







# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Spelling Graffiti</b>
Grade Levels:	1-3
Curriculum Areas:	🖥️ Language Arts(Spelling)
Lesson Objectives:	🖥️ The student will spell words correctly.
La. Content Standards:	<p><b>Standard Three: Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.</b></p> <p><b>ELA-3-E5</b> Spelling accurately using strategies (e.g., letter-sound correspondence, hearing and recording sounds in sequence, spelling patterns, pronunciation) and resources (e.g., glossary, dictionary) when necessary.</p>
Technology Guidelines:	<p><b>1. Technology Communication Tools</b></p> <p>F. Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences. (1,3)</p>
Technology Connection:	🖥️ computer with printer
Procedures:	<ul style="list-style-type: none"> <li>🖥️ Introduce new spelling words.</li> <li>🖥️ Have students note short/long vowels, beginning/ending blends, diagraphs, etc.</li> <li>🖥️ Hold up a paper with the word 'graffiti' on it.</li> <li>🖥️ Ask students if they know what graffiti is.</li> <li>🖥️ Explain and show pictures of several examples. (Make sure that the pictures contain nothing vulgar or offensive.)</li> <li>🖥️ Show students an empty bulletin board (or blank wall) and explain that they will be creating "Spelling Graffiti" to decorate the board.</li> <li>🖥️ Students will choose several of the spelling words to 'Create'.</li> <li>🖥️ One word will be created at the computer using either Paint or Word Art/PowerPoint and the other(s) will be created at their desk using art medium of their choice.</li> </ul>
Assessment:	🖥️ Completed student work

Materials:	 Art paper and supplies (crayons, markers, color pencils, paint, etc)  Pictures (graffiti)
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