













Technology-Connected Lesson Plan

Title:	Multimedia Book Reports
Grade Levels:	4-6
Curriculum Areas:	🖥️ Language Arts, Technology
Lesson Objectives:	<ul style="list-style-type: none"> 🖥️ The learner will read a chapter book of 100-200 pages in length. 🖥️ The learner will create a story map and multimedia book report.
La. Content Standards:	<p>Standard One Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.</p> <p>ELA-1-E4 Recognizing story elements (e.g., setting, plot, character, theme) and literary devices (e.g., simile, dialogue, personification) within a selection.</p> <p>ELA-1-M3 Reading, comprehending, and responding to written, spoken, and visual texts in extended passages (e.g., ranging from 500-1,000 words)</p> <p>Standard Four: Students demonstrate competence in speaking and listening as tools for learning and communicating.</p> <p>ELA-4-E3 Telling or retelling stories in sequence</p> <p>ELA-4-E4 Giving rehearsed and unrehearsed presentations</p> <p>Standard Five Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.</p> <p>ELA-5-E4 Using available technology to produce, revise, and publish a variety of works (e.g., book reviews, summaries, short research reports)</p>
Technology Guidelines:	<p>1. Technology Communication Tools (<i>Communication Foundation Skill</i>)</p> <p>Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences.</p> <p>Students use a variety of media and formats to communicate and</p>

	<p>present information and ideas effectively to multiple audiences.</p> <p>3. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</p> <p>Students use technology tools to enhance learning, increase productivity, and promote creativity.</p> <p>Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.</p> <p>6. Basic Operations and Concepts</p> <p>Students demonstrate a sound understanding of the nature and operation of technology systems.</p> <p>Students are proficient in the use of technology.</p>
Technology Connection:	<ul style="list-style-type: none">  Computer with Powerpoint/presentation software  Kidspiration/Inspiration software
Procedures:	<ul style="list-style-type: none">  Students will be prepared by having completed the appropriate reading assignment.  The teacher will review the elements/requirements of the story map. (This will include: characters, setting, problem, important events, solution, etc. and may be more or less difficult depending upon the age/ability of students) The story map may be completed by hand or on the computer using appropriate software. (Kidspiration/Inspiration)  Students will create a PowerPoint presentation of a given number of slides based upon the information on the story map.  Students will present completed work to the class.
Assessment:	 Student work/presentation
Materials:	 Selected books
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