























Technology-Connected Lesson Plan

Title:	The Letter "C" Non-linear PowerPoint
Grade Levels:	Pre K - 1
Curriculum Areas:	🖨️ Language Arts
Measurable Objectives:	🖨️ TSW use least 4 different sources to become familiar with the letter "C."
LA Content Standards:	<p><u>Content Standards:</u></p> <ul style="list-style-type: none"> • Standard One Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. • Standard Five Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. <p><u>Benchmarks:</u></p> <ul style="list-style-type: none"> • ELA-1-E1 gaining meaning from print and building vocabulary using a full range of strategies (e.g., self-monitoring and correcting, searching, cross-checking), evidenced by reading behaviors while using the cuing systems (e.g, phonics, sentence structure, meaning); • ELA-1-E2 using the conventions of print (e.g., left-to-right directionality, top-to-bottom, one-to-one matching); • ELA-1-E6 interpreting texts to generate connections to real-life situations; • ELA-5-E2 locating and evaluating information sources (e.g., print materials, databases, CD-ROM references, Internet information, electronic reference works, community and government data, television and radio resources, audio and visual materials); • ELA-5-E4 using available technology to produce, revise, and publish a variety of works;
Technology Guidelines:	<ul style="list-style-type: none"> • Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology. (6)

	<ul style="list-style-type: none"> Use a variety of developmentally appropriate resources and productivity tools (e.g., logical thinking programs, writing and graphic tools, digital cameras, graphing software) for communication, presentation, and illustration of thoughts, ideas, and stories. (1, 3, 4)
Technology Connection:	<ul style="list-style-type: none">  <i>The Cat Went Moo and the Cow Went Meow:</i> http://mightybook.com/libraries/books/catwentmoo/catwentmoo.html  <i>Coon Cat:</i> http://encarta.msn.com/encnet/refpages/RefMedia.aspx?refid=461538248&artrefid=761553783&pn=3&sec=-1  <i>Letter C Activities :</i> http://www.first-school.ws/theme/c <ul style="list-style-type: none">  <i>Cat Color pages:</i> http://www.first-school.ws/theme/animals/cp_pets/cp_cat.htm  <i>Cow Puzzle online:</i> http://www.first-school.ws/puzzlesonline/cow_puzzle.htm  <i>The Chinese Siamese Cat: Sagwa:</i> http://pbskids.org/sagwa/  <i>PowerPoint</i>  <i>Digital Camera7720</i>
Procedures:	<ul style="list-style-type: none">  The teacher tells the students that this week they will learn about the letter "C".  The teacher shows them some clipart "C" words from the nonlinear powerpoint.  Students read the story online (The Cat Went Moo and the Cow Went Meow).  Students view a picture of a Maine Coon Cat and hear the sound it makes.  Students complete at least one cat activity from the list.  Students complete an online cow puzzle.  Students research Sagwa's website to learn two new facts about the popular children's show about the Chinese cat.  Students find real life "c" words in their classroom, and make a PowerPoint of the words.
Materials:	 The Letter "C" Non-linear PowerPoint
Assessment:	 Student Product
Teacher's Name:	 Linda Hyde Travis
School:	 OWD