



# Technology-Connected Lesson Plan

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| <b>Title:</b>                 | <b>Things About Me</b>  |
| <b>Grade Levels:</b>          | 3-5   |
| <b>Curriculum Areas:</b>      | 🖥️ Language Arts, Social Studies  |
| <b>Measurable Objectives:</b> | <ul style="list-style-type: none"> <li>🖥️ TLW use a storyboard that was developed to help them organize their information.</li> <li>🖥️ TLW create a presentation from a storyboard that contains information about them,</li> <li>🖥️ TLW be introduced to some of the features of PowerPoint while creating their slide presentation.</li> <li>🖥️ TLW use the clipart, background color and one transition feature of PowerPoint in their slide show.</li> <li>🖥️ TLW use a PowerPoint template as guide for them to complete the slide show.</li> <li>🖥️ TLW present their PowerPoint slideshow to the class.</li> </ul> |
| <b>LA Content Standards:</b>  | <p>ELA-1-E1 gaining meaning from print and building vocabulary using a full range of strategies (e.g., self-monitoring and correcting, searching, cross-checking), evidenced by reading behaviors while using the cuing systems (e.g., phonics, sentence structure, meaning); (1, 4)</p> <p>ELA-1-E6 interpreting texts to generate connections to real-life situations;(1, 2, 4)</p> <p>ELA-1-E7 reading with fluency for various purposes (e.g., enjoying, learning, problem solving). (1, 2, 4)</p> <p>E-1A-E1 recognizing that limited resources require people to make decisions;(1, 2, 4)</p>                       |
| <b>Technology Guidelines</b>  | <ol style="list-style-type: none"> <li>1. <b>Technology Communication Tools (Communication Foundation Skill)</b> <ul style="list-style-type: none"> <li>◆ Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences.</li> <li>◆ Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences.</li> </ul> </li> <li>2. <b>Technology Productivity Tools (Resource Access and Utilization</b></li> </ol>  |

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|                        | <p><b>Foundation Skill)</b></p> <ul style="list-style-type: none"> <li>◆ Students use technology tools to enhance learning, increase productivity, and promote creativity.</li> <li>◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.</li> </ul>   |
| Technology Connection: | <ul style="list-style-type: none"> <li>🖥️ <a href="http://www.teach-nology.com/cgi-bin/presentation.cgi">http://www.teach-nology.com/cgi-bin/presentation.cgi</a></li> </ul>  |
| Assessment:            | <ul style="list-style-type: none"> <li>🖥️ PowerPoint slide</li> <li>🖥️ Rubric (Powered by TeAch-nology.com)</li> </ul>  |
| Procedures:            | <ul style="list-style-type: none"> <li>🖥️ The teacher will explain to the class some of the important things about her. (ex. her children, husband, may like to travel)</li> <li>🖥️ The teacher will use the storyboard and the overhead as a demonstration to show the students what they will be doing.</li> <li>🖥️ The teacher will open the PowerPoint template and demonstrate how students are to use the software.</li> <li>🖥️ She will show students how to add clipart, background color and one form of a transition.</li> <li>🖥️ The teacher will show the students how to save their project in a folder if they are unable to complete in that period of time.</li> <li>🖥️ The students will do the activity in the computer lab.</li> <li>🖥️ Prior to the students going into the lab, the teacher will place the template on each desktop for student access.</li> </ul> |
| Materials:             | <ul style="list-style-type: none"> <li>🖥️ Microsoft PowerPoint (software)</li> <li>🖥️ Storyboard Template</li> <li>🖥️ Computer</li> </ul>   |
| Teacher's Name:        | <ul style="list-style-type: none"> <li>🖥️ Aletha Johnson</li> </ul>   |
| School:                | <ul style="list-style-type: none"> <li>🖥️ Roseland Elementary and Chesbrough</li> </ul>   |