





















# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Picture Dictionary</b>
<b>Grade Levels:</b>	1-2
<b>Curriculum Areas:</b>	☞ Language Arts
<b>Lesson Objectives:</b>	<ul style="list-style-type: none"> <li>☞ Students will correctly alphabetize words and pictures.</li> <li>☞ Students will increase their vocabulary and develop skills needed to locate information in books as well as on the computer.</li> <li>☞ Students will each create one page of a class picture dictionary.</li> </ul>
<b>La. Content Standards:</b>	<p><b>ELA-1-E1</b> Gaining meaning from print and building vocabulary using a full range of strategies (e.g., self-monitoring and correcting, searching, cross-checking), evidenced by reading behaviors using phonemic awareness, phonics, sentence structure, and meaning</p> <p><b>ELA-5-E1</b> Recognizing and using organizational features of printed text, other media, and electronic information (e.g., parts of a text, alphabetizing, captions, legends, pull-down menus, keyword searches, icons, passwords, entry menu features)</p> <p><b>ELA-5-E3</b> Locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics</p> <p><b>ELA-5-E4</b> Using available technology to produce, revise, and publish a variety of works (e.g., book reviews, summaries, short research reports)</p>
<b>Technology Guidelines:</b>	<p><b>1. Technology Communication Tools (<i>Communication Foundation Skill</i>)</b></p> <ul style="list-style-type: none"> <li>☞ Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences.</li> <li>☞ Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences.</li> </ul> <p><b>3. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</b></p> <ul style="list-style-type: none"> <li>☞ Students use technology tools to enhance learning, increase productivity, and promote creativity.</li> <li>☞ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.</li> </ul> <p><b>6. Basic Operations and Concepts</b></p> <ul style="list-style-type: none"> <li>☞ Students demonstrate a sound understanding of the nature and</li> </ul>

	<p>operation of technology systems.</p> <p>“ Students are proficient in the use of technology.</p>
Technology Connection:	<ul style="list-style-type: none"> <li> Computer with Word/clip art</li> <li> Printer</li> <li> <b>SITES:</b></li> <li> <a href="http://www.classroomclipart.com">www.classroomclipart.com</a></li> <li> <a href="http://www.kidsdomain.com/clip/">http://www.kidsdomain.com/clip/</a></li> </ul>
Procedures:	<ul style="list-style-type: none"> <li> Review ABC order with students.</li> <li> Remind students, that when searching for a word, we often refer to a dictionary.</li> <li> Display several dictionaries, both regular and picture.</li> <li> Explain that the class will be creating our own picture dictionary.</li> <li> Each student will be given a letter of the alphabet to work with.</li> <li> Students will be asked to include 4-6 words and corresponding pictures, in correct ABC order.</li> <li> Using prior knowledge, books and the computer, students will create one page with names and pictures animals, objects, etc. that begin with a certain letter.</li> <li> Upon completion of all pages, the teacher will bind them into a class book.</li> </ul>
Assessment:	 rubric
Materials:	<ul style="list-style-type: none"> <li> dictionaries</li> <li> A variety of 'ABC' books</li> </ul>
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