






# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Postcards from Paris</b>
Grade Levels:	<ul style="list-style-type: none"> <li>☞ 5th - 6<sup>th</sup> Grades</li> </ul>
Curriculum Areas:	<ul style="list-style-type: none"> <li>☞ Foreign Language</li> <li>☞ Language Arts</li> </ul>
Measurable Objectives:	<ul style="list-style-type: none"> <li>☞ TLW learn about famous landmarks and monuments located in Paris, France.</li> <li>☞ TLW drafts, edit, proofread, revise, and publish an informative paragraph about their assigned landmark or monument.</li> <li>☞ TLW design a postcard with graphic and text attractively placed.</li> </ul>
Grade Level Expectations: (GLEs)	<ul style="list-style-type: none"> <li>☞ FL.CM2.4-5.B3 exchanging basic information about people, events, places, animals, and things through description or by asking and answering simple questions (LA Non Core Standards)</li> <li>☞ FL.CM3.4-5.B1 giving simple instructions for age-appropriate classroom and/or cultural activities (LA Non Core Standards)</li> <li>☞ FL.CM3.4-5.B3 giving short oral and/or written messages about people, events, places, animals, and things (LA Non Core Standards)</li> <li>☞ (ELA.5.2.22) Develop grade appropriate paragraphs and multiparagraph compositions using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA 2 M4) - (Standard 2)</li> </ul>
K-12 Educational Technology Standards:	<ul style="list-style-type: none"> <li>☞ Technology Communication Tools (<i>Communication Foundation Skill</i>) Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences.</li> <li>☞ Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>) Students use technology tools to enhance learning, increase</li> </ul>

	<p>productivity, and promote creativity.</p> <ul style="list-style-type: none"> <li>🖥️ Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>)</li> </ul> <p>Students use appropriate technology to locate, evaluate, and collect information from a variety of sources.</p>
Technology Connection:	<ul style="list-style-type: none"> <li>🖥️ Computer with Internet access</li> <li>🖥️ Famous Monuments &amp; Landmarks of Paris, France <a href="http://www.discoverfrance.net/France/Paris/index.shtml">http://www.discoverfrance.net/France/Paris/index.shtml</a></li> <li>🖥️ Postcard template</li> </ul>
Assessment:	<ul style="list-style-type: none"> <li>🖥️ Observation and Participation</li> <li>🖥️ Completed Postcard</li> </ul>
Procedures:	<ul style="list-style-type: none"> <li>🖥️ The student will learn about famous landmarks in Paris by visiting the following website: <a href="http://www.discoverfrance.net/France/Paris/index.shtml">http://www.discoverfrance.net/France/Paris/index.shtml</a> .</li> <li>🖥️ Each student will be assigned a famous monument or landmark in Paris, France. You can visit the site above to narrow down your list of places.</li> <li>🖥️ The student will visit the site listed above to research their assigned monument or landmark and take notes.</li> <li>🖥️ They should save photographs of the landmark or monument from the Internet.</li> <li>🖥️ You may need to introduce letter-writing skills. Explain to the students that they are going to use their imagination and say they have visited their assigned landmark. Their message will tell about what they saw and learned about their landmark on their virtual visit to Paris, France.</li> <li>🖥️ Students should discuss reasons for writing, including writing to inform others about famous landmarks and monuments located in Paris, France.</li> <li>🖥️ Students will create and publish their postcards using the <i>PowerPoint</i> postcard template.</li> <li>🖥️ They will insert the pictures they saved from the Internet.</li> <li>🖥️ After printing each postcard, the students should cut out each rectangle and glue them back to back to resemble a postcard.</li> <li>🖥️ Finally, students will share their postcards with the class and give information about their assigned monument or landmark.</li> </ul>
Materials:	<ul style="list-style-type: none"> <li>🖥️ Computer with Internet Access</li> <li>🖥️ Paper &amp; pencil</li> <li>🖥️ Postcard template</li> <li>🖥️ Scissors &amp; Glue</li> </ul>

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