

Conference Name	Standards	Location	Teacher	Grade	Length
ACT Prep Class	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	KHS	Carpenter	11	1.00
ACT Prep Class	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	KHS	Carpenter	11	1.00
ACT Prep Class	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	KHS	Carpenter	11	1.00
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ACT Prep Class	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	PHS	Monistere	9th-12th	1.00
ACT Prep Class	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	PHS	Monistere	9th-12th	1.00
ACT Prep Class	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	PHS	Monistere	9th-12th	1.00
ACT Prep Class	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	PHS	Monistere	9th-12th	1.00
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ACT Prep Class	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	PHS	Monistere	9th-12th	1.00
ACT Prep Class	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	PHS	Monistere	9th-12th	1.00
African American Artists	ELA.11-12.35 Locate, analyze, and synthesize information from a variety of complex re	KHS	Gautreau	11	24.00
African American Trailblazers	Language Arts: 1-Comprehend, interpret, evaluate, and appreciate texts	SMS	Splane	7	1.00
Age of Exploration	SL.6.1 Engage effectively in a range of collaborative discussions (one-on one, in group	CCE	N.Watson	5	0.75
Age of Exploration	SL.6.1 Engage effectively in a range of collaborative discussions (one-on one, in group	CCE	N.Watson	5	0.75
Age of Exploration	SOC.5.5.2.1 - [Expectation] - Describe the origins, characteristics, and expansion of in	HEEM	MCCRAY	5	0.67
Age of Exploration	SOC.5.5.2.1 - [Expectation] - Describe the origins, characteristics, and expansion of in	HEEM	MCCRAY	5	0.67
Age of Exploration	SOC.5.5.2.1 - [Expectation] - Describe the origins, characteristics, and expansion of in	HEEM	MCCRAY	5	0.67
Age of Exploration	SOC.5.5.2.1 - [Expectation] - Describe the origins, characteristics, and expansion of in	HEEM	MCCRAY	5	0.67
Age of Exploration	SOC.5.5.2.1 - [Expectation] - Describe the origins, characteristics, and expansion of in	HEEM	MCCRAY	5	0.67
Age of Exploration	SOC.5.5.2.1 - [Expectation] - Describe the origins, characteristics, and expansion of in	HEEM	MCCRAY	5	0.58
A-Maize-ing Corn!	5.Use place value concepts to represent whole numbers using numerals, words, expa	CCE	Vergona	1	1.00
A-Maizing Corn	13. Estimate the results of whole number addition and subtraction problems using fron	CCE	Vergona	2	1.00
Ani Math	2.1.11 Collect and record data in systematic ways.	SMS	Roberts	6	1.00
Animal Adaptations	NS.K-4.3 LIFE SCIENCE As a result of activities in grades K-4, all students should dev	NES	Joiner	4	1.00
Animal Adaptations	S.5-8 Life Science: Structure and function in living systems Diversity and adaptations	SMS	Splane	6	1.00

Conference Name	Standards	Location	Teacher	Grade	Length
Author Reading of Don't Feed the Bully	NL-ENG.K-12.1 READING FOR PERSPECTIVE Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment.	CCE	Gambel	8	0.83
Author Reading of Don't Feed the Bully	NL-ENG.K-12.1 READING FOR PERSPECTIVE Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment.	CCE	Gambel	8	0.83
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Author Reading of Don't Feed the Bully	NL-ENG.K-12.1 READING FOR PERSPECTIVE Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment.	CCE	Gambel	8	0.83
Author Reading of Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and app	SMS	splane	8	1.00
Author Reading of Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and app	SMS	splane	8	1.08
Author Reading of Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appr	SMS	splane	8	1.08
Author Reading of Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appr	SMS	splane	8	1.00
Author Reading of Don't Feed the Bully	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appr	SMS	splane	8	1.00
Awesome Amphibians	SCI.7.LS.6 - [Expectation] - Compare the life cycles of a variety of organisms, including	Nesom	WOODS	7	0.75
Awesome Amphibians	SCI.7.LS.6 - [Expectation] - Compare the life cycles of a variety of organisms, including	Nesom	WOODS	7	0.75
Awesome Amphibians	SCI.7.LS.6 - [Expectation] - Compare the life cycles of a variety of organisms, including	Nesom	WOODS	7	0.67
Awesome Amphibians	SCI.7.LS.6 - [Expectation] - Compare the life cycles of a variety of organisms, including	Nesom	WOODS	7	0.67
Awesome Amphibians	SCI.7.LS.6 - [Expectation] - Compare the life cycles of a variety of organisms, including	Nesom	WOODS	7	0.75
Bats!	39. Compare organisms from different groups (e.g., birds with mammals, terrestrial pla	DCR	O'donnell	3	1.00
Bats!	39. Compare organisms from different groups (e.g., birds with mammals, terrestrial pla	DCR	O'donnell	3	1.00
Bats!	39. Compare organisms from different groups (e.g., birds with mammals, terrestrial pla	DCR	Glass	3	1.00
Bats!	39. Compare organisms from different groups (e.g., birds with mammals, terrestrial pla	DCR	Glass	3	1.00
Big Winds, Big Waves: The Science of Hurricanes	3. Ask and answer questions about what a speaker says in order to clarify comprehens	DCR	Perrin	3	1.00
Big Winds, Big Waves: The Science of Hurricanes	3. Ask and answer questions about what a speaker says in order to clarify comprehens	DCR	Perrin	3	1.00
Big Winds, Big Waves: The Science of Hurricanes	3. Ask and answer questions about what a speaker says in order to clarify comprehens	DCR	Garcia	3	1.00
Big Winds, Big Waves: The Science of Hurricanes	3. Ask and answer questions about what a speaker says in order to clarify comprehens	DCR	Garcia	3	1.00
Body Blueprints: Genetics & Heredity	SCI.7.LS.12 - [Expectation] - Explain how external factors and GENETICS can influenc	Nesom	WOODS	7	0.67

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Body Blueprints: Genetics & Heredity	SCI.7.LS.12 - [Expectation] - Explain how external factors and GENETICS can influence	Nesom	WOODS	7	0.67
Body Blueprints: Genetics & Heredity	SCI.7.LS.12 - [Expectation] - Explain how external factors and GENETICS can influence	Nesom	WOODS	7	0.67
Body Blueprints: Genetics & Heredity	SCI.7.LS.12 - [Expectation] - Explain how external factors and GENETICS can influence	Nesom	WOODS	7	0.67
Body Blueprints: Genetics & Heredity	SCI.7.LS.12 - [Expectation] - Explain how external factors and GENETICS can influence	Nesom	WOODS	7	0.67
Body Friendly Foods	34. DESCRIBE WHAT THE HUMAN BODY NEEDS TO GROW AND BE HEALTHY.	HEEM	Miller	3	1.00
Body Organ Systems	Students will understand and identify how the different bodily functions of the body influence	SMS	Glass	7	0.83
Body Organ Systems	Students will understand and identify how the different bodily functions of the body influence	SMS	Glass	7	1.08
Book Blitz: Copy Cat Fish	CCSS.ELA-Literacy.RL.K.5 Recognize common types of texts (e.g., storybooks, poems)	IES	Hicks	K	1.00
Book Blitz: One Fish, Two Fish	Standard 5: Uses the general skills and strategies of the reading process	TES	Smith	2	0.50
Book Blitz: One Fish, Two Fish	Standard 5: Uses the general skills and strategies of the reading process	TES	Neidhamer	2	0.50
Book Blitz: One Fish, Two Fish	Standard 5: Uses the general skills and strategies of the reading process	TES	Jessica Falcon	2	0.50
Book Blitz: One Fish, Two Fish	-EXPLAIN DR SEUSS' BACKGROUND AND ACCOMPLISHMENTS.	PELC	Varnado	K	1.00
Book Blitz: One Fish, Two Fish	Standard 5: Uses the general skills and strategies of the reading process	CCE	Landry	K	0.50
Book Blitz: One Fish, Two Fish	Standard 5: Uses the general skills and strategies of the reading process	PELC	Lagarde	K	0.50
Book Blitz: One Fish, Two Fish	CCSS.ELA-Literacy.RL.K.5 Recognize common types of texts (e.g., storybooks, poems)	IES	Hicks	K	1.00
BOO-tiful Pumpkins	Standard 5: Uses the general skills and strategies of the reading process	PELC	Vliet	K	1.00
Butterflies-Puppetry Center	Participate in collaborative conversations with	IES	Hicks	K	1.00
Careers in the Arts	National Standard 6 *Comparing and integrating art forms by analyzing theatre, dance,	SMS	Splane	7	1.00
Careers in the NFL	Family and Consumer Sciences: Family and Consumer Sciences: Career, Community, and Family Connections- Analyze family, community, and work interrelationships; investigate career paths; examine family and consumer sciences	SMS	Splane	7	0.83
Careers in the NFL	Family and Consumer Sciences: Family and Consumer Sciences: Career, Community, and Family Connections- Analyze family, community, and work interrelationships; investigate career paths; examine family and consumer sciences	SMS	Splane	7	0.75
Careers in the NFL	Family and Consumer Sciences: Family and Consumer Sciences: Career, Community, and Family Connections- Analyze family, community, and work interrelationships; investigate career paths; examine family and consumer sciences	SMS	Splane	7	1.00
Celebrating St. Patrick's Day	52. Explain the customs related to important holidays and ceremonies in various countries	TES	Van	2	0.75
Celebrating St. Patrick's Day	52. Explain the customs related to important holidays and ceremonies in various countries	TES	Smith	2	0.75
Celebration of Seuss Special	3. Ask and answer questions about what a speaker says in order to clarify comprehension	TES	Vanvrancken	2	1.00
Celebration of Seuss Special	3. Ask and answer questions about what a speaker says in order to clarify comprehension	TES	Majeau	2	1.00
Celebration of Seuss Special	3. Ask and answer questions about what a speaker says in order to clarify comprehension	TES	Barker	2	1.00
Celebration of Seuss Special	3. Ask and answer questions about what a speaker says in order to clarify comprehension	CCE	Brown	2	1.00
Celebration of Seuss Special	3. Ask and answer questions about information from a speaker, offering appropriate evidence	DCR	Leblanc	3	1.00
Celebration of Seuss Special	3. Ask and answer questions about what a speaker says in order to clarify comprehension	DCR	Leblanc	3	1.00
Celebration of Seuss Special 2-3	3. Ask and answer questions about what a speaker says in order to clarify comprehension	TES	Smith	2	1.00
Celebration of Seuss Special 2-3	3. Ask and answer questions about what a speaker says in order to clarify comprehension	TES	Falcon	2	1.00
Celebration of Seuss Special 2-3	3. Ask and answer questions about information from a speaker, offering appropriate evidence	CCE	Vega	3	1.00
Celebration of Seuss Special 2-3	3. Ask and answer questions about information from a speaker, offering appropriate evidence	CCE	Stanga	3	1.00

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Celebration of Seuss Special 2-3	3. Ask and answer questions about what a speaker says in order to clarify comprehens	CES	Roberts	3	1.00
Chemistry Capers	4. Differentiate between the physical and chemical properties of selected substances	IMMS	Hyman	6	0.83
Chemistry Capers	4. Differentiate between the physical and chemical properties of selected substances	IMMS	Hyman	6	0.75
Chemistry Capers	4. Differentiate between the physical and chemical properties of selected substances	IMMS	Hyman	6	0.75
Chew on This: Learn the Drill on Dental Science	6. Use the five senses to describe observations (SI-E-A3)	TES	Smith	2	1.00
Chew on This: Learn the Drill on Dental Science	6. Use the five senses to describe observations (SI-E-A3)	TES	Kelly	2	1.00
Chew on This: Learn the Drill on Dental Science	4. Use the five senses to describe observations (SI-E-A3)	CCE	Reid	K	0.75
Children of the Holocaust	20. Identify historical issues or problems in world civilizations and discuss how they we	CCE	Robertson and Watson	6	1.00
Chopstick China	3. Ask and answer questions about what a speaker says in order to clarify comprehens	TES	Vanvrancken	2	1.00
Christmas Tree Ship	RL2.23. Describe how characters in a story respond to major events and challenges	MES	Bankston	2	1.00
Christmas Bear	K.SL 1. Participate in collaborative conversations with	IES	Hicks	K	1.00
Christmas Tree Ship	1.2.4Recall facts about people of the past and present	TES	Falcon	1	1.00
Christmas Tree Ship	SL 2.3. Ask and answer questions about what a speaker says in order to clarify comp	MES	Grace	2	1.00
Christmas Tree Ship	Prepare for and participate effectively in a range of conversations and collaborations w	IES	Willie	2	1.00
Christmas Tree Ship	RL2.23. Describe how characters in a story respond to major events and challenges	TES	Vanvrancken	2	1.00
Christmas Tree Ship	RL2.23. Describe how characters in a story respond to major events and challenges	TES	Barker	2	1.00
Christmas Tree Ship	RL2.23. Describe how characters in a story respond to major events and challenges	TES	Neidhamer/Smith	2	1.00
Christmas Tree Ship	RL3.23. Describe how characters in a story respond to major events and challenge	CCE	Stanga	3	1.00
Christmas tree ship	RL3.23. Describe how characters in a story respond to major events and challenge	CCE	Morse	3	1.00
Christmas Tree ship	RL5.23. Describe how characters in a story respond to major events and challenge	NES	Bell	5	1.00
Christmas Tree Ship	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Series: Story Time	RL2.23. Describe how characters in a story respond to major events and challenges	TES	Falcon	2	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship Story Time	K.2.4Recall facts about people of the past and present	WPEM	Blache	K	1.00
Christmas Tree Ship: Story Hour	RL2.23. Describe how characters in a story respond to major events and challenges	CCE	Vergona	1	1.00
Citizenship It's Your Right	24. Describe major responsibilities of state government (C-1A-E4)	TES	Van	2	1.00
Citizenship: It's Your Right!	28. EXPLAIN THE RESPONSIBILITIES OF INDIVIDUALS IN MAIING A COMMUNITY	HEEM	Miller	2	1.00
Cobweb Christmas	SL.K.1 a.b Participate in collaborative conversations with diverse partners about kinde	AEMS	Schilling	K	1.00
Cobwebs for Christmas	SL 2.3. Ask and answer questions about what a speaker says in order to clarify compr	TES	Barker	2	0.83
Cobwebs for Christmas	SL 2.3. Ask and answer questions about what a speaker says in order to clarify compr	TES	Smith	2	1.00

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Cobwebs for Christmas	Prepare for and participate effectively in a range of conversations and collaborations w	IES	Willie	2	1.00
Cobwebs for Christmas	SL 2.3. Ask and answer questions about what a speaker says in order to clarify compr	TES	Neidhamer	2	1.00
Cobwebs for Christmas	SL 2.3. Ask and answer questions about what a speaker says in order to clarify compr	TES	Falcon	2	1.00
Daily Life in Ancient Rome	17. Describe the defining characteristics of major world civilizations from political, soci	CCE	Robertson	6	1.00
Discovery Time w/ Mrs. Goose: Wonderful 100	1. Understand that the three digits of a three-digit number represent amounts of hundr	TES	Parker	1	1.00
Discovery Time w/ Mrs. Goose: Wonderful 100	1. Understand that the three digits of a three-digit number represent amounts of hundr	CES	Wilson	1	1.00
Discovery Time w/ Mrs. Goose: Wonderful 100	1. Understand that the three digits of a three-digit number represent amounts of hundr	TES	Bagby	2	1.00
Discovery Time w/ Mrs. Goose: Wonderful 100	-ESTIMATE NUMBER OF ITEMS IN 3 JARS	CCE	Reid	K	1.00
Discovery Time w/ Mrs. Goose: Wonderful 100	-ESTIMATE NUMBER OF ITEMS IN 3 JARS	PELC	Varnado	K	1.00
Discovery Time w/ Mrs. Goose: Wonderful 100	-ESTIMATE NUMBER OF ITEMS IN 3 JARS	PELC	Schanzbach	K	1.00
Discovery Time with Mrs. Goose Wonderful 100	1. Understand that the three digits of a three-digit number represent amounts of hundr	TES	Jessica Falcon	2	1.00
Discovery Time with Mrs. Goose: Dandy Dental Health	RI.1.1. Ask and answer questions about key details in a text	CCE	Vergona	1	1.00
Discovery Time with Mrs. Goose: Dandy Dental Health	RI.1.1. Ask and answer questions about key details in a text	TES	Hall	1	1.00
Discovery Time with Mrs. Goose: Dandy Dental Health	SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 t	TES	Jessica Falcon	2	1.00
Discovery Time with Mrs. Goose: Dandy Dental Health	SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 t	CCE	Landry	K	1.00
Discovery Time with Mrs. Goose: Dandy Dental Health	SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 t	CCE	Vergona	K	1.00
Discovery Time with Mrs. Goose: Dandy Dental Health	RI.1.1.RI.1.1. Ask and answer questions about key details in a text	PELC	Lagarde	K	1.00
Does the Bear Snore On?	SCI.K.2 - [Expectation] - Pose questions that can be answered by using students' own	CES	Simmons	K	1.00
Don't You Know There's A War On?	20. Identify historical issues or problems in world civilizations and discuss how they we	CCE	Watson	6	0.67
Don't You Know There's A War On?	20. Identify historical issues or problems in world civilizations and discuss how they we	CCE	Watson	6	0.67
Don't You Know There's A War On?	20. Identify historical issues or problems in world civilizations and discuss how they we	CCE	Watson	6	0.67
Don't You Know There's A War On?	20. Identify historical issues or problems in world civilizations and discuss how they we	CCE	Robertson	6	1.00
Earth Day	48. Describe a variety of activities related to preserving the environment (SE-E-A3)	TES	Neidhamer	2	1.00
Earth Day: Water Conservation and Pollution	48. Describe a variety of activities related to preserving the environment (SE-E-A3)	TES	Smith	2	1.00
Earthquakes and Volcanoes	Illustrate the movements of lithospheric plates as stated in the plate tectonics theory (E	WSMS	Turner	8	1.00
Earthquakes and Volcanoes	Illustrate the movements of lithospheric plates as stated in the plate tectonics theory (E	WSMS	Turner	8	1.00
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Earthquakes and Volcanoes	Illustrate the movements of lithospheric plates as stated in the plate tectonics theory (E	WSMS	Turner	8	1.00
Earthquakes and Volcanoes	Illustrate the movements of lithospheric plates as stated in the plate tectonics theory (E	WSMS	Turner	8	1.00
Egg-citing Animals and Egg-Speriments	1.MD. 9. Generate measurement data by measuring lengths of several objects to the r	TES	Al-nazait	1	1.00
Egg-citing Animals and Egg-Speriments	2.MD. 9. Generate measurement data by measuring lengths of several objects to the r	TES	Hall	1	1.00
Egg-citing Animals and Egg-Speriments	2.MD. 9. Generate measurement data by measuring lengths of several objects to the r	TES	Jessica Falcon	2	0.83
Egg-Citing Animals and Egg-Speriments	2.MD. 9. Generate measurement data by measuring lengths of several objects to the r	TES	Smith	2	1.00
Egg-citing Animals and Egg-Speriments	2.MD. 9. Generate measurement data by measuring lengths of several objects to the r	TES	Niedhamer	2	1.00
Egg-citing Animals and Egg-Speriments	2.MD. 9. Generate measurement data by measuring lengths of several objects to the r	TES	Van	2	1.00
Eggs Everywhere	2.MD. 9. Generate measurement data by measuring lengths of several objects to the r	TES	Jessica Falcon	2	0.83
Eggs Everywhere	SCI.7.LS.6 - [Expectation] - Compare the life cycles of a variety of organisms, includi	HJHM	Buzbee	7	1.00
Egyptian Mummies: The Myth Unwrapped	DESCRIBE THE MAJOR CHARACTERISTICS OF EARLY RIVER VALLEY CIVILIZA	IMMS	White	5	1.00
Egyptian Mummies: The Myth Unwrapped	DESCRIBE THE MAJOR CHARACTERISTICS OF EARLY RIVER VALLEY CIVILIZA	IMMS	White	5	1.00

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Egyptian Mummies: The Myth Unwrapped	DESCRIBE THE MAJOR CHARACTERISTICS OF EARLY RIVER VALLEY CIVILIZA	IMMS	White	5	1.00
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHY	SMS	Bahm	6	0.83
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHY	SMS	Bahm	6	0.83
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHY	SMS	Bahm	6	0.83
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHY	SMS	Bahm	6	1.58
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHY	SMS	Bahm	6	1.00
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHY	CCE	N. Watson	6	0.83
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHY	CCE	N. Watson	6	0.75
Egyptian Mummies: The Myth Unwrapped	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHY	CCE	N. Watson	6	0.83
Elementary Economics	31. DEFINE SCARCITY AND ABUNDANCE AND GIVE EXAMPLES FOR BOTH IND	HEEM	Miller	2	1.00
Elementary Economics	38. Identify the four basic questions all producers must answer (i.e., What will be	SCE	Stokes	4	1.00
Elementary Economics	38. Identify the four basic questions all producers must answer (i.e., What will be	SCE	Stokes	4	1.00
Elementary Economics	38. Identify the four basic questions all producers must answer (i.e., What will be	SCE	stokes	4	1.00
Estuary: Life on the Edge	1. Participate in collaborative conversations with diverse partners about grade 2 topics	TES	Van	2	1.00
Exploring Antarctica	SOC.4.4.4.1 - [Expectation] - Locate and label continents, oceans, the poles, hemisph	NES	Joiner	4	1.00
Exploring Food Chains	SCI.5.LS.24 - [Expectation] - Describe the roles of producers, consumers, and decomp	HEEM	MULL	5	0.75
Exploring Food Chains	SCI.5.LS.24 - [Expectation] - Describe the roles of producers, consumers, and decomp	HEEM	MULL	5	0.75
Exploring Food Chains	SCI.5.LS.24 - [Expectation] - Describe the roles of producers, consumers, and decomp	HEEM	MULL	5	0.75
Exploring Food Chains	SCI.5.LS.24 - [Expectation] - Describe the roles of producers, consumers, and decomp	HEEM	MULL	5	0.75
Friendship and Respect	Students develop an awareness of the importance of rules and responsibilities within th	AEMS	Schilling	K	1.00
George Vs. George: The American Revolution	23. Identify the causes, effects, or impact of a given event in early American history (H	CCE	n.Watson	5	0.75
George Vs. George: The American Revolution	23. Identify the causes, effects, or impact of a given event in early American history (H	CCE	n.Watson	5	0.75
George Vs. George: The American Revolution	23. Identify the causes, effects, or impact of a given event in early American history (H	CCE	n.Watson	5	0.75
Giants Geometry	4.G.2 Classify two-dimensional figures based on the presence or absence of parallel or	LES	Newman	4	1.00
Giants Geometry	4.G.2 Classify two-dimensional figures based on the presence or absence of parallel or	LES	Kendrick	4	1.00
Giants Geometry	4.G.2 Classify two-dimensional figures based on the presence or absence of parallel or	LES	Crump	4	1.00
Gods and Heroes of Greece and Rome	17. Describe the defining characteristics of major world civilizations from political, soci	CCE	Watson	6	0.75
Gods and Heroes of Greece and Rome	17. Describe the defining characteristics of major world civilizations from political, soci	CCE	Watson	6	0.67
Gods and Heroes of Greece and Rome	17. Describe the defining characteristics of major world civilizations from political, soci	CCE	Watson	6	0.75
Gods and Heroes of Greece and Rome	17. Describe the defining characteristics of major world civilizations from political, soci	CCE	Robertson	6	1.00
Gross Me Out	SCI.4.41 - [Expectation] - Describe how parts of animals' bodies are related to their fur	NES	Joiner	4	1.00
Gross Me Out!	29. Describe basic functions of parts of the body (e.g., lungs, heart, bones, muscles) (I	TES	Hall	1	0.75
Gross Me Out!	Students will understand and identify how the different bodily functions of the body influ	SMS	Glass	7	0.83
Gross Me Out!	Students will understand and identify how the different bodily functions of the body influ	SMS	Splane	7	0.75
Groundhog Day: The Mystery Behind the Marmot	45. Locate and identify plants and animals within an ecosystem (SE-E-A2)	TES	Neidhamer	2	1.00
Groundhog Day: The Mystery Behind the Marmot	45. Locate and identify plants and animals within an ecosystem (SE-E-A2)	TES	Jessica Falcon	2	1.00
Groundhog Day: The Mystery Behind the Marmot	45. Locate and identify plants and animals within an ecosystem (SE-E-A2)	TES	Smith	2	1.00
Habitats	GLE # 50 Explain how some organisms in a given habitat compete for the same resou	AEMS	Stewart	4	1.00
Halloween: Slime Time	SCI.4.18} Observe, describe, and record the characteristics of materials that make up	CCE	Battaglia	4	1.00

Conference Name	Standards	Location	Teacher	Grade	Length
Hank the Cowdog	Demonstrate active listening strategies (e.g., asking focused questions, responding to	WSMS	McCain	5	1.00
Health and Nutrition	SL.K.1 a.b Participate in collaborative conversations with diverse partners about kinde	PELC	Milton	K	0.50
Health and Nutrition	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	AHS	Addison	9-12th	1.00
Here Today....Gone Tomorrow	SCI.4.55 - [Expectation] - Recognize that sedimentary rocks are composed of particles	HEEM	Roberts	4	1.00
Here Today....Gone Tomorrow	SCI.4.55 - [Expectation] - Recognize that sedimentary rocks are composed of particles	HEEM	Roberts	4	1.00
Here Today....Gone Tomorrow	SCI.4.55 - [Expectation] - Recognize that sedimentary rocks are composed of particles	HEEM	Roberts	4	1.00
Here Today....Gone Tomorrow	SCI.4.55 - [Expectation] - Recognize that sedimentary rocks are composed of particles	HEEM	Roberts	4	1.00
Hitler's War Against Children: How One Boy Survived the Death Camps	SL 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups	CCE	Huskey	8	0.83
Hitler's War Against Children: How One Boy Survived the Death Camps	SL 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups	CCE	Huskey	8	0.92
Hitler's War Against Children: How One Boy Survived the Death Camps	SL 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups	CCE	Huskey	8	0.92
Holiday Customs and Traditions	SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in grou	CCE	Battaglia	4	1.00
Human Body: Look Inside (Australia)	34. DESCRIBE WHAT THE HUMAN BODY NEEDS TO GROW AND BE HEALTHY.	HEEM	Miller	3	1.00
Hungry, Hungry Caterpillar	30. Identify physical characteristics of organisms (e.g., worms, amphibians, plants) (LS	TES	Hall	1	1.00
Hungry, Hungry Caterpillar	27. Identify what animals and plants need to grow and develop (LS-E-A1)	TES	Falcon	1	1.00
If You Take a Mouse to the Movies	SL.K.1 a.b Participate in collaborative conversations with diverse partners about kinde	ELC and TE	Vliet	K	1.00
In The News: So You Think You Saw What Happened!	(ELA 7 M4) Analyze grade appropriate print and nonprint texts using various reasoning	NES	Bell	5	1.00
Jump Through the Solar System	SCI.2.43 - Describe characteristics of the Sun, stars, and Earth's moon (e.g., relative s	CCE	Vergona	2	1.00
Junk to Jewelry	SCI.2.49 - Describe how consumption of resources can be reduced by recycling, reusi	TES	Hall	1	1.00
Keep on Smiling	Use scribble writing, letter-like forms, dictation, or drawing to represent a word or conq	AEMS	Houglan	PreK	1.00
Learning About Fractions	4.NF. 1. Explain why a fraction a/b is equivalent to a fraction (n x a)/(n x b) by using vis	CCE	Bess	5	0.67
Learning About Fractions	4.NF. 1. Explain why a fraction a/b is equivalent to a fraction (n x a)/(n x b) by using vis	CCE	Bess	5	0.67
Learning About Fractions	4.NF. 1. Explain why a fraction a/b is equivalent to a fraction (n x a)/(n x b) by using vis	CCE	Bess	5	0.92
Lewis and Clark	1. Engage effectively in a range of collaborative	WSMS	Pingno	5	1.00
Light On	23. Change the direction of light by using a mirror and/or lens (PS-E-C2)	TES	Barker	2	0.75
Light On	23. Change the direction of light by using a mirror and/or lens (PS-E-C2)	TES	Falcon	2	1.00
Light On	23. Change the direction of light by using a mirror and/or lens (PS-E-C2)	TES	Vanvrancken	2	0.75
Light On	23. Change the direction of light by using a mirror and/or lens (PS-E-C2)	TES	Sherman	2	1.00
Light On	23. Change the direction of light by using a mirror and/or lens (PS-E-C2)	TES	Majeau	2	0.92
Little Red Hen and the Grain of Wheat	Standard 3 – Maps and Globes, and Environment Students develop an awareness of r	AEMS	Schilling	K	1.00
Living and Working in Space	SCI.2.43 - [Expectation] - Describe characteristics of the Sun, stars, and Earth's moon	HEEM	Smith	2	1.00
Living and Working in Space	SCI.2.43 - [Expectation] - Describe characteristics of the Sun, stars, and Earth's moon	HEEM	Smith	2	1.00
Living and Working in Space	SCI.2.43 - [Expectation] - Describe characteristics of the Sun, stars, and Earth's moon	HEEM	Smith	2	1.00
Living and Working in Space	SCI.2.43 - [Expectation] - Describe characteristics of the Sun, stars, and Earth's moon	HEEM	Smith	2	1.00
Living and Working in Space	SCI.2.43 - [Expectation] - Describe characteristics of the Sun, stars, and Earth's moon	TES	Smith	2	1.00
Living in a new land	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and	TES	Vanvrancken	2	1.00
Magnets	NS.K-4.2 PHYSICAL SCIENCE As a result of the activities in grades K-4, all students	NES	Joiner	4	1.00
Magnifico Mexico	1. Participate in collaborative conversations with diverse partners about grade 2 topics	TES	Van	2	1.00
Marine Science Careers	SL 6.1. Engage effectively in a range of collaborative discussions (one-on-one, in grou	SMS	Splane	6	0.83
Math and Music	6.RP.1. Understand the concept of a ratio and use ratio language to describe a ratio re	CCE	Bess	6	0.75

Conference Name	Standards	Location	Teacher	Grade	Length
Math and Music	6.RP.1. Understand the concept of a ratio and use ratio language to describe a ratio re	CCE	Bess	6	0.75
Math and Music	6.RP.1. Understand the concept of a ratio and use ratio language to describe a ratio re	CCE	Bess	6	0.75
Math Batter Up!	Use proportional reasoning to model and solve real-life problems (N-8-M)	WSMS	Smith	8	1.00
Math Mania Level 4 Review	3. Ask and answer questions about what a speaker says in order to clarify comprehens	CCE	Robertson	6	1.00
Math Mania Proportions and Ratios- Level 4	1. Understand the concept of a ratio and use ratio language to describe a ratio relation	CCE	Bess	6	0.75
Math Mania Proportions Ratios- Level 4	1. Understand the concept of a ratio and use ratio language to describe a ratio relation	CCE	Bess	6	0.75
Math Mania Proportions Ratios- Level 4	1. Understand the concept of a ratio and use ratio language to describe a ratio relation	CCE	Bess	6	0.75
Math Mania: Fractions and Decimals- Levels 1	1. Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fra	CCE	Bess	5	0.67
Math Mania: Fractions and Decimals- Levels 1	1. Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fra	CCE	Bess	5	0.67
Math Mania: Fractions and Decimals- Levels 1	1. Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fra	CCE	Bess	5	0.92
Math Mania: Proportions and Ratios- Level 4	1. Understand the concept of a ratio and use ratio language to describe a ratio relation	CCE	Robertson	6	1.00
Math: Batter Up!	6.RP. 1. Understand the concept of a ratio and use ratio language to describe a ratio r	CCE	Bess	6	0.83
Math: Batter Up!	6.RP. 1. Understand the concept of a ratio and use ratio language to describe a ratio r	CCE	Bess	6	0.83
Math: Batter Up!	6.RP. 1. Understand the concept of a ratio and use ratio language to describe a ratio r	CCE	Bess	6	0.83
Math: Batter Up!	6.RP. 1. Understand the concept of a ratio and use ratio language to describe a ratio r	CCE	Bess	6	0.75
Math: Batter Up!	6.RP. 1. Understand the concept of a ratio and use ratio language to describe a ratio r	CCE	Bess	6	0.83
Math: Batter Up!	6.RP. 1. Understand the concept of a ratio and use ratio language to describe a ratio r	CCE	Bess	6	0.75
Math: Batter Up!	6.RP. 1. Understand the concept of a ratio and use ratio language to describe a ratio r	CCE	Bess	6	0.83
Math: Batter Up!	Grades 6-8: CCSS MATH CONTENT: 6.RP.A.1/3, 6.NS.B.2, 6.EE.B.6, 6.SP.A.1, 7.EE	SMS	Roberts	6	1.00
Math: Batter Up!	Grades 6-8: CCSS MATH CONTENT: 6.RP.A.1/3, 6.NS.B.2, 6.EE.B.6, 6.SP.A.1, 7.EE	SMS	Roberts	6	1.00
Math: Batter Up!	Grades 6-8: CCSS MATH CONTENT: 6.RP.A.1/3, 6.NS.B.2, 6.EE.B.6, 6.SP.A.1, 7.EE	SMS	Roberts	6	1.00
Math: Batter Up!	Grades 6-8: CCSS MATH CONTENT: 6.RP.A.1/3, 6.NS.B.2, 6.EE.B.6, 6.SP.A.1, 7.EE	SMS	Roberts	6	1.50
Math: Batter Up!	Grades 6-8: CCSS MATH CONTENT: 6.RP.A.1/3, 6.NS.B.2, 6.EE.B.6, 6.SP.A.1, 7.EE	SMS	Roberts	6	1.00
Matter, Matter	1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, at	NES	Bell	5	0.75
Matter, Matter	1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, at	SMS	McMorris	6	0.83
Matter, Matter	1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, at	SMS	McMorris	6	0.83
Matter, Matter	1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, at	SMS	McMorris	6	0.83
Matter, Matter	1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, at	SMS	McMorris	6	1.42
Matter, Matter	1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, at	SMS	McMorris	6	0.83
Men and Women of Lewis and Clark	Describe major early explorations and explorers and their reasons for exploration	WSMS	Pingno	5	1.00
Men and Women of Lewis and Clark	Describe major early explorations and explorers and their reasons for exploration	WSMS	Pingno	5	1.00
Mexico	SOC.4.4.1.4.b - conduct simple research	NES	Joiner	4	1.00
MLK: How Big Were His Words	Engage effectively in a range of collaborative	WSMS	McCain	5	1.00
MLK: How Big Were His Words?	ELA.5.4Develop specific vocabulary (e.g., for reading scientific, geographical, historica	WSMS	McCain	5	1.00
More Trees Please	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Van	2	1.00
Mozart Math	MA.3.43 - [Expectation] - Represent and solve problems using DATA from a variety of	TES	Van	2	0.75
Must Have iPhone Apps for Administrators	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	CMF	Facilitators	PD	2.00
Perimeter and Area	M.4.22 –SELECT & USE APPROPRIATE STANDARD UNITS OF MEASURE, ABBRE	AEMS	Steward	4	1.00
Perimeter and Area	M.4.22 –SELECT & USE APPROPRIATE STANDARD UNITS OF MEASURE, ABBRE	AEMS	Steward	4	1.00

Conference Name	Standards	Location	Teacher	Grade	Length
Perimeter and Area for All	4.MD.3 Use estimates and measurements to calculate perimeter and area of rectangles	IES	Morel	4	1.00
Perimeter and Area for All	4.MD.3 Use estimates and measurements to calculate perimeter and area of rectangles	IES	Morel	4	1.00
Place Value and Number Sense in Math	GLE#2 - Read, write, compare, and order whole numbers using place value concepts, and	AEMS	Steward	4	1.00
Plants	SCI.2.28 - Describe structures of plants (e.g., roots, leaves, stems, flowers, seeds)	TES	Vanvrancken	2	1.00
Plants	SCI.2.28 - Describe structures of plants (e.g., roots, leaves, stems, flowers, seeds)	TES	Neidhamer	2	0.83
Pole to Pole: Polar Bears to Penguins	CCSS.ELA-Literacy.SL.3.1 Participate in collaborative conversations with diverse partners	CES	Roberts	3	0.83
Ready, Set, Recycle	4.Predict and anticipate possible outcomes (SI-E-A2)	TES	Van	2	1.00
Reasons for Seasons- Rotation and Revolution of the Earth	SL.2.3 Ask and answer questions about what a speaker says in order to gather additional	TES	Van	2	1.00
Rocks & Minerals	{ SCI.4.55} Recognize that sedimentary rocks are composed of particles that result from	HEEM	Mull	5	1.00
Rocks & Minerals	{ SCI.4.55} Recognize that sedimentary rocks are composed of particles that result from	HEEM	Mull	5	1.00
Rocks & Minerals	{ SCI.4.55} Recognize that sedimentary rocks are composed of particles that result from	HEEM	Mull	5	1.00
Rocks & Minerals	{ SCI.4.55} Recognize that sedimentary rocks are composed of particles that result from	HEEM	Mull	5	1.00
Rocks & Minerals	{ SCI.4.55} Recognize that sedimentary rocks are composed of particles that result from	HEEM	Mull	5	1.00
Rocks and Minerals	. Compare the physical characteristics of rock and mineral specimens to observe that	WSMS	Turner	8	1.00
Rocks and Minerals	. Compare the physical characteristics of rock and mineral specimens to observe that	WSMS	Turner	8	1.00
Rocks and Minerals	. Compare the physical characteristics of rock and mineral specimens to observe that	WSMS	Turner	8	1.00
Rocks and Minerals	. Compare the physical characteristics of rock and mineral specimens to observe that	WSMS	Turner	8	1.00
Rocks and Minerals	. Compare the physical characteristics of rock and mineral specimens to observe that	WSMS	Turner	8	1.00
Sailing into Thanksgiving	1.1.3 Compare and contrast lifestyles of the past to the present, 1.3.6 Compare and contrast	TES	Jennifer Falcon	1	1.00
Sailing into Thanksgiving	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and	TES	Majeau	2	1.00
Sailing into Thanksgiving	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and	TES	Neidhamer	2	1.00
Sailing into Thanksgiving	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and	TES	Majeau	2	1.00
Sailing into Thanksgiving	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and	TES	Smith	2	1.00
Sailing into Thanksgiving	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and	TES	Kelly	2	1.00
Sailing into Thanksgiving	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and	TES	Barker	2	0.75
Sailing into Thanksgiving	SOC.2.2.1.7 - Describe how early explorers and settlers, American Indian nations, and	TES	Manton	2	1.00
Sailing Into Thanksgiving	20. Identify customs associated with national holidays (H-1C-E1)	CES	Roberts	3	1.00
Sailing into Thanksgiving	Participate in collaborative conversations with diverse partners about kindergarten topics	AEMS	Schilling	K	1.00
Shakespeare: His Life and History and Plays	ELA.9.35 Participate in group and panel discussions, including: • identifying the strengths	AHS	Rayborn	9	0.75
Show Me, Tell Me about when cultures meet	SOC.4.4.1.2 - [Expectation] - Use timelines to explain how changes over time have caused	TES	Van	2	1.00
Show Me, Tell Me About When Cultures Meet: The Impact Europeans Had	SOC.4.4.2 -Students explain the historical significance of key people and events in order	NES	Philipson	4	1.00
Slime Time and States of Matter	SCI.2.18} Observe, describe, and record the characteristics of materials that make up	TES	Neidhamer	2	1.00
So You think you know Government	Explain the role of government and the rights of citizens (C-1A-E3)	LES	Kendrick	4	1.00
So You think you know Government	Explain the role of government and the rights of citizens (C-1A-E3)	LES	Newman	4	1.00
So You think you know Government	Explain the role of government and the rights of citizens (C-1A-E3)	LES	Crump	4	1.00
So You think you know Government	Explain the role of government and the rights of citizens (C-1A-E3)	IES	Morel	4	1.00
So You think you know Government	Explain the role of government and the rights of citizens (C-1A-E3)	IES	Morel	4	1.00
So You think you know Government	Explain the role of government and the rights of citizens (C-1A-E3)	IES	Ard	4	1.00
Soil Detectives	GLE # 56 Investigate the properties of soil (e.g., color, texture, capacity to retain water,	AEMS	Stewart	4	1.00

Conference Name	Standards	Location	Teacher	Grade	Length
Something to Chew On	4. DESCRIBE WHAT THE HUMAN BODY NEEDS TO GROW AND BE HEALTHY: 40	HEEM	Miller	3	1.00
Sound	22. Give examples of objects that vibrate to produce sound (e.g., drum, stringed instru	TES	Falcon	2	1.00
Sound	22. Give examples of objects that vibrate to produce sound (e.g., drum, stringed instru	TES	Barker	2	0.75
Sound	22. Give examples of objects that vibrate to produce sound (e.g., drum, stringed instru	TES	Vanvrancken	2	0.75
Sound	22. Give examples of objects that vibrate to produce sound (e.g., drum, stringed instru	TES	Sherman	2	1.00
Sound	22. Give examples of objects that vibrate to produce sound (e.g., drum, stringed instru	TES	Majeau	2	1.00
Space and the Solar System	CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partn	LES	Tuminello	2	1.00
Space and the Solar System	CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partn	LES	Walker	2	1.00
Space and the Solar System	SCI.2.43 - Describe characteristics of the Sun, stars, and Earth's moon (e.g., relative s	TES	Van	2	1.00
Space and the Solar System	CCSS.ELA-Literacy.SL.3.1 Participate in collaborative conversations with diverse partn	DCR	Perrin	3	1.00
Space and the Solar System	CCSS.ELA-Literacy.SL.3.1 Participate in collaborative conversations with diverse partn	DCR	Perrin	3	1.00
Space and the Solar System	CCSS.ELA-Literacy.SL.3.1 Participate in collaborative conversations with diverse partn	DCR	Garcia	3	1.00
Space and the Solar System	CCSS.ELA-Literacy.SL.3.1 Participate in collaborative conversations with diverse partn	DCR	Garcia	3	1.00
Space and the Solar System	Students apply a wide range of strategies to comprehend, interpret, evaluate, and app	HJHM	Price	8	1.00
Space and the Solar System	Students apply a wide range of strategies to comprehend, interpret, evaluate, and app	HJHM	Price	8	1.00
Spending Time with Mrs Claus	RI.K.1 With prompting and support, ask and answer questions about key details in a t	WPEM	Smith	K	1.00
Spending Time with Mrs. Claus	RI.K.1 With prompting and support, ask and answer questions about key detail	AEMS	Schilling	1	1.00
Spending Time with Mrs. Claus	RI.K.1 With prompting and support, ask and answer questions about key details in a t	AEMS	Hougland	PreK	1.00
Spending Time with Mrs. Claus	RI.K.1 With prompting and support, ask and answer questions about key details	WPEM	Amber Majeau	K	1.00
Spring into Summer	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Smith	2	1.00
SQUARES + SPHERES = BASEBALL! The Shape of Things	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Smith	2	0.83
Storytelling: Empowering Children to Write and Tell Stories	SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in grou	DCR	Leblanc	3	1.00
Storytelling: Empowering Children to Write and Tell Stories	SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in grou	DCR	Leblanc	3	1.00
The Animals of The Mitten	SCI.K.25 IDENTIFY EASILY OBSERVABLE VARIATIONS WITHIN TYPES OF PLAN	CES	Simmons	K	1.00
The Christmas Tree Ship	RL.2.23. Describe how characters in a story respond to major events and challenges	CCE	Vergona	2	1.00
The Civil Rights Movement on Television	4.Evaluate ways in which the main idea, rationale or thesis, and information in complex	KHS	Gatreaux	11	1.00
The Gingerbread Boy	Reading Standards for Literature 1. Ask and answer questions about key details in a te	CCE	Vergona	1	1.00
The Gingerbread Boy	Reading Standards for Literature 1. Ask and answer questions about key details in a te	TES	VanVrancken	2	1.00
The Greedy Python	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Vanvrancken	2	1.00
The Mitten	RL.1.23. Describe how characters in a story respond to major events and challenges	TES	Falcon	1	1.00
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Smith	2	1.00
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Sherman	2	1.00
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Majeau	2	1.00
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Haynes	2	1.00
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Steib	2	1.00
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Steib	2	1.00
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Barker	2	1.00
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Falcon	2	1.00
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Kelly	2	1.00

Conference Name	Standards	Location	Teacher	Grade	Length
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	Neidhamer	2	1.00
The Mitten	SL.2.3 Ask and answer questions about what a speaker says in order to gather additi	TES	VanVrancken	2	1.00
The Polar Express	Reading Standards for Literature 1. With prompting and support, ask and answer ques	CCE	Vergona	K	1.00
The Weather and You	NS.K-2.1 Knows that short-term weather conditions (e.g., temperature, rain, snow) car	TES	Smith	2	1.00
The Weather and You	NS.K-2.1 Knows that short-term weather conditions (e.g., temperature, rain, snow) car	TES	Vanvrancken	2	1.00
There's a Method to Our Madness	27. Recognize that science uses processes that involve a logical and empirical, but fle	CCE	Robertson	6	1.00
Tour the Cape Coast	SOC.5.5.2.4 -Explain the course and consequences of the Columbian Exchange, inclu	VES	Bahm	5	1.00
Tour the Cape Coast	SOC.5.5.2.4 -Explain the course and consequences of the Columbian Exchange, inclu	VES	Bahm	5	0.92
Tour the Cape Coast	SOC.5.5.2.4 -Explain the course and consequences of the Columbian Exchange, inclu	VES	Bahm	5	0.83
Tour the Cape Coast	SOC.5.5.2.4 -Explain the course and consequences of the Columbian Exchange, inclu	VES	Bahm	5	1.00
Tri+A371:A418umph Over Adversity	LA.11-12.7.10 - [Expectation] - Identify, gather, and evaluate appropriate sources and	KHS	Gautreaux	11	1.00
Tropical Rainforest	As a result of activities in grades K-4, all students should develop understanding of Th	NES	Joiner	4	1.00
Urban Animal Encounters: Prickly Porcupines!	1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, at	NES	Bell	5	1.00
Valentine's Day Bear	NS.K-4.1 SCIENCE Abilities necessary to do scientific inquiry, Understanding about s	TES	Falcon	1	1.00
Valentine's Day Bear	NS.K-4.1 SCIENCE Abilities necessary to do scientific inquiry, Understanding about s	TES	Bagby	2	1.00
Valentine's Day Bear	NS.K-4.1 SCIENCE Abilities necessary to do scientific inquiry, Understanding about s	TES	Neidhamer	2	1.00
Valentine's Day Bear	NS.K-4.1 SCIENCE Abilities necessary to do scientific inquiry, Understanding about s	TES	Van	2	1.00
Valentine's Day Bear	NS.K-4.1 SCIENCE Abilities necessary to do scientific inquiry, Understanding about s	TES	Barker	2	1.00
Valentine's Day Bear	NS.K-4.1 SCIENCE Abilities necessary to do scientific inquiry, Understanding about s	TES	Falcon	2	1.00
Valentine's Day Bear	1. STUDENTS WILL DISCUSS THE DIFFERENCE BETWEEN WINTER LETHARGY	PELC	Lagarde	k	1.00
Valentine's Day Bear	1. STUDENTS WILL DISCUSS THE DIFFERENCE BETWEEN WINTER LETHARGY	PELC	Varnado	K	1.00
Valentine's Day Bear	1. With prompting and support, ask and answer questions about key details in a text.	PELC	Schanzbach	k	1.00
Weather Science	41. Analyze recorded daily temperatures and weather conditions from newspapers, tel	TES	Van	2	1.00
Weather, Weather Everywhere	NS.K-2.1 Knows that short-term weather conditions (e.g., temperature, rain, snow) car	TES	Vanvrancken	2	1.00
What Floats Your Boat	GLE #3 Use observations to design and conduct simple investigations or experiments	AEMS	Steward	4	1.00
Wirlidurb	GLE #6 MODEL, READ, WRIRE, COMPARE, ORDER & REPRESENT FRACTIONS	AEMS	Steward	4	1.00
Wolf Tales	NS.K-4.3 LIFE SCIENCE	TES	Vanvrancken	2	1.00
World War I- The Forgotten War	20. Identify historical issues or problems in world civilizations and discuss how they we	CCE	Watson	6	0.67
World War I- The Forgotten War	20. Identify historical issues or problems in world civilizations and discuss how they we	CCE	Watson	6	0.67
World War I- The Forgotten War	20. Identify historical issues or problems in world civilizations and discuss how they we	CCE	Watson	6	0.67
World War I- The Forgotten War	20. Identify historical issues or problems in world civilizations and discuss how they we	CCE	Robertson	6	1.00
Would you like sugar with your worm tea? All about composting	6. Analyze the consequences of changes in selected divisions of the biosphere (e.g., c	PHS	Kraft	10-12	1.00
Would you like sugar with your worm tea? All about composting	6. Analyze the consequences of changes in selected divisions of the biosphere (e.g., c	PHS	Kraft	10-12	0.75

Total Hours Billed:

476.00

Number of Conferences By School

AEMS

16

Number of Conferences by Grade

PreK 2.00

Conference Name	Standards	Location	Teacher	Grade	Length
AHS		2		K	41.00
CCE		84		1	30.00
CES		6		2	120.00
DCR		16		3	28.00
HEEM		31		4	34.00
HJHM		3		5	52.00
IES		11		6	55.00
IMMS		6		7	22.00
KHS		48		8	27.00
LES		8		9-12th	67.00
MES		2			
NES		12			
NMS		10			
PELC		11			
PHS (Paid by Technology Dept)		17			
SCE		3			
SMS		33			
TES		117			
VES		4			
WPELC		14			
WSMS		25			

