















Technology-Connected Lesson Plan

Title:	Nouns in a Story (Lesson on Common & Proper Nouns)
Grade Levels:	3 rd - 6 th
Curriculum Areas:	Language Arts
Measurable Objectives:	<ul style="list-style-type: none"> ☞ TLW build vocabulary and spelling skills ☞ TLW use vocabulary words to make a dictionary ☞ TLW be able to classify nouns for people, places, and things ☞ TLW differentiate between common, and proper nouns. ☞ TLW use a variety of formatting tools using Microsoft Word
LA Content Standards:	<ul style="list-style-type: none"> ☞ ELA-3-E3 - demonstrating standard English structure and usage ☞ ELA-3-E4 - using knowledge of the parts of speech to make choices for writing ☞ ELA-3-E5 - spelling accurately using strategies (e.g., letter-sound correspondence, hearing and recording sounds in sequence, spelling patterns, pronunciation) and resources (e.g., glossary, dictionary) when necessary
Grade Level Expectations (GLE)	<ul style="list-style-type: none"> ☞ Determine the meaning of unfamiliar words using knowledge of word origins and inflections (ELA-1-E1) ☞ Determine word meanings, word choices, and pronunciations using a broad variety of reference aids such as dictionaries, thesauruses, synonym finders, and reference software (ELA-1-E1)
K12 Educational Technology Standards:	<p>Technology Communication Tools (<i>Communication Foundation Skill</i>)</p> <ul style="list-style-type: none"> → Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences. → Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences.

	<p>Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</p> <p>→ Students use technology tools to enhance learning, increase productivity, and promote creativity.</p> <p>→ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.</p>
Technology Connection:	<ul style="list-style-type: none">  Computer  Microsoft WORD  Noun Template
Procedures:	<ul style="list-style-type: none">  Review Nouns - Nouns name persons, places, things, or ideas. Nouns can be used in different ways. <u>Proper Nouns</u> begin with capital letters. They have a specific name or title and refer to a particular person, place thing, or idea. <u>Common nouns</u> do not begin with capital letters because they are less specific.  Before reading the story, all students should have out their writing material. Tell them to listen to the story carefully and write down all the nouns they hear in the story.  Read the story  Write Persons, Places, Things, & Ideas at the top of a chart posted in front of the classroom. Instruct the students to do the same on a clean sheet of paper.  Allow the students to take turns recalling nouns from the story. Have them determine which column the nouns should go in. Students will write the nouns named on their paper in the appropriate columns as you complete the chart in front of the classroom. Have the students label each noun "c" for common noun or "P" for proper noun.  Review the meaning of common and proper nouns once the list is made. Compare and contrast the difference between common and proper nouns.  Tell the students they are going to use the nouns from the story to make a class book of nouns. Assign each student a noun from the chart to make a page for the book.  If necessary, review the basic skills of inserting text in a Word document template.  Allow students to rotate in and out of the computer station to complete the Noun template.

	<p><i>(Optional: The teacher could make copies of the noun template for the students to brainstorm their ideas prior to going to the computer or if computers are not available.)</i></p> <ul style="list-style-type: none"> 🖨️ Students will print out their noun document and illustrate a picture showing how their noun was used in the story. 🖨️ Collect the students' work to make a class book. 🖨️ Allow the students to assist in making a cover for the booklet using Microsoft Word. Use the following title for your class book; <i>Nouns Inside (title of book read)</i>
Materials:	<ul style="list-style-type: none"> 🖨️ Story (select a story that relates to your present curriculum - try to select a short story) 🖨️ Pencil & paper 🖨️ Chart Paper/Markers 🖨️ Crayons and/or markers
Assessment:	<ul style="list-style-type: none"> 🖨️ Monitor student progress during the lesson and as students work independently. 🖨️ Published booklet of common and proper nouns
Teacher's Name:	🖨️ Kathy E. Prine
School:	🖨️ D.C. Reeves ES/Martha Vinyard ES