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Title:	Thanksgiving Web quest
Grade Levels:	2-6
Curriculum Areas:	<ul style="list-style-type: none"> ☞ Social Studies, Math, Language Arts
Lesson Objectives:	<ul style="list-style-type: none"> ☞ TLW explain why we celebrate Thanksgiving. ☞ TLW explain how the holiday began. ☞ TLW find out who declared Thanksgiving a national holiday ☞ TLW explain what the first Thanksgiving was like. ☞ TLW discover why Thanksgiving is always celebrated in November. ☞ TLW complete an online web quest on Thanksgiving and answer the above questions using this link: ☞ http://www.hazelwood.k12.mo.us/%7Ecdavis01/webquests/kpw/ ☞ TLW use Jan Brett's site to print out family Placecards for family members at the dinner table. ☞ TLW use a template to prepare a Thanksgiving menu. ☞ TLW bring in different food labels from home to produce a menu of foods to be eaten for Thanksgiving. ☞ Students will use the scanner with the labels to produce a collage of the items brought to school. ☞ TLW graph the different food labels that are brought in to see which food was the favorite among the students of the class.
LA Content Standards:	<p>H-1A-E1 demonstrating an understanding of the concepts of time and chronology;(1, 3, 4)</p> <p>H-1A-E2 recognizing that people in different times and places view the world differently;(1, 3, 4)</p> <p>H-1A-E3 identifying and using primary and secondary historical sources to learn about the past;(1, 3, 4)</p> <p>ELA-4-E1-speaking intelligibly, using standard English pronunciation;(1, 4)</p> <p>ELA-4-E2-giving and following directions/procedures;(1, 4)</p> <p>ELA-4-E3-telling or retelling stories in sequence;(1, 4)</p> <p>N-3-E reading, writing, representing, comparing, ordering, and using</p>

	<p>whole numbers in a variety of forms (e.g., standard notation, number line, and geometrical representation):(1, 4)</p> <p>D-1-E collecting, organizing, and describing data based on real-life situations:(1, 3, 4, 5)</p> <p>D-2-E constructing, reading, and interpreting data in charts, graphs, tables, etc:(1, 2, 3, 4)</p> <p>D-3-E formulating and solving problems that involve the use of data;(2, 3, 4)</p>
<p>Technology Guidelines:</p>	<ul style="list-style-type: none"> • Technology Communication Tools (<i>Communication Foundation Skill</i>) <ul style="list-style-type: none"> • Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences. • Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences. • Technology Problem-Solving and Decision-Making Tools (<i>Problem Solving Foundation Skill</i>) <ul style="list-style-type: none"> • Students use appropriate technology resources for solving problems and making informed decisions. • Students employ technology for real world problem solving. • Students evaluate the technology selected, the process, and the final results through the use of informed decision-making skills. • Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>) <ul style="list-style-type: none"> • Students use technology tools to enhance learning, increase productivity, and promote creativity. • Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products. • Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>) <ul style="list-style-type: none"> • Students use appropriate technology to locate, evaluate, and collect information from a variety of sources. • Students use technology tools to process data and report results. • Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks.

<p>Technology Connection:</p>	<ul style="list-style-type: none">  Internet Web sites:  http://www.hazelwood.k12.mo.us/%7Ecdavis01/webquests/kpw/  (use this link to answer the above questions)  http://teacherweb.com/SC/Reidville/MrsInman'sThanksgivingWebQuest/links6.stm  http://www.janbrett.com/thanksgiving_place_cards.htm (place cards)  http://webtech.kennesaw.edu/myoung/thankshunt.htm  http://teacher.scholastic.com/thanksgiving/index.htm (use with Timeliner)  http://www.ops.org/bancroft/thanksgiving.htm  http://teachers.teach-nology.com/cgi-bin/webquest.cgi (rubric)
<p>Assessment:</p>	<ul style="list-style-type: none">  Rubric for online Web quest  Scanner collage  Dinner Menu  Table Place cards
<p>Procedures:</p>	<ul style="list-style-type: none">  The teacher will ask the students if they had ever completed an online web quest? Explain to the students that today they will answer some questions from the Internet on Thanksgiving.  The teacher will discuss orally with the students what questions they will have to answer.  After students complete the online web quest, they will go to Jan Brett's website and print out a family place card for each members who will be having Thanksgiving dinner at their house.  The teacher will explain to students that they will also prepare a Thanksgiving menu for their family. For homework, students will have to bring in different food labels they plan to use to develop their Thanksgiving menu. <p>Day 2</p> <ul style="list-style-type: none">  The teacher will show students an example of a menu that she planned for Thanksgiving to give them an idea as to what they will be doing.  The teacher will divide the students into groups using their already established Reading group.  Each group will design a unique menu using Microsoft Word or Paint.  The students in their same groups will do a collage of the labels that were brought in to put on display in the class or hall. <p>Day 3</p> <ul style="list-style-type: none">  As a culminating activity students can do a Timeline of the

	events that led up to the First Thanksgiving.
Materials:	<ul style="list-style-type: none">  Computer with Internet Access  Timeliner  Scanner  Can or newspaper labels  Microsoft word or Paint
Teacher's Name:	 Aletha Johnson
School:	 Roseland Elementary and Chesbrough Elementary
Extension	 Students may want to do a Timeline of the events which lead up to the First Thanksgiving