

Conference Name	GLE	Location	Teacher	Grade	Hours
A King's Speech	9.Demonstrate understanding of information in American, British, and world literature using a variety	KHS	Carpenter	11	1.00
A Visit to the More House	SOC.3.50 - Describe family life at a given time in history and compare it with present-day family life	DCR	Glass	3	1.00
A Visit to the More House	SOC.3.50 - Describe family life at a given time in history and compare it with present-day family life	DCR	Glass	3	1.00
Age of Exploration	11: EXPLAIN THE REASONS WHY EUROPEANS CHOSE TO EXPLORE AND COLONIZE THE \	HEEM	Mull	5	1.00
Age of Exploration	11: EXPLAIN THE REASONS WHY EUROPEANS CHOSE TO EXPLORE AND COLONIZE THE \	HEEM	Navarre	5	1.00
Age of Exploration	11: EXPLAIN THE REASONS WHY EUROPEANS CHOSE TO EXPLORE AND COLONIZE THE \	HEEM	Waller	5	1.00
Age of Exploration	11: EXPLAIN THE REASONS WHY EUROPEANS CHOSE TO EXPLORE AND COLONIZE THE \	HEEM	Miley	5	1.00
Age of Exploration	11: EXPLAIN THE REASONS WHY EUROPEANS CHOSE TO EXPLORE AND COLONIZE THE \	HEEM	Strahan	5	1.00
Age of Exploration	11: EXPLAIN THE REASONS WHY EUROPEANS CHOSE TO EXPLORE AND COLONIZE THE \	HEEM	Smith	5	1.00
All About Matter	SCI.3.22} INVESTIGATE AND EXPLAIN CONDITIONS UNDER WHICH MATTER CHANGES PH	DCR	SULLIVAN	4	1.00
All About Matter	SCI.3.22} INVESTIGATE AND EXPLAIN CONDITIONS UNDER WHICH MATTER CHANGES PH	DCR	SULLIVAN	4	1.00
Alternate Energy Sources	42. Identify energy types from their source to their use and determine if the energy types	NMS	Braxton	6	0.75
Alternate Energy Sources	42. Identify energy types from their source to their use and determine if the energy types	NMS	Braxton	6	0.67
Alternate Energy Sources	42. Identify energy types from their source to their use and determine if the energy types	NMS	Braxton	6	0.75
Alternative Energy Resources	42. Identify energy types from their source to their use and determine if the energy types	NMS	Braxton	6	0.67
Amazaing Animals	SCI.2.27} Match the appropriate food source and habitat for a variety of animals (e.g., cows/grass/f	TES	VANVRANKEN	2	1.00
Anasi and Other African Folk Tales	Places and Regions	AEMS	Lawson	K	1.00
Animal Adaptations	{SCI.4.48} Classify examples of plants and animals based on a variety of criteria	HEEM	Hood	4	1.00
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Animal Adaptations	{SCI.4.48} Classify examples of plants and animals based on a variety of criteria	HEEM	Hood	4	1.00
Animals Down Under	Life Cycles of Organisms	AEMS	Lawson	K	1.00
Around the World with Santa	Identify customs associated with national holidays (H-1C-E1)	AEMS	Lawson	K	1.00
Around the World with Santa	11. Identify and compare basic elements of culture (e.g., food, music, celebrations) (G-1C-E4)	CCE	Cavalier	1st	1.00
Around the world with Santa	48. LOCATE GENERAL AREAS ON MAPS AND GLOBES REFERENCED IN HISTORICAL STOR	HEEM	Miller	2	1.00
Around the World with Santa	11. Identify and compare basic elements of culture (e.g., food, music, celebrations) (G-1C-E4)	IES	Douglas	1st	0.75
Around the World with Santa	1.Identify and use simple map symbols and key/legend (G-1A-E1), 2.Interpret a simple chart (G-1	MES	Woodburn	1	0.75
Around the World with Santa	(SOC. 3:58) DESCRIBE ASPECTS OF FAMILY LIFE, STRUCTURES, AND ROLES IN CULTURE	TES	MAJUEAU	2	1.00
Around the World with Santa	(SOC. 3:58) DESCRIBE ASPECTS OF FAMILY LIFE, STRUCTURES, AND ROLES IN CULTURE	TES	SHERMAN	2	1.00
Around the World with Santa	(SOC. 3:58) DESCRIBE ASPECTS OF FAMILY LIFE, STRUCTURES, AND ROLES IN CULTURE	TES	PARKER	2	1.00
Around the World with Santa	Identify customs associated with national holidays (H-1C-E1)	WPM	Montecina	K	1.00
Art Museum Opposites	16. Name and identify basic shapes using concrete models (e.g., circles, squares, triangles,	AEMS	Schilling	K	1.00
Astronomy Day 2011 with McDonald Observatory: The Ir	GLE 39-IDENTIFY THE PHYSICAL CHAACTERISTICS OF THE SUN, GLE 40-DESCRIBE THE S	NES	Bell	4	0.75
Astronomy Day 2011 with McDonald Observatory: The Ir	GLE 39-IDENTIFY THE PHYSICAL CHAACTERISTICS OF THE SUN, GLE 40-DESCRIBE THE S	NES	Bell	4	0.75
Astronomy Day 2011 with McDonald Observatory: The Ir	GLE 39-IDENTIFY THE PHYSICAL CHAACTERISTICS OF THE SUN, GLE 40-DESCRIBE THE S	NES	Bell	4	0.75
Author Reading of Don't Feed the Bully	NL-ENG.K-12.1 READING FOR PERSPECTIVE	CCE	Gambel	8	1.25
Author Reading of Don't Feed the Bully	NL-ENG.K-12.1 READING FOR PERSPECTIVE	CCE	Gambel	8	1.25
Author Reading of Don't Feed the Bully	NL-ENG.K-12.1 READING FOR PERSPECTIVE	CCE	Gambel	8	1.42
Author Reading of Don't Feed the Bully	NL-ENG.K-12.1 READING FOR PERSPECTIVE	CCE	Gambel	8	1.25
Bats	35. Compare structures (parts of the body) in a variety of animals (e.g., fish, mammals,	AEMS	Goings	3	0.75

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Bats!	LA.3.4.43 - [Expectation] - Compare ideas and points of view from a wide variety of media, includin	DCR	Glass	3	1.00
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Bats!	ELA #11 CONNECT TEXTS TO PRIOR KNOWLEDGE AND LIFE EXPERIENCES, ELA #21 APP	DCR	O'Donnell	3	1.00
Bats!	LA.3.4.43 - [Expectation] - Compare ideas and points of view from a wide variety of media, includin	DCR	O'Donnel	3	1.00
Bats!	GLE 25-compare food chains and food webs.	NES	Bell	5	0.75
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Become a Powerful Presenter in the Workplace Through	25.Use standard English grammar, diction, and syntax when speaking in formal presentations and	KHS	Carpenter	11	1.00
Big Winds, Big Waves: The Science of Hurricanes	Distinguish between chemical and mechanical (physical) weathering and identify the role of weathe	WMS	Turner	8	1.00
Birds of a Feather	21. Record observations on the growth of plant seeds (LS-E-A1), 22. Classify objects in a variety of	AEMS	Lawson	K	1.00
Blood, Sweat & Tears - Civil War Medicine	75. Explain the immediate and long-term causes of the secession of the Southernstates and the ou	HJHM	Mader	7	1.00
Brother Against Brother	75. Explain the immediate and long-term causes of the secession of the Southern	HJHM	Mader	7	1.00
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Butterflies	Wright	MES	Wright	1	1.00
Can She Trust You?	{SOC.5.17} Compare aspects of American colonial government (e.g., local, colonial governors, role	HWM	NORMAN	5	1.00
Captain Cosmic	Describe characteristics of the Sun, stars, and Earth's moon (e.g., relative size, shape, color, produ	TES	Neidhamer	2	1.00
Celebrate Black History Month	Analyze and evaluate works of American, British, or world literature in terms of an author's life, cultu	KHS	Carpenter	11	1.00
Celebrate Black History Month with AFRICA	SOC.4.63 - [Expectation] - Identify how dance, music, and arts of various CULTUREs around the w	DCR	MONTGOMERY	4	1.00
Celebrating Martin Luther King, JR	GLE 30. Explain that cultures change through cultural diffusion, invention, and innovation.	NES	Bell	5	1.00
Center for Performing Arts	DA.9-12.D-CA-H1 - [Benchmark] - Explain the manipulation of movement content and how it influen	KHS	Gautreau	10	1.00
Chemistry Capers	1. Generate testable questions about objects, organisms, and events that can be answered throug	IMMS	Hyman	5	0.83
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Children of the Holocaust	H-1A-H2,6: HISTORICAL THINKING SKILLS 6,17	KHS	Carpenter	11	1.00
Christmas Tree Ship	Describe personal likes and dislikes (e.g., picture journals) (H-1A-E3)	WPM	Blache	K	1.00
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Christmas Tree Ship	Describe personal likes and dislikes (e.g., picture journals) (H-1A-E3)	WPM	Blache	K	1.00
Christmas Tree Ship	Describe personal likes and dislikes (e.g., picture journals) (H-1A-E3)	WPM	Blache	K	1.00
Christmas Tree Ship: Story Time	1.Use words to describe time (past, present, future) (H-1A-E1), 2.Identify similarities and difference	MES	Woodburn	1	1.00
Circle of Life	NS.5-8.3 LIFE SCIENCE	NES	Bell	5	1.00
Circle of Life	NS.5-8.3 LIFE SCIENCE	NES	Bell	5	1.00
Circling the Bases	GLE 12: Apply the Pythagorean Theorem in both abstract and real-life settings (G-2-H).	LHS	Banskton	9	1.00
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Circling the Bases	GLE 12: Apply the Pythagorean Theorem in both abstract and real-life settings (G-2-H).	LHS	Bankston	9	0.83
Citizenship: It's Your Right!	4.8.2 Differentiate between citizens' rights, responsibilities, and duties, 4.8.3 Describe the qualities	DCR	LeBlanc	4	1.00
Cobwebs for Christmas	Retell a story's beginning, middle, and end (ELA 1 E5)	TES	Hyman	1	1.00
Creative Writing Across the Curriculum	Write compositions of at least three paragraphs organized with the following:	SCE	Fowler	4	1.00
Dinosaurs: Unearthing the Facts	SCI.2.42 - [Expectation] - Identify and use appropriate tools to gather and study rocks, minerals, an	CCE	Vergona	2	1.00
Dinosaurs: Unearthing the Facts	SCI.3.52} Identify characteristics of selected fossils and explain how fossil records are used to learn	HEEM	BLOW	4	1.00
Dinosaurs: Unearthing the Facts	SCI.3.52} Identify characteristics of selected fossils and explain how fossil records are used to learn	HEEM	Cross	4	1.00
Dinosaurs: Unearthing the Facts	SCI.3.52} Identify characteristics of selected fossils and explain how fossil records are used to learn	HEEM	Gumpert	4	24.83
Dinosaurs: Unearthing the Facts	SCI.3.52} Identify characteristics of selected fossils and explain how fossil records are used to learn	HEEM	Wilbanks	4	25.00
Discover Time with Mrs. Goose: Dy-no-mite Dinosaurs	3.Demonstrate understanding of phonics by doing the following:	MES	Harper	pre-K	1.00
Discovering Puppetry in other Countries	SOC.2.52 - [Expectation] - Explain the customs related to important holidays and ceremonies in va	TES	Barker	2	1.00
Discovery Time w/Mrs. Goose Winter Wonderland	SCI.1.38} Compare weather patterns as they relate to seasonal changes in students' immediate en	HWM	VAUGHN	1	1.00
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Discovery Time w/Mrs. Goose Winter Wonderland	SCI.1.38} Compare weather patterns as they relate to seasonal changes in students' immediate en	HWM	VAUGHN	1	1.00
Discovery Time with Mrs. Goose Dynamite Dinosaurs	Explore and describe various properties of rocks, minerals, and soils (PK-CS-L2)	WPM	Blache	PreK	1.00
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Discovery Time with Mrs. Goose Dynamite Dinosaurs	Explore and describe various properties of rocks, minerals, and soils (PK-CS-L2)	WPM	Blache	PreK	1.00
Discovery Time with Mrs. Goose Dynamite Dinosaurs	Explore and describe various properties of rocks, minerals, and soils (PK-CS-L2)	WPM	Blache	PreK	1.00
Discovery Time with Mrs. Goose Dynamite Dinosaurs	Explore and describe various properties of rocks, minerals, and soils (PK-CS-L2)	WPM	Blache	PreK	1.00
Discovery Time with Mrs. Goose: Dandy Dental Health	Standard One: Students read, comprehend, and respond to a range of materials, using a variety of	PELC	milton	K	1.00
Discovery Time with Mrs. Goose: Dy-no-mite Dinosaurs	Demonstrate understanding of book and print concepts by locating front and back covers, title page	CCE	Reid	K	0.75
Discovery Time with Mrs. Goose: Wonderful One Hundred	Count a set of 20 or fewer objects by establishing a 1-to-1 correspondence between number name	CCE	Reid	K	0.75
Diving Into Geometry	GLE 12: Apply the Pythagorean Theorem in both abstract and real-life settings (G-2-H).	LHS	Bankston	9	1.00
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Diving into Geometry	GLE 12: Apply the Pythagorean Theorem in both abstract and real-life settings (G-2-H).	LHS	bankston	9	1.00
Does the Bear Snore On?	Science as Inquiry	CES	Cetta	PK	1.00
Don't Feed the Bully	Use active listening strategies, including asking for clarification and explanations	TES	Vanvrancken	2	2.00
Don't Feed the Bully	Use active listening strategies, including asking for clarification and explanations	TES	Vanvrancken	2	1.00
Don't Feed the Bully	Use active listening strategies, including asking for clarification and explanations	TES	Vanvrancken	2	2.00
Don't Feed the Bully	15. Identify a variety of types of literature, including biography, autobiography, and the folktale, in or	TES	Barker	2	2.00
Don't Feed the Bully	15. Identify a variety of types of literature, including biography, autobiography, and the folktale, in or	TES	Barker	2	2.00
Down on the Farm	Ask questions about objects and events in the environment (e.g., plants, rocks, storms) (SI-E-A1)	AEMS	Harper	Pre-K	1.00
Down on the Farm	SS2Demonstrate an awareness of the world around them. (e.g. provide simple information about a	AEMS	Lawson	K	1.00
Down on the Farm	SS2Demonstrate an awareness of the world around them. (e.g. provide simple information about a	AEMS	Campo	K	1.00

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Down on the Farm	SS2Demonstrate an awareness of the world around them. (e.g. provide simple information about a	AEMS	LeBlanc	K	1.00
Down on the Farm	SS2Demonstrate an awareness of the world around them. (e.g. provide simple information about a	AEMS	Varnado	K	1.00
Down on the Farm	SS2Demonstrate an awareness of the world around them. (e.g. provide simple information about a	AEMS	Schilling	K	1.00
Down on the Farm	GLE #GLE Text and Benchmarks	CES	Cetta	PK	1.00
Dr. Seuss- Kathy Schilling AES	Demonstrate understanding of phonemic awareness by doing the following:	AEMS	Schilling	K	1.00
Dynomite Dinosaurs	Reading and Responding	CES	Cetta	PK	1.00
Egg-Citing Animals	LA.3.4.43 - [Expectation] - Compare ideas and points of view from a wide variety of media, includin	DCR	Mixon	4	1.00
EggCiting Animals and EggSperiments	SCI.2.27} Match the appropriate food source and habitat for a variety of animals (e.g., cows/grass/f	TES	Smith	2	1.00
EggCiting Animals and Eggsperiments	Identify physical characteristics of organisms (e.g., worms, amphibians, plants) (LSE-	TES	Neidhamer	2	1.00
EggCiting Animals and Eggsperiments	Compare the life cycles of selected organisms (e.g., mealworm, caterpillar, tadpole)	TES	Vanvrancken	2	1.00
Egg-Citing Animals and Egg-Speriments	SCI.2.9 - Express data in a variety of ways by constructing illustrations, graphs, charts, tables, cond	CCE	Vergona	2	1.00
Egg-Citing Animals and Egg-Speriments	LA.3.4.43 - [Expectation] - Compare ideas and points of view from a wide variety of media, includin	DCR	Mixon	4	1.00
Eggs Everywhere	1. Ask questions about objects and events in the environment (e.g., plants, rocks,	AEMS	Higgins	1	0.75
Egyptian Mummies	38.Describe and compare/contrast the key characteristics of classical civilizations (e.g., Greek, Rom	SMS	Bahm	6	0.83
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Egyptian Mummies	38.Describe and compare/contrast the key characteristics of classical civilizations (e.g., Greek, Rom	SMS	Bahm	6	0.83
Egyptian Mummies	38.Describe and compare/contrast the key characteristics of classical civilizations (e.g., Greek, Rom	SMS	Bahm	6	0.83
Egyptian Mummies	38.Describe and compare/contrast the key characteristics of classical civilizations (e.g., Greek, Rom	SMS	Bahm	6	1.50
Egyptian Mummies	38.Describe and compare/contrast the key characteristics of classical civilizations (e.g., Greek, Rom	SMS	Bahm	6	0.83
Egyptian Mummies	38.Describe and compare/contrast the key characteristics of classical civilizations (e.g., Greek, Rom	SMS	Bahm	6	0.75
Egyptian Mummies	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL SETT	VES	Reno	6	1.00
Egyptian Mummies	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL SETT	VES	Reno	6	1.00
Egyptian Mummies	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL SETT	VES	Lawson	6	1.00
Egyptian Mummies	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL SETT	VES	Reno	6	1.00
Egyptian Mummies	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL SETT	VES	Reno	6	1.00
Egyptian Mummies	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL SETT	VES	Reno	6	1.00
Egyptian Mummies	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL SETT	VES	Allemand	6	1.00
Egyptian Mummies	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL SETT	VES	Allemand	6	1.00
Egyptian Mummies	LOCATE AND DESCRIBE THE MAJOR RIVER SYSTEMS AND DISCUSS THE PHYSICAL SETT	VES	Allemand	6	1.00
Egyptian Mummies: The Myth Unwrapped	17. Describe the defining characteristics of major world civilizations from political, social,and econo	IMMS	White	6	0.83
Egyptian Mummies: The Myth Unwrapped	SOC.6.18 - Describe the causes, effects, or impact of a given historical development or event in w	LAB	Whisenhunt	6	1.00
Elementary Economics	32.Compare benefits and costs when making choices (e.g., comparative shopping) (E-1A-E2)	DCR	Slaven	4	1.00
Energy!	24. Describe and give examples of how all forms of energy may be classified as potential	NMS	Braxton	6	0.83
Energy!	24. Describe and give examples of how all forms of energy may be classified as potential	NMS	braxton	6	0.67
Expedition Classify: A Trek Through the Animal Kingdom	1.ASK QUESTIONS ABOUT OBJECTS AND EVENTS IN THE ENVIRONMENT (E.G., PLANTS, F	HEEM	Miller	2	1.00
FBI Investigates Freaky Fish	35. Compare structures (parts of the body) in a variety of animals (e.g., fish, mammals,	AEMS	Pray	3	0.75
Feeding Fractions	GLE 28-EXPLAIN AND GIVE EXAMPLES OF PREDATOR/PREY RELATIONSHIPS.	NES	Bell	5	1.00
Feeding Fractions	GLE 28-EXPLAIN AND GIVE EXAMPLES OF PREDATOR/PREY RELATIONSHIPS.	NES	Bell	5	0.75
Feeding Fractions	GLE 28-EXPLAIN AND GIVE EXAMPLES OF PREDATOR/PREY RELATIONSHIPS.	NES	Bell	5	1.00



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Food Chains	Characteristics of Organisms	AEMS	Lawson	K	1.00
Food Chains and Food Webs	Explain the functions of plant structures in relation to their ability to make food	SCE	Stokes	4	1.00
Friends in the Sea, Are you like Me?	Science as Inquiry	CES	Cetta	PK	1.00
Friends in the Sear	Observe life cycles and describe changes (e.g., humans, dogs, insects) (LS-E-B1) Match models of	WPM	Blache	K	1.00
Geometric Transformation	{MA.4.30} Make and test predictions regarding transformations (i.e., slides, flips, and turns) of plan	DCR	SULLIVAN	4	1.00
Geometric Transformation	{MA.4.30} Make and test predictions regarding transformations (i.e., slides, flips, and turns) of plan	DCR	SULLIVAN	4	1.00
Geometric Transformations	24. Identify and draw angles (using protractors), circles, diameters, radii, altitudes, and 2- dimensio	IMMS	Kemp	7	1.00
Geometric Transformations	24. Identify and draw angles (using protractors), circles, diameters, radii, altitudes, and 2- dimensio	IMMS	Kemp	7	1.00
Geometric Transformations	24. Identify and draw angles (using protractors), circles, diameters, radii, altitudes, and 2- dimensio	IMMS	Kemp	7	1.00
Geometric Transformations	24. Identify and draw angles (using protractors), circles, diameters, radii, altitudes, and 2- dimensio	IMMS	Kemp	7	1.00
Geometric Transformations	24. Identify and draw angles (using protractors), circles, diameters, radii, altitudes, and 2- dimensio	IMMS	Kemp	7	0.83
Geometric Transformations	24. Identify and draw angles (using protractors), circles, diameters, radii, altitudes, and 2- dimensio	IMMS	Kemp	7	1.00
Giants Geometry	MA.2.21 - [Expectation] - Compare and contrast 3-dimensional shapes (i.e., sphere, cube, cylinder,	TES	VanVrancken	2	1.00
Gingerbread Boy	Retell a story's beginning, middle, and end (ELA 1 E5)	TES	Cavalier	1	1.00
Gingerbread Boy	Orally express thoughts about characters or events in a story (PK-LL-S1) (PK-LL-S2) (PKS-LL-R2)	WPM	Blache	K	0.67
Green Kingdom	Life Science Characteristics of Organisms 26. Describe the differences between plants and animal	AEMS	Higgins	1	0.67
Halloween Slime Time	1.Pose questions that can be answered by using students' own observations and scientific knowled	MES	Woodburn	1	1.00
Hank the Cowdog	19. Identify an author's purpose for writing, including persuading, entertaining, and	IES	willie	3	1.00
Hank the Cowdog	15.Identify a variety of types of literature, including biography, autobiography, and the folktale, in ora	TES	Vanvrancken	2	1.00
Hank the Cowdog	Identify a variety of types of literature, including biography, autobiography, and the folktale, in oral a	TES	Barker	2	1.00
Harlem	DA.9-12.D-CA-H1 - [Benchmark] - Explain the manipulation of movement content and how it influen	KHS	Gautreau	12	1.00
Holocaust Survivor Irvin Roth	LA.11-12.6 - [Standard] - Students read, analyze, and respond to literature as a record of life exper	SHS	Vance	11	3.00
IMAGES OF AMERICAN INDIANS- PEOPLE ON THE P	15. Explain and give examples of how Native Americans and Europeans adapted to living in a parti	IMMS	White	5	0.83
In the News: Calling All Turkeys	32. Describe features of some animals that benefit them in their environments (LS-E-C1)	WPM	Woodburn	1	0.75
Interlingo Spanish	DA.9-12.D-CA-H1 - [Benchmark] - Explain the manipulation of movement content and how it influen	KHS	Gautriau	10	1.00
Investigation: Detective McDevitt	77. Explain the purpose, significance, and results of Lincoln's Emancipation Proclamation (H-1B-M	HJHM	Mader	7	1.00
Journey Through the Solar System	Earth History-38. Estimate the range of time over which natural events occur (e.g., lightning inseco	NES	Bell	5	1.00
Journey to India	DA.9-12.D-CE-H3 - [Benchmark] - Utilize dance as an expression of individual ideas and feelings	LHS	Husser	10	0.83
Journey to India	DA.9-12.D-CE-H3 - [Benchmark] - Utilize dance as an expression of individual ideas and feelings	LHS	Husser	10	0.83
Journey to India	DA.9-12.D-CE-H3 - [Benchmark] - Utilize dance as an expression of individual ideas and feelings	LHS	Husser	10	0.83
Let it Rot	1. Ask questions about objects and events in the environment (e.g., plants, rocks, storms) (SI-E-A1	AEMS	Lawson	K	1.00
Let's Eat Nutritional Chemistry	SCI.2.31 - [Expectation] - Identify and discuss the arrangement of the food pyramid	TES	VanVrancken	2	1.00
Lewis and Clark Expedition	Describe major early explorations and explorers and their reasons for exploration	TES	VranVrancken	2	1.50
Lewis and Clark Expedition	Describe major early explorations and explorers and their reasons for exploration	WMS	Pingno	5	1.00
Lewis and Clark Expedition	Describe major early explorations and explorers and their reasons for exploration	WMS	Pingno	5	1.00
Light Science	SCI.2.2 - [Expectation] - Pose questions that can be answered by using students' own observations	TES	VanVrancken	2	1.00
Light Science	Change the direction of light by using a mirror and/or lens (PS-E-C2)	TES	Smith	2	1.00
Luke visits the Operating room	Benchmark 3-E-2: Demonstrate the ability to locate resources for health-promoting products and s	AEMS	Lawson	K	1.00
Magnet Mania	SCI.2.25 - [Expectation] - Investigate ways of producing static electricity and describe its effects, S	CCE	Vergona	2	1.00

<b>Conference Name</b>	<b>GLE</b>	<b>Location</b>	<b>Teacher</b>	<b>Grade</b>	<b>Hours</b>
Magnet Mania	SCI.4.25} Describe various methods to separate mixtures (e.g., evaporation, condensation, filtration)	DCR	SULLIVAN	4	1.00
Magnet Mania	SCI.4.25} Describe various methods to separate mixtures (e.g., evaporation, condensation, filtration)	DCR	SULLIVAN	4	1.00
Magnifico Mexico	52.EXPLAIN THE CUSTOMS RELATED TO IMPORTANT HOLIDAYS AND CEREMONIES IN VA	HEEM	Miller	2	1.00
Making Healthy Choices	31. Identify and discuss the arrangement of the food pyramid (LS-E-A6)	MES	Bankston	1	1.00
Making Healthy Choices	31. Identify and discuss the arrangement of the food pyramid (LS-E-A6)	MES	Wright	1	1.00
Matter, Matter	SCI.3.22} investigate and explain conditions under which matter changes physical states: heating, f	DCR	PERRIN	3	1.00
Matter, Matter	SCI.3.22} investigate and explain conditions under which matter changes physical states: heating, f	DCR	PERRIN	3	1.00
Me, Myself, and I	5. Use the five senses to describe observations (SI-E-A3)	CCE	Cavalier	1	1.00
Me, Myself, and I	29. Describe basic functions of parts of the body (e.g., lungs, heart, bones, muscles) (LS-E-A3)	MES	Woodburn	1	0.75
More Trees Please	NS.5-8.3 LIFE SCIENCE	TES	Vanvrancken	2	1.00
Mozart Math	MA.2.25 - [Expectation] - Collect and organize data using observations, surveys, and experiments	TES	Vanvrancken	2	1.00
Mrs Goose Beautiful Butterflies	1. Ask questions about objects and events in the environment (e.g., plants, rocks,	WPM	Feast	K	0.50
No More Bullies	6. Relate pictures to characters (PK-LL-R4) (ELA-1-E4)	WPM	Smith	PreK	1.00
Our Powerful Sun	: #25 Observe and analyze motion and position of objects over time (e.g., shadows, apparent path	AEMS	Steward	4	0.50
Penguin and Puffin World Tour	8. Describe how seasonal changes affect people (e.g., in different seasons, people wear different k	AEMS	Lawson	K	1.00
Perimeter and Area	15. Model, measure, and use the names of all common units in the U.S. and metric systems (M-1-I	IMMS	Driscoll	5	0.83
Perimeter and Area	15. Model, measure, and use the names of all common units in the U.S. and metric systems (M-1-I	IMMS	Driscoll	5	0.83
Perimeter and Area	15. Model, measure, and use the names of all common units in the U.S. and metric systems (M-1-I	IMMS	Driscoll	5	0.83
Planetary Patty	{SCI.3.53} Identify, in order, the planets of the solar system	DCR	JOINER	3	1.00
Planetary Patty	{SCI.3.53} Identify, in order, the planets of the solar system	DCR	JOINER	3	1.00
Plants	Compare structures (e.g., roots, leaves, stems, flowers, seeds) and their functions in a variety of pl	CES	Roberts	3	1.00
Plants	Ask questions about objects and events in the environment (e.g., plants, rocks, storms) (SI-E-A1)	MES	Bankston	1	1.00
Plants	GLE 28 DESCRIBE STRUCTURES OF PLANTS.	OWD	Votaw	2	1.00
Polar Bear Giant of the Artic	8. Describe how seasonal changes affect people (e.g., in different seasons, people wear different k	AEMS	Schilling	K	1.00
Polar Bear, Giant of the Artic	Life Cycles of Organisms	AEMS	Lawson	K	1.00
Polar Express	Relate pictures to characters (PK-LL-R4) (ELA-1-E4)	HWM	Vaughn: 1	2	1.00
Polar Express	Relate pictures to characters (PK-LL-R4) (ELA-1-E4)	HWM	Vaughn: 1	2	1.00
Puppetry in other Countries	58.Describe aspects of family life, structures, and roles in cultures other than the United States (H-	CES	Roberts	3	1.00
Puppetry in other Countries	Explain the customs related to important holidays and ceremonies in various countries around the v	TES	Vanvrancken	2	1.00
Read for the Record	<b>LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va</b>	IHS	Holden	HS	0.50
Read for the Record	<b>LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va</b>	IHS	Holden	HS	0.50
Read for the Record	<b>LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va</b>	IMMS	Watkins	7	0.50
Read for the Record	<b>LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va</b>	IMMS	Watkins	8	0.50
Read for the Record	<b>LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va</b>	IMMS	Watkins	8	0.50
Read for the Record	<b>LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va</b>	IMMS	Watkins	8	0.50
Read for the Record	<b>LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va</b>	IMMS	Watkins	7	0.50
Read for the Record	<b>LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va</b>	IMMS	Watkins	8	0.50
Read for the Record	<b>LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va</b>	IMMS	Watkins	8	0.50
Read for the Record	<b>LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va</b>	IMMS	Watkins	7	0.50

<b>Conference Name</b>	<b>GLE</b>	<b>Location</b>	<b>Teacher</b>	<b>Grade</b>	<b>Hours</b>
Read for the Record - HWM	LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va	HWM	H.Davenport		0.50
Read for the Record - HWM	LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va	HWM	Free		1.00
Read for the Record - HWM	LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va	HWM	Inzinna		0.50
Read for the Record - HWM	LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va	HWM	Genco	1	0.50
Read for the Record - HWM	LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va	HWM	Kallinur	1	0.50
Read for the Record - HWM	LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va	HWM	Bellinia	1	0.50
Read for the Record - HWM	LA.1.1 - [Standard] - Students READ, comprehend, and respond to a range of materials, using a va	WMS	Perrilloux		1.00
Rocks and Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effervesce	HEEM	HOOD	4	1.00
Rocks and Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effervesce	HEEM	HOOD	4	1.00
Rocks and Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effervesce	HEEM	BLOW	4	1.00
Rocks and Minerals	{SCI.4.62} Classify rocks and minerals according to texture, color, luster, hardness, and effervesce	HEEM	Gumpert	4	1.00
Rocks and Minerals: It's not hard Science	Grade 4/GLE # 55 Recognize that sedimentary rocks are composed of particles that result from we	AEMS	Steward	4	1.00
Rocks and Minerals: It's not hard Science	Grade 4/GLE # 55 Recognize that sedimentary rocks are composed of particles that result from we	AEMS	Steward	4	1.00
Roller Coaster and Physics	{SCI.8.PS.7} Explain the relationships among force, mass, and acceleration	HJHM	BREAKBILL	8	1.00
Roller Coaster and Physics	{SCI.8.PS.7} Explain the relationships among force, mass, and acceleration	HJHM	BREAKBILL	8	1.00
Roller Coaster and Physics	{SCI.8.PS.7} Explain the relationships among force, mass, and acceleration	HJHM	BREAKBILL	8	1.00
Roller Coaster Physics	{SCI.8.PS.7} Explain the relationships among force, mass, and acceleration	HJHM	BREAKBILL	8	1.00
Roller Coaster Physics	{SCI.8.PS.7} Explain the relationships among force, mass, and acceleration	HJHM	BREAKBILL	8	1.00
Roller Coaster Physics	{SCI.8.PS.7} Explain the relationships among force, mass, and acceleration	HJHM	BREAKBILL	8	1.00
Sailing into Thanksgiving	Louisiana and United States History	AEMS	Lawson	K	1.00
Sailing into Thanksgiving	FAMILIES AND COMMUNITIES	CES	Roberts	3	1.00
Sailing into Thanksgiving	FAMILIES AND COMMUNITIES, 50. DESCRIBE FAMILY LIFE AT A GIVEN TIME IN HISTORY A	OWD	Morel	1	1.00
Sailing Into Thanksgiving	(SOC. 3:58) DESCRIBE ASPECTS OF FAMILY LIFE, STRUCTURES, AND ROLES IN CULTURE	TES	MAJUEAU	2	1.00
Sailing into Thanksgiving	(SOC. 3:58) DESCRIBE ASPECTS OF FAMILY LIFE, STRUCTURES, AND ROLES IN CULTURE	TES	SHERMAN	2	1.00
Sailing into Thanksgiving	(SOC. 3:58) DESCRIBE ASPECTS OF FAMILY LIFE, STRUCTURES, AND ROLES IN CULTURE	TES	Falcon	2	1.00
Santa Claus is Coming to Town	(SOC. 3:58) DESCRIBE ASPECTS OF FAMILY LIFE, STRUCTURES, AND ROLES IN CULTURE	TES	Sherman	2	1.00
Say it Like you see it	15. Write complex, multiparagraph compositions on student- or teacher-selected topics	IMMS	Watkins	7	0.75
Say it like you see it	15. Write complex, multiparagraph compositions on student- or teacher-selected topics	IMMS	Watkins	8	0.83
Say it Like you See it	15. Write complex, multiparagraph compositions on student- or teacher-selected topics	IMMS	Watkins	7	1.00
Say It Like You See It	15. Write complex, multiparagraph compositions on student- or teacher-selected topics	IMMS	Clark	7	0.83
Say It Like You See It	15. Write complex, multiparagraph compositions on student- or teacher-selected topics	IMMS	Clark	7	0.83
Say It Like You See It	15. Write complex, multiparagraph compositions on student- or teacher-selected topics	IMMS	Clark	8	0.67
Scientist in Action	: #52 IDENTIFY THE CHARACTERISTICS OF SELECTED FOSSILS AND EXPLAIN HOW FOSS	AEMS	Steward	4	1.00
Shakespeare	25.Use standard English grammar, diction, and syntax when speaking in formal presentations and	KHS	carpenter	12	0.75
Shakespeare	04c. Draw conclusions and make inferences about ideas and information in grade-appropriate texts	KHS	carpenter	11	0.75
Shark Mythbusters	Identify and explain the defining characteristics of various types of literature, including the myth an	CCE	Battaglia	4	1.00
Shark MythBusters	Compare structures (parts of the body) in a variety of animals (e.g., fish, mammals,	REMS	Rougeau	3	1.00
Slime Time and the States of Matter	SCI.2.18} Observe, describe, and record the characteristics of materials that make up different obje	TES	NEIDHAMER	2	1.00
So You Know the Civil War	(SOC.4.60) Describe American democratic principles as exemplified by major historic events, grou	DCR	Leblanc	4	1.00

<b>Conference Name</b>	<b>GLE</b>	<b>Location</b>	<b>Teacher</b>	<b>Grade</b>	<b>Hours</b>
So You Know the Civil War	(SOC.4.60) Describe American democratic principles as exemplified by major historic events, groups,	DCR	Leblanc	4	1.00
Sound	{SCI.3.27} Use the words high/low to compare the pitch of sound and the words loud/soft to compare	DCR	PERRIN	3	1.00
Sound	{SCI.3.27} Use the words high/low to compare the pitch of sound and the words loud/soft to compare	DCR	PERRIN	3	1.00
Space and Solar System	Describe characteristics of the Sun, stars, and Earth's moon (e.g., relative size, shape, color, production	TES	VanVrancken	2	1.00
Space and the Solar System	{SCI.8.ESS.38} Use data to compare the planets in terms of orbit, size, composition, density, rotation,	HJHM	BREAKBILL	8	1.00
Space and the Solar System	{SCI.8.ESS.38} Use data to compare the planets in terms of orbit, size, composition, density, rotation,	HJHM	BREAKBILL	8	1.00
Space and the Solar System	{SCI.8.ESS.38} Use data to compare the planets in terms of orbit, size, composition, density, rotation,	HJHM	BREAKBILL	8	1.00
Space and the Solar System	{SCI.8.ESS.38} Use data to compare the planets in terms of orbit, size, composition, density, rotation,	HJHM	BREAKBILL	8	1.00
Space and the Solar System	{SCI.8.ESS.38} Use data to compare the planets in terms of orbit, size, composition, density, rotation,	HJHM	BREAKBILL	8	1.00
Space and the Solar System	{SCI.8.ESS.38} Use data to compare the planets in terms of orbit, size, composition, density, rotation,	HJHM	BREAKBILL	8	1.00
Speller of Note	music appreciation	TES	Rollins	2	1.00
Spending Time with Mrs Claus	6. Relate pictures to characters (PK-LL-R4) (ELA-1-E4)	WPM	Smith	Prek	1.00
Spending Time with Mrs. Claus	11. Identify and compare basic elements of culture (e.g., food, music, celebrations) (G-1C-E4)	CCS		1	1.00
Spending Time with Mrs. Claus	11. Identify and compare basic elements of culture (e.g., food, music, celebrations) (G-1C-E4)	IES		K	1.00
Spending Time with Mrs. Claus	11. Identify and compare basic elements of culture (e.g., food, music, celebrations) (G-1C-E4)	IES	Christy Ard	2	1.00
Spheres + Squares = Baseball	MA.2.21 - [Expectation] - Compare and contrast 3-dimensional shapes (i.e., sphere, cube, cylinder,	TES	Barker	2	1.00
Spring into Summer- Kathy Schilling AES	8. Describe how seasonal changes affect people (e.g., in different seasons, people wear different kinds	AEMS	6. Relate pictures to characters		1.00
States of Matter	. Observe and describe common properties of solids, liquids, and gases (PS-E-A4)	OWD	Morel	1	1.00
Storytelling Valerie Marsh	Determine word meanings, word choices, and pronunciations using a broad variety of	SCE	Stokes	4	1.00
Tap Dance and Soft Shoe	DA.9-12.D-CA-H1 - [Benchmark] - Explain the manipulation of movement content and how it influences	KHS	Gautreau/Wardswor	10	1.00
Texas Critters	GLE 24-describe the roles of producers, consumers, and decomposers in a food chain.	NES	Bell	5	0.75
The Gingerbread Boy	14.Retell a story's beginning, middle, and end (ELA 1 E5), 15.Retell important facts from information	CCE	Cavalier	1	1.00
The Gingerbread Boy	1.Creativity and Innovation -Students demonstrate creative thinking, construct knowledge, and develop	MES	Woodburn	1	0.75
The Gingerbread Boy	14.Retell a story's beginning, middle, and end (ELA 1 E5), 15.Retell important facts from information	REMS	Matheny	1	1.00
The Gingerbread Boy	14.Retell a story's beginning, middle, and end (ELA 1 E5), 15.Retell important facts from information	REMS	Harrelson	1	1.00
The Gingerbread Boy	14.Retell a story's beginning, middle, and end (ELA 1 E5), 15.Retell important facts from information	REMS	Saragusa	1	1.00
The Gingerbread Boy VC	8. Describe how seasonal changes affect people (e.g., in different seasons, people wear different kinds	PELC	Thompson	K	0.75
The Mitten	8. Describe how seasonal changes affect people (e.g., in different seasons, people wear different kinds	AEMS	Lawson	K	1.00
The Mitten	8. Describe how seasonal changes affect people (e.g., in different seasons, people wear different kinds	AEMS	Schilling	K	1.00
The Mitten	8. Describe how seasonal changes affect people (e.g., in different seasons, people wear different kinds	AEMS	Campo	K	1.00
The Polar Express	6. Relate pictures to characters (PK-LL-R4) (ELA-1-E4)	WPM	Smith	PreK	1.00
The Snow Show	Places and Regions	AEMS	Higgins	1	0.75
The Snow Show	{SCI.4.57} Explain how unequal heating of Earth's land and water affects climate and weather by using	NES	BELL	4	1.00
The Snow Show	{SCI.4.57} Explain how unequal heating of Earth's land and water affects climate and weather by using	NES	BELL	4	1.00
The Snow Show	{SCI.4.57} Explain how unequal heating of Earth's land and water affects climate and weather by using	NES	BELL	4	1.00
The Weather and You	1. Ask questions about objects and events in the environment (e.g., plants, rocks, storms) (SI-E-A1)	CCE	Cavalier	1	1.00
Three Snow Bears	3. Use pictures and context clues to confirm meaning of unfamiliar words (ELA-1-E1), 7. Give more	CCE	Cavalier	1	1.00
Tour the Cape Coast Slave Dungeon in Africa	Geography Standard 10: The Characteristics, Distribution, and Complexity of Earth's Cultural Mosaic	VES	Bahm	5	1.00
Tour the Cape Coast Slave Dungeon in Africa	Geography Standard 10: The Characteristics, Distribution, and Complexity of Earth's Cultural Mosaic	VES	Bahm	5	1.00



Conference Name	GLE	Location	Teacher	Grade	Hours
Triumph Over Adversity	25.Use standard English grammar, diction, and syntax when speaking in formal presentations and	KHS	Carpenter	12	0.75
Triumph over Adversity	25.Use standard English grammar, diction, and syntax when speaking in formal presentations and	KHS	Carpenter	12	0.75
True or False: You Want to Know More	GLE 24:Use both a primary and secondary source to describe key events or issues in early Americ	NES	Bell	5	1.00
Understanding Cinco de Mayo	Reading and Responding	CCE	Pavia	6-8	1.00
Urban Animal Encounters: Awesome Opossums	27. Match the appropriate food source and habitat for a variety of animals (e.g.,	HEEM	Miller	2	0.75
URBAN ANIMAL ENCOUNTERS: AWESOME OPOSSU	GLE 24-describe the roles of producers, consumers, and decomposers in a food chain.	NES	Bell	5	0.75
URBAN ANIMAL ENCOUNTERS: AWESOME OPOSSU	GLE 24-describe the roles of producers, consumers, and decomposers in a food chain.	NES	Bell	5	0.75
URBAN ANIMAL ENCOUNTERS: AWESOME OPOSSU	GLE 24-describe the roles of producers, consumers, and decomposers in a food chain.	NES	Bell	5	0.75
Urban Animal Encounters: Urban Occupants!	27. Match the appropriate food source and habitat for a variety of animals (e.g.,	HEEM	Miller	2	0.75
Valentine's Day Bear	14.Retell a story's beginning, middle, and end (ELA 1 E5), 15.Retell important facts from informatio	AEMS	Schilling	K	1.00
VC Collaboration	A video collaboration between grade K and 6. Students will read stories and interact with other to c	LES/LMS	Currier/ Jennings	6,K	0.50
VC Collaboration: Snowmen	Life Cycles of Organisms	AES/IES	Lawson/Hicks	K	1.00
Virtual Victory Garden	SCI.3.36} Compare structures (e.g., roots, leaves, stems, flowers, seeds) and their functions in a va	HEEM	ROBERTS	3	0.75
Virtual Victory Garden	SCI.3.36} Compare structures (e.g., roots, leaves, stems, flowers, seeds) and their functions in a va	HEEM	ROBERTS	3	0.75
Virtual Victory Garden	SCI.3.36} Compare structures (e.g., roots, leaves, stems, flowers, seeds) and their functions in a va	HEEM	ROBERTS	3	0.75
Virtual Victory Garden	SCI.3.36} Compare structures (e.g., roots, leaves, stems, flowers, seeds) and their functions in a va	HEEM	ROBERTS	3	0.75
Virtual Victory Garden	SCI.3.36} Compare structures (e.g., roots, leaves, stems, flowers, seeds) and their functions in a va	HEEM	ROBERTS	3	0.75
Visit with Mrs. Claus	51. IDENTIFY CULTURAL ELEMENTS (CRAFTS, CUSTOMS, MUSIC, FOLKLORE) OF THE LOC	HEEM	Miller	2	0.58
Weather and You	9.Express data in a variety of ways by constructing illustrations, graphs, charts, tables, concept ma	DCR	Perrin	3	1.00
Weather and You	9.Express data in a variety of ways by constructing illustrations, graphs, charts, tables, concept ma	DCR	Perrin	3	1.00
Weather Science	{SCI.8.ESS.14} Distinguish between chemical and mechanical (physical) weathering and identify th	HJHM	BREKBILL	8	1.00
Weather Science	{SCI.8.ESS.14} Distinguish between chemical and mechanical (physical) weathering and identify th	HJHM	BREKBILL	8	1.00
Weather Science	{SCI.8.ESS.14} Distinguish between chemical and mechanical (physical) weathering and identify th	HJHM	BREKBILL	8	1.00
Weather Science	{SCI.8.ESS.14} Distinguish between chemical and mechanical (physical) weathering and identify th	HJHM	BREKBILL	8	1.00
Weather Science	{SCI.8.ESS.14} Distinguish between chemical and mechanical (physical) weathering and identify th	HJHM	BREKBILL	8	1.00
Weather Science	{SCI.8.ESS.14} Distinguish between chemical and mechanical (physical) weathering and identify th	HJHM	BREKBILL	8	1.00
Weather Science	SCI.2.44 - [Expectation] - Give examples of how the Sun affects Earth's processes (e.g., weather, v	TES	Barker	2	1.00
Weather, Weather Everywhere	35. Identify the atmosphere as a mixture of gases, water vapor, and particulate matter (ESS-M-A11	NES	Bell	5	1.00
Weather, Weather Everywhere	35. Identify the atmosphere as a mixture of gases, water vapor, and particulate matter (ESS-M-A11	NES	Bell	5	1.00
Wetlands are Wonderful!	LS GLE 32 and LS GLE 35	NMS	woods	7	0.75
Wetlands are Wonderful!	LS GLE 32 and LS GLE 35	NMS	Woods	7	0.75
Wetlands are Wonderful!	LS GLE 32 and LS GLE 35	NMS	Woods	7	0.67
Wetlands are Wonderful!	LS GLE 32 and LS GLE 35	NMS	Woods	7	0.67
Wetlands are Wonderful!	LS GLE 32 and LS GLE 35	NMS	Woods	7	0.67
What is an Animal?	26. Describe the differences between plants and animals (LS-E-A1), 27. Identify what animals and	MES	Woodburn	1	0.75
William Shakespeare. His life and History as well as his	Identify and explain connections between historical contexts and works of various authors, includin	IHS	Sullivan	9	1.00
William Shakespeare. His life and History as well as his	Identify and explain connections between historical contexts and works of various authors, includin	IHS	Sullivan	9	1.00
William Shakespeare. His life and History as well as his	Identify and explain connections between historical contexts and works of various authors, includin	IHS	Sullivan	9	1.00
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<b>Conference Name</b>	<b>GLE</b>	<b>Location</b>	<b>Teacher</b>	<b>Grade</b>	<b>Hours</b>
You Can Make History	{SOC.3.52} Identify and describe early settlers in Louisiana	HEEM	ROBERTS	3	1.00
You Can Make History	{SOC.3.52} Identify and describe early settlers in Louisiana	HEEM	ROBERTS	3	1.00
You Can Make History	{SOC.3.52} Identify and describe early settlers in Louisiana	HEEM	ROBERTS	3	1.00
You Can Make History	{SOC.3.52} Identify and describe early settlers in Louisiana	HEEM	ROBERTS	3	1.00
Your Place or Mine	Places and Regions 6. Identify Earth's various physical features (e.g., oceans, islands, mountains,	AEMS	Higgins	1	1.00
Your Place or Mine	Organisms and Their Environments 50. Explain how some organisms in a given habitat compete fo	AEMS	corkern	4	1.00
Your place or Mine	Organisms and Their Environments 50. Explain how some organisms in a given habitat compete fo	AEMS	corkern	4	1.00
Yummy Yummy	GLE 28 DESCRIBE STRUCTURES OF PLANTS.	AEMS	Lawson	K	1.00
yummy yummy plant parts	GLE 28 DESCRIBE STRUCTURES OF PLANTS.	AEMS	Leblanc	K	1.00
yummy yummy plant parts	GLE 28 DESCRIBE STRUCTURES OF PLANTS.	AEMS	Varnado	K	1.00
yummy yummy plant parts	GLE 28 DESCRIBE STRUCTURES OF PLANTS.	AEMS	Campo	K	1.00
yummy yummy plant parts	GLE 28 DESCRIBE STRUCTURES OF PLANTS.	AEMS	Schilling	K	1.00

**Total Hours Billed:**

391.33