





















Technology-Connected Lesson Plan

Title:	Memories
Grade Levels:	3-6
Curriculum Areas:	🖨️ Language Arts, Technology
Lesson Objectives:	<p>🖨️ Students will demonstrate the ability to write about various memories from their lives.</p> <p>🖨️ Students will demonstrate the ability to create a memory book by following oral directions, using available technology.</p>
La. Content Standards:	<p>ELA-2-E3 Creating written texts using the writing process</p> <p>ELA-2-E6 Writing as a response to texts and life experiences (e.g., journals, letters, lists)</p> <p>ELA-3-E2 Demonstrating use of punctuation (e.g., comma, apostrophe, period, question mark, exclamation mark), capitalization, and abbreviations in final drafts of writing assignments</p> <p>ELA-3-E5 Spelling accurately using strategies (e.g., letter-sound correspondence, hearing and recording sounds in sequence, spelling patterns, pronunciation) and resources (e.g., glossary, dictionary) when necessary</p>
Technology Guidelines:	<p>1. Technology Communication Tools (Communication Foundation Skill)</p> <ul style="list-style-type: none"> • Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences. • Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences. <p>3. Technology Productivity Tools (Resource Access and Utilization Foundation Skill)</p> <ul style="list-style-type: none"> • Students use technology tools to enhance learning, increase productivity, and promote creativity. • Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products. <p>6. Basic Operations and Concepts</p> <ul style="list-style-type: none"> • Students demonstrate a sound understanding of the nature and operation of technology systems. • Students are proficient in the use of technology.
Technology Connection:	<p>🖨️ Scanner</p> <p>🖨️ Digital camera</p>

	<ul style="list-style-type: none">  Computer with Word (or similar program)  Printer
Procedures:	<ul style="list-style-type: none">  *** (See note below) Read the story <i>Wilfrid Gordon McDonald Partridge</i> to the class.  Discuss the story and ask your students to recall its plot. Emphasize the story's theme of memories.  Ask the students to think about some of the important memories in their lives and then have them think about how they would feel if they lost their memories. Discuss how special memories can be.  Next ask the students to create a bubble map of special memories from their lives. You may want to tell them some of your own memories or display a map of your own to help start them out.  Explain to the students that will each create a very special project called a memory book, in which they will make pages that will hold some of their special memories.  Explain that each page will be designed to reflect that particular memory. Tell the students to bring in items from home such as photographs, pictures that they have made, keepsakes, post cards or any other items that represent their memories. Tell the children that their items from home will be used to create the pages of the books. Once the students have brought in their items, you may begin the project.  <i>(In the event that a student does not bring in items, the topic could be changed to "Memories of 4th grade or School Memories" and items gathered from the classroom to fit the topic)</i>  Students will alternately write rough drafts, scan photos/items they have brought from home, publish final copies of their work.  Students will also create a cover for their book, using a digital photo taken by a classmate.  Have a "memory celebration" in your classroom by having students share their finished projects with their classmates. These books could also be shared at Family or Technology Night.
Assessment:	<ul style="list-style-type: none">  Completed student work
Materials:	<ul style="list-style-type: none">  Personal photos or other items from students  Digital camera and disks for each student  Book binding or folders to create books
Teacher's Name:	<ul style="list-style-type: none">  Margie Penton
School:	<ul style="list-style-type: none">  Hammond Westside Primary/Upper

*******Note: The steps in bold type will need to be completed a few days in advance of the actual project.

