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| <b>Title:</b>                  | <b>Presenting!! Famous Explorers</b>   |
| Grade Levels:                  | 3 <sup>rd</sup> - 6 <sup>th</sup>  |
| Curriculum Areas:              | Social Studies<br>Language Arts  |
| Measurable Objectives:         | <ul style="list-style-type: none"> <li><input type="checkbox"/> TLW use a variety of online reference resources to find out information on their assigned explorer.</li> <li><input type="checkbox"/> TLW create a fact card using the information gathered about their assigned explorer.</li> <li><input type="checkbox"/> TLW present their explorer to the class using a five slide PowerPoint presentation.</li> </ul>  |
| LA Comprehensive Curriculum:   | <ul style="list-style-type: none"> <li><input type="checkbox"/> 3<sup>rd</sup> Grade: Unit 3: Louisiana's History and People Activity 1: Early Louisiana Settlements (GLEs: 20, 52, 53)</li> <li><input type="checkbox"/> 5<sup>th</sup> Grade: Unit 3: European Exploration and Colonization (Beginnings to 1620)<br/>Activity 1: Exploration and Maps (GLEs: 1, 2, 3)</li> </ul>   |
| Grade Level Expectations (GLE) | <ul style="list-style-type: none"> <li><input type="checkbox"/> SS.3.12.52 Identify and describe early settlers in Louisiana (H-1C-E1) (LA GLEs)</li> <hr/> <li><input type="checkbox"/> SS.3.12.53 Identify people and their influence in the early development of Louisiana (H-1C-E1) (LA GLEs)</li> <hr/> <li><input type="checkbox"/> SS.3.4.20 Explain how humans have adapted to the physical environment in Louisiana (G-1D-E2) (LA GLEs)</li> <hr/> <li><input type="checkbox"/> SS.5.1.1 Describe the characteristics, functions, and applications of various types of maps (G-1A-M1) (LA GLEs)</li> <hr/> <li><input type="checkbox"/> SS.5.1.2 Compare the uses of different types of maps, including two different types of maps of the same area (G-1A-M1) (LA GLEs)</li> <hr/> <li><input type="checkbox"/> SS.5.1.3 Interpret a map, using a map key/legend and symbols, distance scale, compass rose, cardinal or</li> </ul> |

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|                                       | intermediate directions, and latitude and longitude (G-1A-M2) (LA GLEs)   |
| K12 Educational Technology Standards: | <ul style="list-style-type: none"> <li> Use multimedia tools and desktop publishing to develop and present computer-generated projects for directed and independent learning activities.</li> <li> Use technology tools (e.g., multimedia authoring, writing tools, digital cameras, drawing tools, web tools) to gather information for problem solving, communication, collaborative writing and publishing to create products for various audiences.</li> </ul>  |
| Technology Connection:                | <ul style="list-style-type: none"> <li> Computer w/ Internet Access</li> <li> Computer connected to TV/Scan Converter</li> <li> Microsoft PowerPoint</li> <li> List of Explorers<br/><a href="http://en.wikipedia.org/wiki/List_of_explorers">http://en.wikipedia.org/wiki/List_of_explorers</a></li> <li> Online Reference Resources<br/>I have added the online reference resource sites to my Social Studies link on my web page;<br/><a href="http://www.tangischools.org/dept/tech/SchoolTech/kathy/SocialStudies.htm">http://www.tangischools.org/dept/tech/SchoolTech/kathy/SocialStudies.htm</a></li> <li> Enchanted Learning - <a href="#">Explorers</a></li> <li> Gale Group - <a href="#">Kids Infobits</a></li> <li> Discoverers Web - <a href="#">Discoverers by Alphabet</a></li> <li> CyberSleuthKids - <a href="#">Explorers on the Web</a></li> <li> World Book Online - <a href="#">Online Reference Center</a></li> <li> National Maritime Museum: <a href="#">Explorers and Leaders</a></li> <li> Yahoooligans - <a href="#">Explorers</a></li> </ul> |
| Procedures:                           | <ul style="list-style-type: none"> <li> Day 1 - Assign each student one famous explorer (North American explorer or focus only on explorers of Louisiana). For a great list of explorers visit;<br/><a href="http://en.wikipedia.org/wiki/List_of_explorers">http://en.wikipedia.org/wiki/List_of_explorers</a></li> <li> Students will use the online resources available to write facts about their explorer and their exploration.</li> <li> During their online research the students will need to save pictures from the Internet of their explorer and either a map or some other picture dealing with their exploration.</li> <li> Day 2 Fact Card -Students will open up the PowerPoint Famous Explorer Fact Card template. Follow through the steps of how to insert their explorer's picture from the</li> </ul>  |

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|                        | <p>students' folders.</p> <ul style="list-style-type: none"> <li>🖨️ Student will record their information using their notes from their online research.</li> <li>🖨️ Proofread, edit, and print.</li> <li>🖨️ Or, Day 2 - Famous Explorer's PowerPoint - (You could have your students do both the fact card and PowerPoint by turning this lesson into a three day lesson.) Students will use the Famous Explorer PowerPoint template to record their information on each slide about from their notes about their assigned explorer.</li> <li>🖨️ After the content has been added to the slideshow, show the students how to add background, transitions, and format font.</li> <li>🖨️ Students will present their fact card and/or slideshow to the class using the computer/scan converter station.</li> </ul> |
| <b>Materials:</b>      | <ul style="list-style-type: none"> <li>🖨️ Explorer Fact Card Template</li> <li>🖨️ Explorer PowerPoint Template</li> </ul>  |
| <b>Assessment:</b>     | <ul style="list-style-type: none"> <li>🖨️ Completed Famous Explorers Fact Card</li> <li>🖨️ Presentation of PowerPoint slideshow of each student's assigned famous explorer.</li> </ul>   |
| <b>Teacher's Name:</b> | 🖨️ Kathy E. Prine  |
| <b>School:</b>         | 🖨️ D.C. Reeves ES/Martha Vinyard ES  |