












# Technology-Connected Lesson Plan

<b>Title:</b>	<b>i-SAFE Personal Safety</b>
Grade Levels:	🖥️ 1 <sup>st</sup> - 4 <sup>th</sup>
Curriculum Areas:	🖥️ Technology
Measurable Objectives:	<ul style="list-style-type: none"> <li>🖥️ TSW develop an understanding of the need to make responsible choices to ensure personal safety when using the Internet.</li> <li>🖥️ TSW discuss dangers in Cyberspace.</li> <li>🖥️ TSW complete the FBI Internet Safety Tip poster.</li> </ul>
LA Comprehensive Curriculum:	
Grade Level Expectations: (GLEs)	
K-12 Educational Technology Standards:	<ol style="list-style-type: none"> <li><b>1. Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>)</b> <ul style="list-style-type: none"> <li>◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources.</li> <li>◆ Students use technology tools to process data and report results.</li> <li>◆ Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks.</li> </ul> </li> <li><b>2. Social, Ethical, and Human Issues (<i>Citizenship Foundation Skill</i>)</b> <ul style="list-style-type: none"> <li>◆ Students understand the ethical, cultural, and societal issues related to technology.</li> <li>◆ Students practice responsible use of technology systems, information, and software.</li> <li>◆ Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.</li> </ul> </li> <li><b>3. Basic Operations and Concepts</b> <ul style="list-style-type: none"> <li>◆ Students demonstrate a sound understanding of the nature and operation of technology systems.</li> <li>◆ Students are proficient in the use of technology.</li> </ul> </li> <li><b>4. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</b> <ul style="list-style-type: none"> <li>◆ Students use technology tools to enhance learning, increase productivity, and promote creativity.</li> <li>◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.</li> </ul> </li> </ol>
Technology Connection:	🖥️ TV/Computer/Scan Converter

	 PowerPoint
Assessment:	 TSW complete FBI Internet Safety Tip poster
Procedures:	 TTW introduce the lesson by reviewing the mission of i-SAFE.  TTW ask the students to recall what i-Buddy has been teaching us about Internet Safety.  Ask and answer the following questions to help promote discussion. <ol style="list-style-type: none"> <li>1. What is cyberspace, and how do we get there?</li> <li>2. Discuss the word communicate. How do we communicate in the community we live in?</li> <li>3. How do citizens follow rules and laws? Are there any rules about talking to people that you follow?</li> <li>4. Discuss ways of communication in Cyberspace.</li> <li>5. How do you know if someone is a stranger?</li> <li>6. Review safety regarding strangers in the physical community.</li> <li>7. What does uncomfortable mean?</li> <li>8. What should you do if you get a message from a stranger on the Internet?</li> <li>9. Review the FBI Internet Safety Tips.</li> </ol> Review and close by asking students to describe what you should do if a stranger tries to contact you on the internet.
Materials:	 FBI handout or Word Document  PowerPoint
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