



# Technology-Connected Lesson Plan

<b>Title:</b>	<b>The Nutcracker</b>
Grade Levels:	☞ 4 - 8
Curriculum Areas:	☞ Language Arts
Measurable Objectives:	☞ TSW comprehend <u>The Nutcracker</u> . ☞ TSW identify the elements of fiction in <u>The Nutcracker</u> .
LA Comprehensive Curriculum:	Subject, Unit #, Name of Unit Activity, GLE #s Language Arts, Grade 6, Unit 6, Activity 1 "Readers Theater for the Whole Class" <b>GLEs: 04c, 04d, 08, 10d, 11d, 11e, 33, 39a</b>
Grade Level Expectations: (GLEs)	<ul style="list-style-type: none"> <li>☞ 4c: Identify and explain story elements, including relationship of word choice and mood (ELA-1-M2)</li> <li>☞ 4d: Identify and explain story elements, including plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M2)</li> <li>☞ 8: Compare and contrast cultural characteristics (e.g., customs, traditions, viewpoints) found in national, world, and multicultural literature (ELA-6-M1)</li> <li>☞ 10d: Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including drama (e.g., short plays) (ELA-6-M3)</li> <li>☞ 11d: Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1) (see ELA-1-M2)</li> <li>☞ 11e: Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)</li> <li>☞ 33: Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)</li> <li>☞ 39a: Evaluate media for various purposes, including text structure (ELA-4-M5)</li> </ul>

K-12 Educational Technology Standards:	<ul style="list-style-type: none"> <li>☞ Understand and apply common trouble shooting techniques.</li> <li>☞ Demonstrate the operations of a computer (touch-keyboarding skills, save, organize, and back up files), and other peripheral devices (scanner, digital and video cameras, VCR, laser disc player) at an intermediate level.</li>   <li>☞ Understand Internet concepts (websites, hypertext link, bookmarks, URL addresses) and apply intermediate on-line searching techniques (employ keyword, phrases, and Boolean Operators).</li> </ul>
Technology Connection:	<ul style="list-style-type: none"> <li>☞ Computer, presentation station,</li> <li>☞ <b>Scavenger Hunt</b></li> <li>☞ Music from <u>The Nutcracker</u></li> <li>☞ <b>Nutcracker Jeopardy</b></li> </ul>
Assessment:	<ul style="list-style-type: none"> <li>☞ Teacher Observation</li> <li>☞ Completed Scavenger Hunt</li> </ul>
Procedures:	<ul style="list-style-type: none"> <li>☞ TTW open her lesson by playing some of the music from <u>The Nutcracker</u>. She will ask students if they know where the music is from.</li> <li>☞ TTW lead the students in a class discussion about The Nutcracker. TSW discuss differences n the ballet and the book.</li> <li>☞ SW complete a scavenger hunt on <u>The Nutcracker</u> at their computer.</li> <li>☞ TSW divide into two teams and play Nutcracker Jeopardy.</li>   <li>☞ CLOSURE: Students will take turns sharing their favorite part of the ballet or book.</li> </ul>
Materials:	<ul style="list-style-type: none"> <li>☞ Computers, presentation Station, Nutcracker Jeopardy, Nutcracker music, paper copy of scavenger hunt</li> </ul>
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