

**7<sup>th</sup> Grade  
Language  
Sample Test Questions**

from the  
Teacher's Guide to State Assessment  
(answers in the TGSA)

Compiled by:  
Tangipahoa FIRST  
Support Teachers

### Language Questions

The Language part of the ELA test requires students to find mistakes in writing. The directions tell what type of mistake to look for (organization, spelling, capitalization, punctuation, usage, or expression).

Below are sample NRT items similar to those that will appear in the Language section of the iLEAP English Language Arts test.

**Directions:** Questions 18 and 19 are based on the following paragraphs.

<sup>1</sup>The pyramids of Egypt are one of the wonders of the ancient world. <sup>2</sup>According to ancient records, they chiseled 2.3 million blocks of stone. <sup>3</sup>An estimated 100,000 men took twenty years to build Khufu, the largest of the pyramids. <sup>4</sup>Once the blocks were cut, the workers transported the stones on barges and on wooden sleds. <sup>5</sup>How the stones were piled on top of one another is unknown. <sup>6</sup>There is evidence that earthen ramps were used. <sup>7</sup>Some Egyptologists think a straight, gently sloping ramp was used; others think the ramp was more like stair steps.

**18**    **Where is the best place for sentence 3?**

- A**    Before sentence 1
- B**    Between sentences 1 and 2
- C**    At the beginning of the second paragraph
- D**    Between sentences 5 and 6

**19 Choose the best concluding paragraph for this report.**

- A** Whatever the configuration of the ramp, the building of the pyramids represents true genius. Aside from the engineering knowledge needed, the organization of the workers to complete such a project is equally impressive.
- B** I sure wish someone would tell me how the Egyptians did it. Those guys were really smart. Buildings constructed these days will never last thousands of years. And if they were built to last that long, think how much they would cost.
- C** I think I saw something on TV once that showed the ramps were made like stairs and then torn down so no one would learn their building secrets.
- D** Can you imagine how hard the workers worked to build the pyramids? What strong people these workers must have been. They did this with simple hand tools. They didn't have cranes and stuff like we have today.

**Directions:** Questions 20 and 21 ask students to look for mistakes in spelling. Students should choose the word that is not spelled correctly. When there is no mistake, the student should choose the last answer (No mistakes).

- 20**
- A** passengers
  - B** plesure
  - C** elevated
  - D** heaven
  - E** (No mistakes)

- 21**
- A** differant
  - B** supplies
  - C** action
  - D** February
  - E** (No mistakes)

**Directions:** Questions 22 through 25 ask students to look for mistakes in capitalization and punctuation. Students should choose the answer with the same letter as the line containing the mistake. When there is no mistake, the student should choose the last answer (No mistakes).

- 22    A    "Alaska!" thought Jim. "a  
      B    man can make a fortune there  
      C    mining gold or uranium."  
      D    (No mistakes)
- 23    A    Montana is one of our  
      B    largest States, but it has fewer  
      C    people than the city of Chicago.  
      D    (No mistakes)
- 24    A    "You three boys gather the  
      B    firewood," said Mr. Herbert,  
      C    and we will put up the tent.  
      D    (No mistakes)
- 25    A    We visited Lincolns home  
      B    in Springfield. In fact, we  
      C    spent the whole day there.  
      D    (No mistakes)

**Directions:** Questions 26 and 27 ask students to look for mistakes in standard English usage. Students should choose the answer with the same letter as the line containing the mistake. When there is no mistake, the student should choose the last answer (No mistakes).

- 26    **A** Mr. Perkins made all  
      **B** them cookies for the potluck  
      **C** dinner at the neighborhood center.  
      **D** (No mistakes)

- 27    **A** A tiny blue flower had  
      **B** grown through a crack  
      **C** in the sidewalk.  
      **D** (No mistakes)