





# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Goals for the New Year</b>
Grade Levels:	5-8
Curriculum Areas:	<ul style="list-style-type: none"> <li>☞ Language Arts</li> </ul>
Measurable Objectives:	<ul style="list-style-type: none"> <li>☞ <b>Lesson Objectives:</b></li> <li>☞ TSW utilize available technology to create, produce, and publish a variety of works.</li> <li>☞ TSW brainstorm goals for the new year.</li> <li>☞ TSW create a "New Year's Goal Fan Book" that lists goals for the new year.</li> </ul>
LA Content Standards:	<ul style="list-style-type: none"> <li>☞ ELA-3-M1 Writing fluidly &amp; legibly in cursive or printed form</li> <li>☞ ELA-3-M2 Demonstrating use of punctuation, capitalization, and abbreviations.</li> <li>☞ ELA-3-M3 Demonstrating standard English structure and usage by using correct and varied sentence types.</li> <li>☞ ELA-3-M4 Demonstrating understanding of the parts of speech</li> <li>☞ ELA-3-M5 Spelling accurately using strategies &amp; resources</li> </ul>
Grade Level Expectations (GLE)	<ul style="list-style-type: none"> <li>• Standard 3 Writing/Proofreading (25, 26)</li> </ul>
K12 Educational Technology Standards:	<ul style="list-style-type: none"> <li>☞ <b>Technology Guidelines:</b> <ul style="list-style-type: none"> <li>• Technology Communication Tools</li> <li>• Technology Productivity Tools</li> <li>• Technology Research Tools</li> <li>• Basic Operations and Concepts</li> </ul> </li> <li>☞ <b>Technology Performance Indicators</b> <ul style="list-style-type: none"> <li>• Identify, explain, and effectively use input, output and storage devices of computers and other technologies (e.g., keyboard, mouse, scanner, adaptive devices, monitor, printer floppy disk, hard drive).</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology.</li> <li>• Use a variety of developmentally appropriate resources and productivity tools (e.g., logical thinking programs, writing and graphic tools, digital cameras, graphing software) for communication, presentation, and illustration of thoughts, ideas, and stories (e.g., signs, posters, banners, charts, journals, newsletters, and multimedia presentation.)</li> </ul> <p> Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences. (1,3)</p>
Technology Connection:	<p> Power Point, TV, printer, <a href="http://www.blackdog.net/holiday/newyear/">http://www.blackdog.net/holiday/newyear/</a></p>
Procedures:	<p><b>Introduction:</b></p> <ol style="list-style-type: none"> <li>1. TTW introduce this activity by showing the students a picture of a beautiful model. TTW explain that one of her goals for the new year is to lose weight so she can some day look like the model. TSW be told they will be brainstorming goals they have for the new year. They will make a "Fan Book" listing their goals for the new year.</li> </ol> <p><b>Procedures:</b></p> <ol style="list-style-type: none"> <li>2. TSW be given a circle map. They will begin brainstorming goals they have for the new year but filling up the circle map. The class will discuss the different goals.</li> <li>3. TTW model how to use template of "Fan Books" in Power Point. TTW display what she is modeling on the television using her scan converter.</li> <li>4. As the students complete their circle maps, TSW use Power Point to create their "Fan Book of Goals". TSW use their circle maps to fill in the pages of the fan book with different goals. Each page must contain a sentence listing the goal, a sentence explaining why that is an important goal to them, and a picture. TSW follow the teacher's directions for font size and color. TSW print, cut out, and</li> </ol>

	<p>hook the "fan book" together.</p> <p>5. As the students complete their fan books, they can go to the Internet to the following site to complete New Year's on-line activities. <a href="http://www.blackdog.net/holiday/new year/">http://www.blackdog.net/holiday/new year/</a></p> <p><b>Closure:</b></p> <p>6. TSW discuss which character traits were most helpful and why.</p>
Materials:	<p>🖨 paper, pencil, computer, power point, printer, tag board, hole puncher, scissors, silver rings, Internet</p>
Assessment:	<p>🖨 completed "Fan Book of Goals", teacher observation</p>
Teacher's Name:	<p>🖨 Melissa M. Ryan</p>
School:	<p>🖨 Loranger Middle, West Side Middle</p>