

















# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Our 50 States</b>
Grade Levels:	3 <sup>rd</sup> - 6 <sup>th</sup>
Curriculum Areas:	Social Studies
Measurable Objectives:	<ul style="list-style-type: none"> <li><input type="checkbox"/> TLW be able to identify the location of the 50 states using an interactive map.</li> <li><input type="checkbox"/> TLW practice geography skills by playing a fun game.</li> <li><input type="checkbox"/> TLW become familiar with the state abbreviations for the US states</li> <li><input type="checkbox"/> TLW become familiar with the state capitals for the 50 states.</li> <li><input type="checkbox"/> TLW become familiar with major cities in the US.</li> </ul>
LA Content Standards:	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>G-1A-E1</b> - identifying and describing the characteristics and uses of geographic representations, such as various types of maps, globes, graphs, diagrams, photographs, and satellite-produced images.</li> <li><input type="checkbox"/> <b>G-1A-E2</b> - locating and interpreting geographic features and places on maps and globes;</li> <li><input type="checkbox"/> <b>G-1C-E6</b> - identifying and describing types of territorial units, such as parishes or counties, states, and countries;</li> </ul>
Grade Level Expectations (GLE)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Interpret different kinds of maps using a map key/legend, compass rose, cardinal and intermediate directions, and distance scale (G-1A-E1)</li> <li><input type="checkbox"/> Locate and label places on a map or globe: the seven continents, the United States and its major land forms, major bodies of water and waterways, referring to the poles, the equator, latitude, longitude and meridians (G-1A-E2)</li> <li><input type="checkbox"/> Identify all U.S. states by shapes and position on map (G-1A-E2)</li> </ul>
K12 Educational Technology Standards:	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students use technology tools to enhance learning, increase productivity, and promote creativity.</li> <li><input type="checkbox"/> Students evaluate and select new information resources and technological innovations based on the appropriateness to</li> </ul>

	<p>specific tasks.</p> <ul style="list-style-type: none"> <li> Students use technology tools to process data and report results.</li> </ul>
Technology Connection:	<ul style="list-style-type: none"> <li> <a href="http://www.sheppardsoftware.com/web_games.htm">http://www.sheppardsoftware.com/web_games.htm</a></li> <li> <a href="http://www.quia.com/jg/35.html">http://www.quia.com/jg/35.html</a></li> <li> <a href="http://www.quia.com/jg/297.html">http://www.quia.com/jg/297.html</a></li> <li> <a href="http://www.primarygames.com/states/question_1.htm">http://www.primarygames.com/states/question_1.htm</a></li> <li> <a href="http://www.quia.com/jg/4.html">http://www.quia.com/jg/4.html</a></li> </ul>
Procedures:	<p>This lesson is intended for students to have fun gaining knowledge and becoming familiar with the 50 states of the United States.</p> <ul style="list-style-type: none"> <li> <a href="#">Place the State</a> - This activity allows students to become familiar with the location of the 50 states by placing each state on an interactive US map. They will use directional clues to help find the correct locations. The activity is divided into ability levels (beginner, intermediate, and advanced).</li> <li> <a href="#">State Capitals</a> - This activity will help students become familiar with names of US state capitals. Students will click on the correct state for each capital in the beginner level. In the Intermediate level, students will enter the first four letters of the state capital for each state. The first letter is given. For the advanced level, students will enter the first four letters of the state capital for each state.</li> <li> <a href="#">State Clues</a> - Students will pick an important city in the US that goes with the clue given, the clues will be given by region.</li> <li> <a href="#">US State Trivia</a> - Students can have fun learning about US state trivia by completing these interactive games (Matching, Concentration, and Word Search)</li> </ul>
Materials:	<ul style="list-style-type: none"> <li> State Name Word Search</li> </ul>
Assessment:	<ul style="list-style-type: none"> <li> Observation and Participation</li> </ul>
Teacher's Name:	<ul style="list-style-type: none"> <li> Kathy E. Prine</li> </ul>
School:	<ul style="list-style-type: none"> <li> D.C. Reeves ES/Martha Vinyard ES</li> </ul>