



Technology-Connected Lesson Plan

Title:	Tips on Summer Safety
Grade Levels:	🖥️ 1 -3
Curriculum Areas:	🖥️ Health, Social Studies
Lesson Objectives	<p>TLW</p> <ul style="list-style-type: none"> 🖥️ demonstrate their understanding of summer safety. 🖥️ List some guidelines to stay safe during that time of year. 🖥️ Design a poster with a picture relating to their specific heading and share the results with others in the class. 🖥️ identify personal health and safety needs. 🖥️ become responsible for their own personal injury, protection and safety. 🖥️ Use the checklist link as a guide to make sure they have covered all of the requirements for presenting their poster.
LA Content Standards	<p>E-3 compare and contrast personal health behaviors and individual well being (1,2,4) E-2 demonstrate responsible personal health behaviors; (2,4) E-3 illustrate safety/injury prevention techniques related to daily activities; (2,3,4) <u>G-1D-E1</u> identifying and explaining ways in which people depend upon and modify the physical environment;(1, 2, 3, 4) <u>G-1D-E2</u> describing how humans adapt to variations in the physical environment;(1, 2, 3, 4) <u>G-1D-E3</u> describing the locations, causes, and effects of natural disasters on the environment and society;(1, 2, 3, 4)</p>
Technology Connection:	<ul style="list-style-type: none"> 🖥️ http://www.mnsafetycouncil.org/facts/f-categ.cfm?CID=3 🖥️ http://www.mnsafetycouncil.org/facts/f-facts.cfm?FS=29&BAK=f-categ.cfm&CID=3 🖥️ http://www.nsc.org/library/facts/drown.htm 🖥️ http://www.nsc.org/library/facts/plgrdgen.htm 🖥️ http://library.thinkquest.org/J001802/?tqskip=1 🖥️ http://wlapwww.gov.bc.ca/bcparks/kidspage/kidssafe.htm

	<p>🖥 Checklist link: http://pblchecklist.4teachers.org/view.php3?id=84271</p>
Assessment:	<p>🖥 Completed Poster</p>
Procedures:	<p>🖥 The teacher will ask the students to brainstorm a list of various activities that take place during the summer.</p> <p>🖥 The students will be put in groups according to their established reading groups. There will be a total of four individuals in each group. There will be four groups, one for each of the main headings; Swimming, Camping, Field Sports and Biking.</p> <p>🖥 The students will collect information on one of the assigned headings for their topic.</p> <p>🖥 The students in their assigned groups will use the computer and research various websites, collect information and find some pictures on their assigned topic.</p> <p>🖥 The information they collect will be used to design and complete their poster on safety procedures using a piece of software. (Print Artist, Print Shop or Publisher)</p> <p>🖥 Each person in the group will be responsible for a specific task. One will write the information, one will drive the computer, one will use the software and the last person will make sure that they have all the necessary information ready for the poster, by using the checklist as a guide.</p> <p>🖥 The group will present as a whole.</p>
Materials:	<p>🖥 Computer with Internet</p> <p>🖥 Checklist: http://pblchecklist.4teachers.org/view.php3?id=84271</p> <p>Software, Print Artist, Print Shop or Publisher</p>
Teacher's Name:	<p>🖥 Aletha Johnson</p>
School:	<p>🖥 Roseland Elementary and Chesbrough Elementary</p>