

# PUPIL PROGRESSION PLAN ADDENDUM

## SECTION II

### Career Diploma

The information below includes state law and BESE guidance for the implementation of the career diploma pathway for the 2009-2010 school year. The language printed in black must be included in the addendum to the Pupil Progression Plan (PPP) if the LEA is not requesting a waiver for the 2009-2010 school year. Questions regarding local options will be included in text boxes. Please provide the responses in blue ink in the addendum to your PPP.

Acts 298 and 246 of the 2009 legislative session require BESE to certify that the local requirements for the implementation of the career diploma pathway are included in the PPP.

Acts 246 and 298 require each LEA to develop and offer one or more career major program, subject to approval of BESE. The LEAs may be granted a waiver of this requirement by BESE for good cause.

Has the LEA requested a waiver of this requirement for the 2009-2010 school year?  
Yes. If so, include with the addendum a copy of the waiver approval letter from BESE.

**IF THE LEA IS REQUESTING A WAIVER FOR THE 2009-2010 SCHOOL YEAR, IT IS NOT NECESSARY TO INCLUDE ANY OF THE FOLLOWING INFORMATION IN THE ADDENDUM.**

Which Areas of Concentration will the LEA offer for students in the career diploma pathway for the 2009-2010 school year?

These Areas of Concentration must be from the list of Areas of Concentration approved by BESE and found at <http://www.louisianaschools.net/lde/uploads/13111.doc>.

A student seeking to pursue a career diploma must meet one of the following conditions:

- The student has met all the requirements for promotion to the ninth grade established by BESE and the LEA.
- The student is at least 15 years of age or will attain the age of 15 during the forthcoming school year, scored at least the Approaching Basic level on the English language arts or mathematics component of the eighth grade LEAP test, and meets the criteria established by the Pupil Progression Plan of the LEA

where the student is enrolled to enter the ninth grade for the purpose of pursuing a career diploma.

- Prior to entering the ninth grade, such student must complete a summer LEAP remediation program and take the retest in the subject area of any component of the eighth grade LEAP test on which the student scores at the Unsatisfactory level. Any such student who fails to satisfactorily complete the LEAP summer remediation program or who scores Unsatisfactory on the mathematics or English language arts component of the eighth grade LEAP shall be required to successfully complete a remedial course for credit in the subject area of the component of the eighth grade LEAP test on which they scored at the Unsatisfactory level before pursuing other courses in the content area.
- The student must have achieved a minimum cumulative grade point average of 1.5 on a 4.0 scale for course work required for completion of the eighth grade.
- **Acceptable Attendance Standards:** A student must meet the attendance requirements established by the LEA in the Pupil Progression Plan for students entering the career diploma pathway.

**The attendance requirements at a minimum must conform to state law and BESE policy. Students in grades k – 8 are required to be in attendance the equivalent of 160 days each school year.**

**Describe the attendance requirement for the LEA for students entering the career diploma pathway who have not met the passing standard for eighth grade LEAP.**

- **Acceptable Behavior Standards:** A student must meet the behavior requirements established by the LEA in the Pupil Progression Plan for students entering the career diploma pathway.

**Describe the behavior standards for students who are entering the career diploma pathway without having met the LEAP promotion standard**

- A student must participate in a dropout prevention and mentoring program approved by the BESE during his/her first year in high school. Acceptable programs include research based dropout prevention programs such as Jobs for America's Graduates Multi-Year Program, Graduation Coach Program, or the school district may submit a proven

effective, research-based dropout prevention and mentoring program other than the two listed above to the DOE for approval by BESE. All programs must include the following components:

- An academic catch up component to address all the area(s) of student deficiency
- An adult mentoring component with an emphasis on workforce awareness and readiness
- A work awareness and work readiness skills component
- A work-based learning component such as job shadowing/job exploration/paid internships

**Describe the dropout prevention and mentoring program you plan to use for the students who are entering the career diploma pathway without having met the LEAP promotion standard.**

**The plan must be approved by BESE. Information about submitting the program for approval will be sent as soon as possible.**

Every student who seeks to pursue a career diploma shall have the written permission of his/her parent or other legal guardian on the Career Diploma Participation Form after a consultation with the school guidance counselor or other school administrator. The school principal shall also sign the form stating that a determination has been made that the pursuit of a career diploma is appropriate and in the best interest of the student.