
























Technology-Connected Lesson Plan

Title:	Pumpkins Sequencing
Grade Levels:	1-2
Curriculum Areas:	🖥️ Science
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TSW sequence the life cycle of a pumpkin. 🖥️ TSW describe uses of pumpkins.
LA Content Standards:	<ul style="list-style-type: none"> 🖥️ {SCI.1.1} Ask questions about objects and events in the environment (e.g., plants, rocks, storms) 🖥️ {SCI.1.30} Record and share observations of changes in developing plants 🖥️ {SCI.2.1} Ask questions about objects and events in the environment (e.g., plants, rocks, storms) 🖥️ {SCI.2.28} Describe structures of plants (e.g., roots, leaves, stems, flowers, seeds)
Technology Standards:	<ul style="list-style-type: none"> 🖥️ {TEC.K-4.J} Use technology resources to assist in problem-solving, self-directed learning, and extended learning activities. 🖥️ {TEC.K-4.B} Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology. 🖥️ {TEC.K-4.F} Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences.
Technology Connection:	<ul style="list-style-type: none"> 🖥️ Computers 🖥️ Internet 🖥️ PowerPoint 🖥️ Printer 🖥️ United Streaming Video "Pumpkins" 🖥️ Word Webpage Template
Procedures:	<ul style="list-style-type: none"> 🖥️ Modeling: TTW ask students what holiday is near. TTW ask students what are some things people do to celebrate Halloween. TTW read the story <u>Pumpkin Pumpkin</u> to the class

	<p>showing read life pictures of each stage of the life cycle. TTW show a video on the life cycle of pumpkins from united streaming (Pumpkins).</p> <ul style="list-style-type: none">  Guided Practice: TSW describe the stages of the life cycle of a pumpkin in order from seed to pumpkin.  Independent Practice: TSW sort six slides in PowerPoint to display the correct order of the life cycle of a pumpkin. TSW add their name to the PowerPoint using word art. TSW save their PowerPoint in their My Documents. TSW print their slides in handout view (6 to a page). TSW color the pictures from the PowerPoint.  Early Finisher: TSW go to approved Pumpkin/Halloween sites.  Review: TSW give examples of things that they learned about pumpkins to help complete a class circle map.  Closure: TSW give examples of everyday uses of pumpkins.
Materials:	<ul style="list-style-type: none">  Computers  Internet  PowerPoint Presentation "Pumpkin Pumpkin" By Jeanne Titherington  United Streaming video "Pumpkins"  PowerPoint "Pumpkin Life Cycle"  Printer  Colors  Early Finisher Websites in Word Webpage
Assessment:	<ul style="list-style-type: none">  Guided Practice  Individual Practice  Oral Responses  Projects (PowerPoint Slide Sort)  Teacher Observation  Thinking Maps
Teacher's Name:	 Amy Ard
School:	 Tucker/ Champ Cooper