



Technology-Connected Lesson Plan

Title:	Pigs Don't Wear Pants
Grade Levels:	1-2
Curriculum Areas:	☞ Reading/Language Arts
Lesson Objectives:	<ul style="list-style-type: none"> ☞ Students will differentiate real/make believe. ☞ Students will identify rhyming words. ☞ Students will follow the steps of the writing process to complete a page for a class book.
La. Content Standards:	<p>Standard Two: Students write competently for a variety of purposes and audiences.</p> <p>ELA-2-E3 Creating written texts using the writing process</p> <p>Standard Six: Students read, analyze, and respond to literature as a record of life experiences.</p> <p>ELA-6-E2 Recognizing and responding to a variety of classic and contemporary fiction and non-fiction literature from many genres (e.g., folktales, legends, myths, biography, autobiography, poetry, short stories)</p>
Technology Guidelines:	<p>1. Technology Communication Tools</p> <p>F. Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences. (1,3)</p> <p>J. Use technology resources to assist in problem-solving, self-directed learning, and extended learning activities. (2,4)</p>
Technology Connection:	☞ Computer, printer, paint program (if desired)
Procedures:	<ul style="list-style-type: none"> ☞ Read Laura Numeroff's books <u>Dogs Don't Wear Sneakers</u> and <u>Chimps Don't Wear Glasses</u> to students. (Either or both) ☞ Call on students to identify words from the book(s) that rhyme. ☞ Discuss the story with students, asking them to tell if the stories are real or make believe. How do they know? ☞ Have students tell other things that animals can't wear or do.

	<p>Make a list on a chart or the board. (ex.: Cows don't wear crowns. Cats can't ChaCha. Pigs don't wear pants.)</p> <ul style="list-style-type: none"> 🖨️ Each student will design a page for the class book by completing one of two prompts. <ol style="list-style-type: none"> 1. _____ (animal) don't wear _____ (type of clothing). 2. _____ (animal) don't _____ (activity, eg. roller skate, fly kites, play football, etc.) 🖨️ After checking spelling and grammar, students will publish their page using Word, Word Art, etc. 🖨️ Students may choose to illustrate their page by hand, using a paint program or inserting a matching clip art picture. 🖨️ After all students have completed their work, pages will be bound into a class book. 🖨️ Extension: Have students create a second piece, using the prompt "People don't _____" filling in the blank with something that would be typical for an animal. Ex. People don't chase cars, People don't eat bugs, or People don't growl at strangers.
Assessment:	🖨️ Completed work
Materials:	<ul style="list-style-type: none"> 🖨️ Books 🖨️ Computer with printer 🖨️ Art materials
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School:	🖨️ Hammond Westside Primary/Upper