








Technology-Connected Lesson Plan

Title:	Name Acrostic
Grade Levels:	3-6
Curriculum Areas:	🖥️ Language Arts
Lesson Objectives/ LA Content Standards:	<p>🖥️ Lesson Objectives:</p> <ul style="list-style-type: none"> 🖥️ TSW utilize available technology to create, produce, and publish a variety of works. 🖥️ TSW use a bubble map to brainstorm words that describe themselves. 🖥️ TSW create a name acrostic that tells about themselves using Power Point. <p>🖥️ LA Content Standards:</p> <ul style="list-style-type: none"> 🖥️ ELA-3-E2 demonstrating use of punctuation (e.g., comma, apostrophe, period, question mark, exclamation mark), capitalization, and abbreviations in final drafts of writing assignments; 🖥️ ELA-3-E3 demonstrating standard English structure and usage; 🖥️ ELA-3-E4 using knowledge of the parts of speech to make choices for writing; 🖥️ ELA-3-E5 spelling accurately using strategies (e.g., letter-sound correspondence, hearing and recording sounds in sequence, spelling patterns, pronunciation) and resources (e.g., glossary, dictionary) when necessary; 🖥️ ELA-5-E4 using available technology to produce, revise, and publish a variety of works; <p>🖥️ Technology Guidelines:</p> <ul style="list-style-type: none"> • Technology Communication Tools • Technology Productivity Tools

	<ul style="list-style-type: none"> • Technology Research Tools • Basic Operations and Concepts <p> Technology Performance Indicators</p> <ul style="list-style-type: none"> • Identify, explain, and effectively use input, output and storage devices of computers and other technologies (e.g., keyboard, mouse, scanner, adaptive devices, monitor, printer floppy disk, hard drive). • Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology. • Use a variety of developmentally appropriate resources and productivity tools (e.g., logical thinking programs, writing and graphic tools, digital cameras, graphing software) for communication, presentation, and illustration of thoughts, ideas, and stories (e.g., signs, posters, banners, charts, journals, newsletters, and multimedia presentation.) • Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences. (1,3)
Technology Connection:	 digital camera and Power Point,
Assessment:	Completed acrostic
Procedures:	<p>Introduction:</p> <ol style="list-style-type: none"> 1. TTW introduce this activity by discussing what name acrostic is and showing the students her name acrostic. <p>Procedures:</p> <ol style="list-style-type: none"> 2. TTW demonstrate how to complete a bubble map with adjectives/descriptions of oneself and how to convert it into a name acrostic. 3. TSW complete a bubble map about themselves and place the information into a name acrostic on paper. 4. When students are finished, TTW demonstrate how to take a digital picture. Students will be paired up and they will take one another's picture. 5. When the majority of the students have completed their

	<p>name acrostics on paper and taken the digital picture, Using the TV/Scan Converter, TTW demonstrate how to create a name acrostic in Power Point. TTW demonstrate how to insert clip art and word art, insert pictures, change size, color, font, save document, and print the page.</p> <p>6. TSW complete name acrostics. TTW circulate around the computers helping those students in need.</p> <p>Closure:</p> <p>7. Students will read their name acrostics to the class.</p>
Materials:	<p> paper, pencil, computer, printer, digital camera, students' disks,</p>
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School:	<p> Loranger Middle/ West Side Middle</p>