	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	AEMS	Leblanc	K	0.75
Butterflies	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	AEMS	Messina	K	0.75
Careers in the NFL	Family and Consumer Sciences: Career, Community, and Family Connections Analyze family	SMS	Splane	6-8	0.75
Careers with Animals	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and	SMS	Splane	6-8	0.75
Celebration of Seuss	CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text. CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	CCE	April Smith	1	1.00
Celebration of Seuss	CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text. CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	TES	Jenn Falcon	1	1.00
Celebration of Seuss	CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text. CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	CCE	Cavalier	1	1.00
Celebration of Seuss	CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text. CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	CCE	Benton	1	1.00
Celebration of Seuss	1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate	TES	Barker	2	1.00
Celebration of Seuss	1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate	TES	Majeau	2	1.00
Celebration of Seuss	1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate	TES	Smith	2	1.00
Celebration of Seuss	1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate	HWMS	Taillon	2	1.00
Celebration of Seuss	1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate	CCE	Brown	2	1.00
Celebration of Seuss	CSS.ELA-Literacy.RL.3.9 Compare and contrast the themes, settings, and plots of stories wr	CES	Roberts	3	1.00
Celebration of Seuss	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	CCE	Landry	K	1.00
Celebration of Seuss	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	WPMS	Blache	K	1.00
Celebration of Seuss	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	WPMS	Blache	K	1.00
Celebration of Seuss	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	CCE	Schaff	K	1.00
Celebration of Seuss	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	WPMS	Ezell	K	1.00

Celebration of Seuss	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	CCE	Hornby	K	1.00
Celebration of Seuss	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	CCE	Reid	K	1.00
Celebration of Seuss Special	1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate	MES	Grace	2	1.00
Charles Dickens: One of History's Greatest Writers and Reformers	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Shockley	6	0.83
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Charles Dickens: One of History's Greatest Writers and Reformers	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Shockley	6	1.50
Charles Dickens: One of History's Greatest Writers and Reformers	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Shockley	6	0.83
Charles Dickens: One of History's Greatest Writers and Reformers	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Grady	7	0.83
Charles Dickens: One of History's Greatest Writers and Reformers	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Grady	7	0.83
Charles Dickens: One of History's Greatest Writers and Reformers	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Grady	7	0.83
Charles Dickens: One of History's Greatest Writers and Reformers	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Grady	7	1.00
Charles Dickens: One of History's Greatest Writers and Reformers	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Grady	7	0.83
Children of the Holocaust	NSS-C 5-8.4 Other Nations and World Affairs	REMS	Warner	4	1.00
Chocolate: From Treasure to Treat	LA.3.CCSS.ELA-Literacy.CCRA.SL1 - [Anchor Standard] - Prepare for and participate effecti	DCR	LeBlanc	3	1.00
Chocolate: From Treasure to Treat	LA.3.CCSS.ELA-Literacy.CCRA.SL1 - [Anchor Standard] - Prepare for and participate effecti	DCR	LeBlanc'	3	1.00
Christmas Around the World	2.1.4 Explain reasons for local, state, and national celebrations, cultural events, and traditio	TES	Bagby	2	0.75
Christmas Around the World	RL3.23. Describe how characters in a story respond to major events and challenges	dway Element	Grace	2	1.00
Christmas Around the World	2.1.4 Explain reasons for local, state, and national celebrations, cultural events, and traditio	TES	methvin	2	1.00
Christmas Around the World	RL3.23. Describe how characters in a story respond to major events and challenges	dway Element	Anthony	2	1.00
Christmas Tree Ship	English NL-ENG.K-12.12	TES	barker	2	1.00
Christmas Tree Ship	English NL-ENG.K-12.12	TES	Neidhamer	2	1.00
Christmas Tree Ship Series: Story Time	RL3.23. Describe how characters in a story respond to major events and challenges	CCE	Morse	3	1.00
Christmas Tree Ship Series: Story Time	RL3.23. Describe how characters in a story respond to major events and challenges	CCE	Vega	3	1.00
Christmas Tree Ship Series: Story Time	RL3.23. Describe how characters in a story respond to major events and challenges	CCE	Stanga	3	1.00
Christmas Tree Ship Series: StoryTime	English NL-ENG.K-12.12	TES	essica Falco	1	1.00
Cobwebs for Christmas	STUDENTS ADJUST THEIR USE OF SPOKEN, WRITTEN, AND VISUAL LANGUAGE (E.G	TES	smith	2	1.00
Cobwebs for Christmas	STUDENTS ADJUST THEIR USE OF SPOKEN, WRITTEN, AND VISUAL LANGUAGE (E.G	TES	Neidhamer	2	1.00
Cobwebs for Christmasb	NL.ENG.K-12.3 EVALUATION STRATEGIES	TES	Parker	1	1.00
Compare/ Contrast Reptiles & Amphibians	CC- SL 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups,	SMS	Glass	7	0.83
Compare/ Contrast Reptiles & Amphibians	CC- SL 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups,	SMS	Glass	7	0.83
Compare/ Contrast Reptiles & Amphibians	CC- SL 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups,	SMS	Glass	7	0.83
Compare/ Contrast Reptiles & Amphibians	CC- SL 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups,	SMS	Glass	7	0.92
Compare/ Contrast Reptiles & Amphibians	CC- SL 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups,	SMS	Glass	7	0.83
Constitution and You	SL.3.2 Determine the main ideas and supporting details of a text read aloud or information pr	CCE	Stanga	3	0.75
Constitution and You	SL.3.2 Determine the main ideas and supporting details of a text read aloud or information pr	CCE	Morse	3	0.75
Constitution and You	SL.3.2 Determine the main ideas and supporting details of a text read aloud or information pr	CCE	Smith	3	0.75
Constitution and You	SL.4.2 Determine the main ideas and supporting details of a text read aloud or information pr	CCE	Battaglia	4	0.75
Coral Reef Under Construction	SL.3.3 ASK AND ANSWER QUESTIONS ABOUT INFORMATION FROM A SPEAKER, OFF	DCR	Graham	3	1.00
Coral Reef Under Construction	SL.3.3 ASK AND ANSWER QUESTIONS ABOUT INFORMATION FROM A SPEAKER, OFF	DCR	Graham	3	1.00

Coral Reefs Under Construction	SL.3.3 ASK AND ANSWER QUESTIONS ABOUT INFORMATION FROM A SPEAKER, OFF	DCR	O'Donnell	3	1.00
Coral Reefs Under Construction	SL.3.3 ASK AND ANSWER QUESTIONS ABOUT INFORMATION FROM A SPEAKER, OFF	DCR	O'Donnell	3	1.00
Coral Reefs Under Construction	SL.3.3 ASK AND ANSWER QUESTIONS ABOUT INFORMATION FROM A SPEAKER, OFF	DCR	Miller	3	1.00
Coral Reefs Under Construction	SL.3.3 ASK AND ANSWER QUESTIONS ABOUT INFORMATION FROM A SPEAKER, OFF	DCR	Miller	3	1.00
Coral Reefs Under Construction	SL.3.3 ASK AND ANSWER QUESTIONS ABOUT INFORMATION FROM A SPEAKER, OFF	DCR	William	3	1.00
Coral Reefs Under Construction	SL.3.3 ASK AND ANSWER QUESTIONS ABOUT INFORMATION FROM A SPEAKER, OFF	DCR	Williams	3	1.00
Critters in the Cold	CCSS.ELA-Literacy.SL.1.1 Participate in collaborative conversations with diverse partners at	TES	Parker	1	1.00
Daily Life in Ancient Rome	16. Interpret data presented in a timeline to identify change and continuity in world	IMMS	White	6	1.00
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Dinosaurs and Fossils	1. Participate in collaborative conversations with diverse partners about grade 2 topics and te	AEMS	Lawson	K	0.75
Discovering Your Inner Inventor	1.1.3 Compare and contrast lifestyles of the past to the present	HEEM	Holmes	1	1.00
DNA eLab	LS-M-B2 Explain the relationship of genes to chromosomes and genotypes to phenotypes.	NMS	Woods	7	1.00
DNA eLab	LS-M-B2 Explain the relationship of genes to chromosomes and genotypes to phenotypes.	NMS	Woods	7	1.00
DNA eLab	LS-M-B2 Explain the relationship of genes to chromosomes and genotypes to phenotypes.	NMS	Woods	7	1.00
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	SMS	Shockley	6	1.00
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	SMS	Shockley	6	1.00
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	SMS	Shockley	6	1.67
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	SMS	Shockley	6	1.00
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	SMS	Shockley	6	1.00
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	SMS	Glass	7	1.00
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	SMS	Glass	7	1.00
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	SMS	Glass	7	1.00
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	SMS	Glass	7	1.00
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	SMS	Glass	7	1.00
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	CCE	Gambel	7	0.83
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	CCE	Gambel	7	0.83
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	CCE	Gambel	7	1.67
Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate	CCE	Gambel	7	1.67
Down on the Farm	CCSS.ELA-Literacy.SL.1.1 Participate in collaborative conversations with diverse partners at	CCE	April Smith	1	1.00
Down on the Farm	1. Participate in collaborative conversations with	AEMS	Lawson	K	0.75
Drawing and Painting are Easy	1.2.1 Identify and explain the importance of American heroes, symbols, landmarks, and patr	HEEM	Holmes	1	1.00
Early Explorers	16. Interpret data presented in a timeline to identify change and continuity in world	IMMS	Jamie White	6	0.83
Early Explorers	16. Interpret data presented in a timeline to identify change and continuity in world	IMMS	Jamie White	6	1.00
Ecology Explorations	SE-M-A1 Distinguish the essential components in an ecosystem.	NMS	Woods	7	1.00
Ecology Explorations	SE-M-A1 Distinguish the essential components in an ecosystem.	NMS	Woods	7	1.00
Ecology Explorations	SE-M-A1 Distinguish the essential components in an ecosystem.	NMS	Woods	7	1.00
Egg-citing Animals	2.MD. 9. Generate measurement data by measuring lengths of several objects to the nearest	TES	Neidhamer	2	1.00
Egg-Citing Animals	2.MD. 9. Generate measurement data by measuring lengths of several objects to the nearest	TES	Smith	2	1.00
Egg-citing Animals	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	PELC	Shields	k	1.00

Egg-Citing Animals and Egg-Speriments	1. Participate in collaborative conversations with diverse partners about grade 2 topics and te	MES	Grace	2	24.00
Egg-Citing Animals and Egg-Speriments	1. Participate in collaborative conversations with diverse partners about grade 2 topics and te	MES	Anthony	2	24.00
Egg-Citing Animals and Egg-Speriments	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	CCE	Hornby	K	1.00
Eggs Everywhere	CCSS.ELA-Literacy.SL.1.1 Participate in collaborative conversations with diverse partners at	TES	Jenn Falcon	1	1.00
Eggs Everywhere	1. Participate in collaborative conversations with diverse partners about grade 2 topics and te	TES	Smith	2	1.00
Eggs Everywhere	SCI.4.2 - [Expectation] - Pose questions that can be answered by using students' own observ	NES	Joiner	4	1.00
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL	SMS	Bahm	6	0.83
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL	SMS	Bahm	6	0.83
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL	SMS	Bahm	6	0.83
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL	SMS	Bahm	6	1.50
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL	SMS	Bahm	6	0.83
Energy	CCSS.ELA-Literacy.SL.3.1 Participate in collaborative conversations with diverse partners ab	AEMS	Wilson	3	1.00
Estuary: Life on the Edge	1. Participate in collaborative conversations with diverse partners about grade 2 topics and te	TES	Van	2	1.00
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	McMorris	6	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	McMorris	6	1.50
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	McMorris	6	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	McMorris	6	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	McMorris	6	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Glass	7	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Glass	7	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Glass	7	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Glass	7	0.92
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Glass	7	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Mayne	8	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Mayne	8	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Mayne	8	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Mayne	8	0.83
Fire and Ice	CCSS.ELA-Literacy.RST.6-8.3,CCSS.ELA-Literacy.RST.6-8.9	SMS	Mayne	8	1.00
Forensics	Explain the nature of forensic science. Describe the concepts of identification and individualiz	SMS	Splane	6-8	0.75
From Egg to Butterfly	1. Participate in collaborative conversations with diverse partners about grade 2 topics and te	TES	Smith	2	1.00
From Eggs to Butterflies	CCSS.ELA-Literacy.SL.1.1 Participate in collaborative conversations with diverse partners at	CCE	April Smith	1	1.00
From Eggs to Butterflies	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	CCE	Hornby	K	1.00
Gadget Works: Force and Motion	GLE #23 – DEMONSTRATE HOW FORCEIS A PUSH OR PULL BY USING USING STUDE	DCR	Joiner	3	1.00
Gadget Works: Forces and Motions	GLE #23 – DEMONSTRATE HOW FORCEIS A PUSH OR PULL BY USING USING STUDE	DCR	Joiner	3	1.00
Gadget Works: Simple Machines	GLE #23 – DEMONSTRATE HOW FORCEIS A PUSH OR PULL BY USING USING STUDE	DCR	Perrin	3	1.00
Gadget Works: Simple Machines	GLE #23 – DEMONSTRATE HOW FORCEIS A PUSH OR PULL BY USING USING STUDE	DCR	Perrin	3	1.00
Gator Talk	1. Ask questions about objects and events in the environment (e.g., plants, rocks, storms) (S	TES	Neidhamer	2	1.00
Gator Talk	1. Ask questions about objects and events in the environment (e.g., plants, rocks, storms) (S	TES	Smith	2	1.00
Geometry in Nature	given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cut	MES	Grace	2	1.00
Geometry in Nature	given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cut	MES	Anthony	2	1.00

Gods and Heroes of Greece and Rome	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL	CCE	Watson	6	0.83
Gods and Heroes of Greece and Rome	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL	CCE	Watson	6	0.83
Gods and Heroes of Greece and Rome	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL	CCE	Watson	6	0.75
Gross Me Out	Students will understand and identify how the different bodily functions of the body influence	TES	Davis	1	1.00
Gross Me Out	Students will understand and identify how the different bodily functions of the body influence	SMS	Glass	7	0.83
Gross Me Out	Students will understand and identify how the different bodily functions of the body influence	SMS	Glass	7	0.83
Gross Me Out	Students will understand and identify how the different bodily functions of the body influence	SMS	Glass	7	0.83
Gross Me Out	Students will understand and identify how the different bodily functions of the body influence	SMS	Glass	7	0.92
Gross Me Out	Students will understand and identify how the different bodily functions of the body influence	SMS	Glass	7	0.83
Gross Me Out!	Students will understand and identify how the different bodily functions of the body influence	TES	Hall	1	1.00
Gross Me Out!	Students will understand and identify how the different bodily functions of the body influence	TES	Jess Falcon	1	1.00
Gross Me Out!	Students will understand and identify how the different bodily functions of the body influence	TES	Morris	1	1.00
Habitats	1. Participate in collaborative conversations with diverse partners about grade 2 topics and te	TES	Van	2	1.00
Halloween Monster	Geometry: 1.G.1- I can distinguish between defining attributes and non-defining attributes an	HEEM	Miller	1	1.00
Halloween Slime Time	4. Scientific progress is made by asking meaningful questions and conducting careful investig	TES	Sherman	2	1.00
Halloween Slime Time	4. Scientific progress is made by asking meaningful questions and conducting careful investig	TES	Bagby	2	1.00
Holiday Bear	collaborative conversations with diverse partners about grade K topics and texts with peers and adul	CCE	Landry	k	0.75
Holiday Customs	SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	CCE	Jenkins	4	1.00
Holiday Dance Party	SL.4.1 Participate in collaborative conversations with diverse partners about grade 4 topics a	LES	Clements	4	1.00
Holiday Dance Party	SL.4.1 Participate in collaborative conversations with diverse partners about grade 4 topics a	LES	Clements	4	1.00
I Want to Work at a Zoo	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Splane	6-8	0.75
If I were President	1. Participate in collaborative conversations with diverse partners about grade 1 topics and te	TES	falcon	1	1.00
In the News: Cloning and Stem Cells	(ELA-4-H4) Use active listening strategies	IHS	Stewart	10	1.00
It's Not Easy Being Green	2. Compare what is heard with prior knowledge and experience.	TES	Parker	1	1.00
Land of Confusion: Rock Music and Social Change in the 1980s	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Splane	6-8	0.83
Land of Confusion: Rock Music and Social Change in the 1980s	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Splane	6-8	0.83
Let's Go Froggin	LS-M-A3 Compare complete and incomplete metamorphosis	NMS	Woods	7	1.00
Let's Go Froggin	LS-M-A3 Compare complete and incomplete metamorphosis	NMS	Woods	7	0.75
Let's Go Froggin	LS-M-A3 Compare complete and incomplete metamorphosis	NMS	Woods	7	0.75
Let's Go Froggin	LS-M-A3 Compare complete and incomplete metamorphosis	NMS	Woods	7	1.00
Light	23. Change the direction of light by using a mirror and/or lens (PS-E-C2)	TES	Sherman	2	0.75
Light	23. Change the direction of light by using a mirror and/or lens (PS-E-C2)	TES	Majeau	2	0.75
Light Science	1. Knows that the Sun supplies heat and light to Earth	HEEM	Miller	2	1.00
Little Red Hen	1. Participate in collaborative conversations with	AEMS	Lawson	K	0.75
Living in a New Land	6. Relate stories of the heroism and the achievements of the people associated with state an	HEEM	Holmes	1	1.00
Living in a New Land: The Pilgrims Meet the Wampanoag Tribe	K. 1.0 STUDENTS LISTEN AND RESPOND TO ORAL COMMUNICATIONS	HEEM	Miller	2	1.00
Magnets	SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics a	TES	Parker	1	1.00
Marine Careers	CCCS: 1, 2, 3, 4, 3.2, 3.3	SMS	Splane	6-8	0.75
Matter, Matter	CCSS.ELA-Literacy.SL.4.1 Engage effectively in a range of collaborative discussions (one-or	IES	Morel	4	1.00
Matter, Matter	CCSS.ELA-Literacy.SL.4.1 Engage effectively in a range of collaborative discussions (one-or	IES	Morel	4	1.00

Matter, Matter	CCSS.ELA-Literacy.SL.4.1 Engage effectively in a range of collaborative discussions (one-on	IES	Morel	4	1.00
Me, Myself, and I	Students will understand and identify how the different bodily functions of the body influence a	TES	Parker	1	1.00
Mexican Hat Dance	SOC.4.4.1.4.c - summarize actions/events and explain significance	NES	Joiner	4	1.00
Mrs. Claus Visits the More House	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Shockley	6	0.83
Mrs. Claus Visits the More House	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Shockley	6	0.83
Mrs. Claus Visits the More House	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Shockley	6	0.83
Mrs. Claus Visits the More House	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Shockley	6	1.50
Mrs. Claus Visits the More House	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Lockwood	7	1.03
Mrs. Claus Visits the More House	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Lockwood	7	1.03
Mrs. Claus Visits the More House	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Lockwood	7	0.83
Mrs. Claus Visits the More House	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Lockwood	7	0.83
Mrs. Claus Visits the More House	SL 2. Analyze the main ideas and supporting details presented in diverse media and formats	SMS	Lockwood	7	0.83
Mummy Makers	16. Interpret data presented in a timeline to identify change and continuity in world	IMMS	White	6	1.00
Mummy Makers	16. Interpret data presented in a timeline to identify change and continuity in world	IMMS	White	6	1.00
Mummy Makers	16. Interpret data presented in a timeline to identify change and continuity in world	IMMS	White	6	1.00
Ocean Commotion	NS.K-4.3 LIFE SCIENCE	TES	Al-nazia1	1	1.00
One Fish, Two Fish	2. Integrate and evaluate information presented in diverse media and formats, including visual	TES	smith	2	1.00
Pioneer Christmas	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Bahm	6	0.83
Pioneer Christmas	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Bahm	6	0.83
Pioneer Christmas	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Bahm	6	0.83
Pioneer Christmas	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Bahm	6	1.50
Pioneer Christmas	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	SMS	Bahm	6	0.83
Plants	2. Integrate and evaluate information presented in diverse media and formats, including visual	TES	Neidhamer	2	1.00
Plants	2. Integrate and evaluate information presented in diverse media and formats, including visual	TES	Smith	2	1.00
Plump and Perky Turkey Collaboration	Engage effectively in a range of collaborative	LES/NES	Clements	4	1.00
Polar Express	SL.K.1 Participate in collaborative conversations with diverse partners about grade K topics	CCE	Landry	K	1.00
Pro Football Hall of Fame	CE1: Promotes core ethical values as a basis of good character.	SMS	Fussell	7	1.25
Pro Football Hall of Fame	CE1: Promotes core ethical values as a basis of good character.	SMS	Fussell	7	1.25
Reasons for the Season	NS.K-2.1 Knows that short-term weather conditions (e.g., temperature, rain, snow) can change	TES	Van	2	1.00
Rocks & Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effere	HEEM	Lindsey	4	1.00
Rocks & Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effere	HEEM	Lindsey	4	1.00
Rocks & Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effere	HEEM	Lindsey	4	1.00
Rocks & Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effere	HEEM	Lindsey	4	1.00
Rocks & Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effere	HEEM	Lindsey	4	1.00
Rocks & Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effere	HEEM	Lindsey	4	1.00
Rocks & Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effere	HEEM	Lindsey	4	1.00
Rocks & Minerals: It's NOT "Hard" Science!	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	WSMS	Turner	8	0.67
Rocks & Minerals: It's NOT "Hard" Science!	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	WSMS	Turner	8	1.00
Rocks & Minerals: It's NOT "Hard" Science!	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	WSMS	Turner	8	1.00
Rocks & Minerals: It's NOT "Hard" Science!	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, an	WSMS	Turner	8	1.00

Rocks & Minerals: It's NOT "Hard" Science!	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and	WSMS	Turner	8	1.00
Roses are Pink, Your Feet Really Stink	SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics a	TES	Morris	1	1.00
Roses are Pink, Your Feet Really Stink	SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics a	TES	Jess Falcon	1	1.00
Sailing Into Thanksgiving	1.1.3 Compare and contrast lifestyles of the past to the present	TES	Jenn Falcon	1	1.00
Sailing into Thanksgiving	1.1.3 Compare and contrast lifestyles of the past to the present	TES	Jess Falcon	1	1.00
Sailing Into Thanksgiving	1.1.3 Compare and contrast lifestyles of the past to the present	TES	Hall	1	1.00
Sailing Into Thanksgiving	2.1.7 Describe how early explorers and settlers, American Indian nations, and western migrat	TES	Sherman	2	1.00
Sailing Into Thanksgiving	2.1.7 Describe how early explorers and settlers, American Indian nations, and western migrat	TES	Majeau	2	1.00
Sailing Into Thanksgiving	2.1.7 Describe how early explorers and settlers, American Indian nations, and western migrat	TES	J. Smith	2	1.00
Sailing Into Thanksgiving	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and weste	TES	Bagby	2	1.00
Sailing Into Thanksgiving	2.1.7 Describe how early explorers and settlers, American Indian nations, and western migrat	TES	barker	2	1.00
Sailing Into Thanksgiving	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and weste	TES	Neidhamer	2	1.00
Sailing Into Thanksgiving	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and weste	CES	Roberts	3	1.00
Sailing into Thanksgiving	LA.K.CCSS.ELA-Literacy.SL.K.1 Participate in COLLABORATIVE conversations with diverse	AEMS	Leblanc	K	0.75
Sailing into Thanksgiving	LA.K.CCSS.ELA-Literacy.SL.K.1 Participate in COLLABORATIVE conversations with diverse	AEMS	Campo	K	0.75
Sailing into Thanksgiving	LA.K.CCSS.ELA-Literacy.SL.K.1 Participate in COLLABORATIVE conversations with diverse	AEMS	Messina	K	0.75
Sailing into Thanksgiving	LA.K.CCSS.ELA-Literacy.SL.K.1 Participate in COLLABORATIVE conversations with diverse	AEMS	Lawson	K	1.75
Simple Machines	GLE #23 – DEMONSTRATE HOW FORCEIS A PUSH OR PULL BY USING USING STUDEI	AEMS	Wilson	3	1.00
Simple Machines Made Simple	GLE #23 – DEMONSTRATE HOW FORCEIS A PUSH OR PULL BY USING USING STUDEI	AEMS	Wilson	3	1.00
Slime Time and States of Matter	4. Scientific progress is made by asking meaningful questions and conducting careful investig	TES	Majeau	2	1.00
Slime Time and the States of Matter	18. COMPARE AND CLASSIFY OBJECTS ON PROPERTIES DETERMINED THROUGH E	DCR	Perrin	3	1.00
Slime Time and the States of Matter	18. COMPARE AND CLASSIFY OBJECTS ON PROPERTIES DETERMINED THROUGH E	DCR	Perrin	3	1.00
Slime Time!	4. Scientific progress is made by asking meaningful questions and conducting careful invest	TES	Neidhamer	2	1.00
Sound	22. Give examples of objects that vibrate to produce sound (e.g., drum, stringed instrument,	TES	majeau	2	0.75
Sound	22. Give examples of objects that vibrate to produce sound (e.g., drum, stringed instrument,	TES	Sherman	2	1.00
Sound	NATIONAL SCIENCE STANDARDS	HEEM	Miller	2	1.00
Space and the Solar System	Describe characteristics of the Sun, stars, and Earth's moon (e.g., relative size, shape, color,	TES	Van	2	1.00
Space and the Solar System	#53 (SCI.3.53) I CAN IDENTIFY, IN ORDER, THE PLANETS IN THE SOLAR SYSTEM	DCR	Perrin	3	1.00
Space and the Solar System	#53 (SCI.3.53) I CAN IDENTIFY, IN ORDER, THE PLANETS IN THE SOLAR SYSTEM	DCR	Perrin	3	1.00
Spending Time with Mrs Claus	SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics a	CCE	April Smith	1	1.00
Spending Time with Mrs. Claus	SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics a	TES	Jess Falcon	1	1.00
Spending Time with Mrs. Claus	2. Integrate and evaluate information presented in diverse media and formats, including visua	TES	Smith	2	1.00
Spending Time with Mrs. Claus	LA.K.CCSS.ELA-Literacy.SL.K.1 Participate in COLLABORATIVE conversations with diverse	WPMS	Ezell	K	1.00
Spending Time with Mrs. Claus	LA.K.CCSS.ELA-Literacy.SL.K.1 Participate in COLLABORATIVE conversations with diverse	WPMS	Kallinpaur	K	1.00
Spending Time with Mrs. Claus	LA.K.CCSS.ELA-Literacy.SL.K.1 Participate in COLLABORATIVE conversations with diverse	WPMS	Montz	K	1.00
Spending Time with Mrs. Claus	LA.K.CCSS.ELA-Literacy.SL.K.1 - [Grade Level Standard] - Participate in COLLABORATIVE	WPMS	Montecino	K	1.00
Spider Insider	LA.K.CCSS.ELA-Literacy.SL.K.1 Participate in COLLABORATIVE conversations with diverse	AEMS	Lawson	K	0.75
Spiders and Bats and Rats, OH MY!	2. Integrate and evaluate information presented in diverse media and formats, including visua	MES	Grace	2	1.00
Spiders and Bats and Rats, OH MY!	2. Integrate and evaluate information presented in diverse media and formats, including visua	MES	Grace	2	1.00
Spring Into Summer	SL.2.3 Ask and answer questions about what a speaker says in order to gather additional inf	TES	Smith	2	1.00

Spring Into Summer	SL.2.3 Ask and answer questions about what a speaker says in order to gather additional information	TES	Neidhamer	2	1.00
Spring into Summer	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	AEMS	Leblanc	K	1.00
Spring into Summer	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	AEMS	Lawson	K	1.00
Spring into Summer	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	AEMS	Messina	K	1.00
Spring into Summer	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	IES	Hicks	K	1.00
Tap Dance & Soft Shoe	SL.2.3 Ask and answer questions about what a speaker says in order to gather additional information	MES	hompson: 2	2	1.00
The Animals of The Mitten	SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	TES	hall	1	1.00
The Animals of The Mitten	SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	TES	Jen Falcon	1	0.75
The Animals of The Mitten	SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	TES	Jess Falcon	1	1.00
The Animals of The Mitten	CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text. CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	TES	Morris	1	1.00
The Animals of The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additional information	TES	Kelly	2	1.00
The Christmas Tree Ship	English NL-ENG.K-12.12	TES	Tallo	1	1.00
The Christmas Tree Ship	English NL-ENG.K-12.12	TES	Smith	2	1.00
The Civilian Conservation Corps: A Good Deal from the New Deal	SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., videos, digital articles, images, documents, and presentations), including media that supports a problem or solution, such as advertisements, public service announcements, news broadcasts, and Internet sites.	SMS	Lockwood	7	0.83
The Civilian Conservation Corps: A Good Deal from the New Deal	SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., videos, digital articles, images, documents, and presentations), including media that supports a problem or solution, such as advertisements, public service announcements, news broadcasts, and Internet sites.	SMS	Lockwood	7	0.83
The Civilian Conservation Corps: A Good Deal from the New Deal	SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., videos, digital articles, images, documents, and presentations), including media that supports a problem or solution, such as advertisements, public service announcements, news broadcasts, and Internet sites.	SMS	Lockwood	7	0.83
The Civilian Conservation Corps: A Good Deal from the New Deal	SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., videos, digital articles, images, documents, and presentations), including media that supports a problem or solution, such as advertisements, public service announcements, news broadcasts, and Internet sites.	SMS	Lockwood	7	0.92
The Civilian Conservation Corps: A Good Deal from the New Deal	SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., videos, digital articles, images, documents, and presentations), including media that supports a problem or solution, such as advertisements, public service announcements, news broadcasts, and Internet sites.	SMS	Lockwood	7	0.83
The Men and Women of Lewis and Clark	Engage effectively in a range of collaborative discussions (one-on-one, teacher-led, small groups, teacher- and student-led) about grade 1 topics and issues, such as stories, dramas, and informational texts, building on others' ideas and expressing their own clearly.	NMS	Wegener	7	1.00
The Men and Women of Lewis and Clark	Engage effectively in a range of collaborative discussions (one-on-one, teacher-led, small groups, teacher- and student-led) about grade 1 topics and issues, such as stories, dramas, and informational texts, building on others' ideas and expressing their own clearly.	NMS	Wegener	7	1.00
The Men and Women of Lewis and Clark	Engage effectively in a range of collaborative discussions (one-on-one, teacher-led, small groups, teacher- and student-led) about grade 1 topics and issues, such as stories, dramas, and informational texts, building on others' ideas and expressing their own clearly.	NMS	Wegener	7	1.00
The Polar Express	CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text. CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	TES	Jen Falcon	1	1.00
The Polar Express	CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text. CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	TES	Hall	1	1.00
The Polar Express	2. Integrate and evaluate information presented in diverse media and formats, including visual and quantitative data, as well as in traditional print and digital texts.	TES	smith	2	1.00
The Polar Express	2. Integrate and evaluate information presented in diverse media and formats, including visual and quantitative data, as well as in traditional print and digital texts.	TES	Neidhamer	2	1.00
The Polar Express	2. Integrate and evaluate information presented in diverse media and formats, including visual and quantitative data, as well as in traditional print and digital texts.	TES	Barker	2	1.00
This Land is My Land	1.3.1 Identify a representation of a location/space on a map/globe.	HEEM	Miller	3	1.00
Underwater Expedition	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	IES	Hicks	K	1.00
Valentine's Day Bear	SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	TES	Morris	1	1.00
Valentine's Day Bear	SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	TES	Jess Falcon	1	1.00
Valentine's Day Bear	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about grade 1 topics and issues, such as stories, dramas, and informational texts.	MES	Griffin	PreK	1.00
Virtual Heart	SL.2. Analyze the purpose of information presented in diverse media and formats (e.g., videos, digital articles, images, documents, and presentations), including media that supports a problem or solution, such as advertisements, public service announcements, news broadcasts, and Internet sites.	CCE	Pisciotta	8	0.83
Virtual Heart	SL.2. Analyze the purpose of information presented in diverse media and formats (e.g., videos, digital articles, images, documents, and presentations), including media that supports a problem or solution, such as advertisements, public service announcements, news broadcasts, and Internet sites.	CCE	Pisciotta	8	0.83
Virtual You've Got Guts	SL.2. Analyze the purpose of information presented in diverse media and formats (e.g., videos, digital articles, images, documents, and presentations), including media that supports a problem or solution, such as advertisements, public service announcements, news broadcasts, and Internet sites.	CCE	Pisciotta	8	0.83

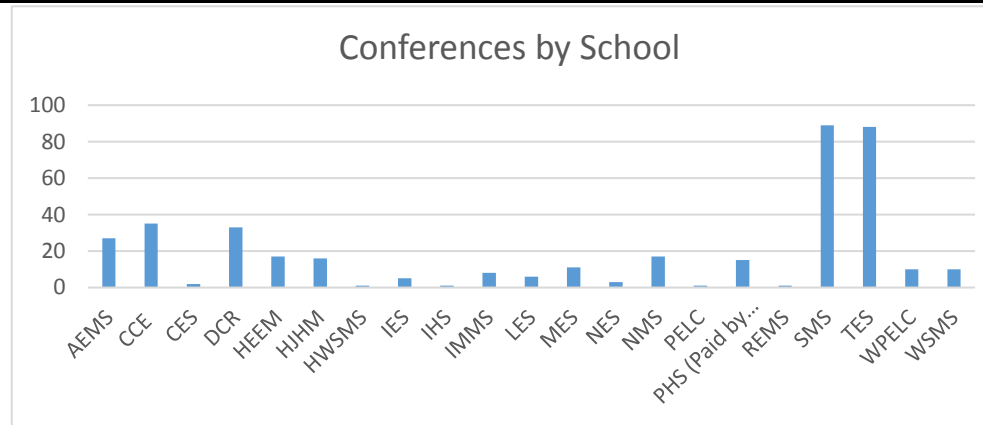
Virtual You've Got Guts	SL 2. Analyze the purpose of information presented in diverse media and formats (e.g., visual	CCE	Pisciotta	8	0.83
Weather and Pressure	1. Engage effectively in a range of collaborative	LES	Williams	4	1.00
Weather and You	NS.K-2.1 Knows that short-term weather conditions (e.g., temperature, rain, snow) can change	TES	Smith	2	1.00
Weather Science	NS.K-2.1 Knows that short-term weather conditions (e.g., temperature, rain, snow) can change	TES	Neidhamer	2	1.00
Weather Science	SL.3.3 ASK AND ANSWER QUESTIONS ABOUT INFORMATION FROM A SPEAKER, OFFER	DCR	Feast	3	1.00
Weather, weather Everywhere	1. Engage effectively in a range of collaborative	LES	Williams	4	1.00
Weather, weather Everywhere	1. Engage effectively in a range of collaborative	LES	Williams	4	1.00
Webs of Life	2. Integrate and evaluate information presented in diverse media and formats, including visual	TES	Van	2	1.00
Whirlidurb	1.G.2 COMPOSE TWO-DIMENSIONAL SHAPES OR THREE DIMENSIONAL SHAPES TO	HEEM	Miller	1	1.00
Wolf Tales	NS.K-4.3 LIFE SCIENCE	TES	Parker	1	1.00
Yummy Yummy Plant Parts	CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners at	AEMS	Lawson	K	1.00
396					

Total Hours Billed:

410.15

Number of Conferences By School

AEMS	27
CCE	35
CES	2
DCR	33
HEEM	17
HJHM	16
HWSMS	1
IES	5
IHS	1
IMMS	8
LES	6
MES	11
NES	3
NMS	17
PELC	1
PHS (Paid by Technology Dept)	15
REMS	1
SMS	89
TES	88
WPELC	10
WSMS	10
Total	396



Number of Conferences by Grade

PreK	1.00
K	46.00
1	45.00
2	70.00
3	45.00
4	22.00
6	40.00
7	84.00
8	19.00
6th-8th	8.00
9-12th	16.00
Total	396.00

