



# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Rotations on the Go!</b>
Grade Levels:	🖥️ 2 <sup>nd</sup> Grade
Curriculum Areas:	🖥️ Mathematics 🖥️ Technology
Measurable Objectives:	🖥️ TSW practice rotations using Microsoft Word. 🖥️ TSW complete rotations on Word document.
LA Comprehensive Curriculum:	Grade 2 : Unit 6: Shape up and Dividing Mathematics Activity 19: Letter Rotation
Grade Level Expectations: (GLEs)	31. Recognize, extend, create, and explain patterns that involve simple rotations or size changes with geometric objects (P-1-E) (P-2-E)
K-12 Educational Technology Standards:	<p><b>1. Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>)</b></p> <ul style="list-style-type: none"> <li>◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources.</li> <li>◆ Students use technology tools to process data and report results.</li> <li>◆ Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks.</li> </ul> <p><b>2. Social, Ethical, and Human Issues (<i>Citizenship Foundation Skill</i>)</b></p> <ul style="list-style-type: none"> <li>◆ Students understand the ethical, cultural, and societal issues related to technology.</li> <li>◆ Students practice responsible use of technology systems, information, and software.</li> <li>◆ Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.</li> </ul> <p><b>3. Basic Operations and Concepts</b></p> <ul style="list-style-type: none"> <li>◆ Students demonstrate a sound understanding of the nature and operation of technology systems.</li> <li>◆ Students are proficient in the use of technology.</li> </ul> <p><b>4. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</b></p> <ul style="list-style-type: none"> <li>◆ Students use technology tools to enhance learning, increase productivity, and promote creativity.</li> <li>◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.</li> </ul>
Technology Connection:	🖥️ TV/Computer/Scan Converter 🖥️ Microsoft Word 🖥️ Printer

Assessment:	<ul style="list-style-type: none"> <li>🖥️ TSW complete Word document on Rotations.</li> </ul>
Procedures:	<ul style="list-style-type: none"> <li>🖥️ TTW review making rotations using several objects in the class. TTW draw several objects on the board and ask volunteers to rotate the items.</li> <li>🖥️ TSW view the teacher's Word document. TTW explain using the TV/Computer/Scan Converter connection in the room.</li> <li>🖥️ TTW show the students the tool to use to rotate the objects.</li> <li>🖥️ TSW rotate to the computers in the room. TSW complete the rotations on the Word document and print the document for Assessment.</li> <li>🖥️ TTW review by asking students to draw objects showing their rotations.</li> </ul>
Materials:	<ul style="list-style-type: none"> <li>🖥️ Board and Markers</li> </ul>
Teacher's Name:	<ul style="list-style-type: none"> <li>🖥️ Melanie A. Johnston</li> </ul>
School:	<ul style="list-style-type: none"> <li>🖥️ Independence Elem./Loranger Elem.</li> </ul>