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Title:	The End
Grade Levels:	3 rd -6th Grades
Curriculum Areas:	<ul style="list-style-type: none">  Language Arts  Educational Technology  Art
Measurable Objectives:	<ul style="list-style-type: none">  TLW draw or write a new ending to a story  TLW use their imagination and creativity  TLW practice their mouse skills  TLW practice basic computer navigation skills
LA Content Standards:	<ul style="list-style-type: none">  Students develop creative expression through the application of knowledge, ideas, communication skills, organization abilities and imagination.  Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.
Grade Level Expectations (GLE)	<p>Language Arts</p> <ul style="list-style-type: none">  Connect information in grade-appropriate texts to prior knowledge and real-life situations in oral and written responses (ELA-1-E6)  Use standard English punctuation, including apostrophes in contractions and in the possessive case of singular and plural nouns (ELA-3-E2)  Demonstrate active listening strategies, including asking questions, responding to cues, and making eye contact (ELA-4-E5)  Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including: <ul style="list-style-type: none"> -fiction -nonfiction -poetry -songs (ELA-1-M3)

<p>K12 Educational Technology Standards:</p>	<ul style="list-style-type: none">  Technology Communication Tools (<i>Communication Foundation Skill</i>) <ul style="list-style-type: none"> → Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences.' → Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences.  Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skills</i>) <ul style="list-style-type: none"> → Students use technology tools to enhance learning, increase productivity, and promote creativity. → Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.
<p>Technology Connection:</p>	<ul style="list-style-type: none">  Flex Cam projector w/ TV  Computer  Drawing Program (Microsoft Paint)
<p>Procedures:</p>	<ul style="list-style-type: none">  Before reading the story, explain to the students that they should listen very carefully to the story you're going to read aloud. I find that it works best not to tell them what they're going to do when you finish reading the story.  Using the flex cam and TV, read the story aloud. Display the pictures on the screen as you are reading to the students. Be sure to leave out the ending of the story.  Close the book before you get to the last page (or ending of the story) and have the students jot down ideas using pencil and paper of how they think the story should end. They can sketch out a picture to go along with their ending.  Students can take their ending and picture to the computer station to publish it using Microsoft Paint. This program is very user friendly for all the appropriate grade levels listed. This is also a great program to show them because it comes standard on most PCs (Go to Start>All Programs>Accessories>Paint). This is also a great activity to take to the computer lab for the entire class to publish at one time.  After all students have published and printed a hard copy of their ending, reread the story stopping at the same place. Allow the students to share their endings with the entire class using the flex cam projector and TV.

Materials:	<p> Storybook: Choose an engaging book with lots of pictures and a plot that builds to an ending that's found on the last page.</p> <p> Pencil and paper</p> <p> Computer Access</p> <p> Computer Based Drawing Program: Microsoft Paint</p>
Assessment:	<p> Evaluate each student's</p> <p>→ Understanding of the story as expressed by the relationship of the ending to the rest of the story.</p> <p>→ Ability to use the mouse (click, hold, drag) effectively, based on you observations and on the printed worksheet.</p>
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