



Technology-Connected Lesson Plan

| | |
|--|---|
| Title: | School Memories |
| Grade Levels: | 🖥️ 2 nd -4 th |
| Curriculum Areas: | 🖥️ Language Arts 🖥️ Technology |
| Measurable Objectives: | 🖥️ TSW complete a School Memories book using MS PowerPoint. |
| LA Comprehensive Curriculum: | |
| Grade Level Expectations: (GLEs) | <p>13. Read texts and simple chapter books silently at independent reading level (ELA-1-E7)</p> <p>26. Write for various purposes, including:</p> <ul style="list-style-type: none"> • letters or invitations that include relevant information and follow a letter/envelope format • informal writing, including messages, journals, notes, and poems (ELA-2-E6) |
| K-12 Educational Technology Standards: | <p>1. Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources. ◆ Students use technology tools to process data and report results. ◆ Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks. <p>2. Social, Ethical, and Human Issues (<i>Citizenship Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students understand the ethical, cultural, and societal issues related to technology. ◆ Students practice responsible use of technology systems, information, and software. ◆ Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. <p>3. Basic Operations and Concepts</p> <ul style="list-style-type: none"> ◆ Students demonstrate a sound understanding of the nature and operation of technology systems. ◆ Students are proficient in the use of technology. <p>4. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. |

| | |
|------------------------|--|
| | <ul style="list-style-type: none"> ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products. |
| Technology Connection: | <ul style="list-style-type: none"> 🖨️ TV/Computer/Scan Converter 🖨️ PowerPoint templates |
| Assessment: | <ul style="list-style-type: none"> 🖨️ Teacher observation 🖨️ Student's completed scavenger hunt. 🖨️ Student's completed book. |
| Procedures: | <ul style="list-style-type: none"> 🖨️ TTW begin the lesson by reading <i>The Last Day of School</i> by Louise Borden. After reading the book, TSW discuss how their last day might be similar to Matt's last day. 🖨️ TTW show the students their school memory book using the TV/Scan Converter/Computer to explain the directions for using MS PowerPoint. 🖨️ TSW rotate to the computer to complete and print their memory books. |
| Materials: | <ul style="list-style-type: none"> 🖨️ Printer 🖨️ Paper |
| Teacher's Name: | 🖨️ Melanie A. Johnston |
| School: | 🖨️ Independence Elem./Loranger Elem. |