
















Technology-Connected Lesson Plan

Title:	Martin Luther King, Jr.
Grade Levels:	2-4
Curriculum Areas:	<input type="checkbox"/> Social Studies
Measurable Objectives:	<input type="checkbox"/> TSW explore the life of Martin Luther King, Jr. through a PowerPoint presentation. <input type="checkbox"/> TSW view United Streaming videos about the life of Martin Luther King. <input type="checkbox"/> TSW create a time line using Time Liner software.
LA Content Standards: Grade Level Expectations	<input type="checkbox"/> Explain the customs related to important holidays and ceremonies in various countries around the world in the past (H-1D-E1) <input type="checkbox"/> Explain the significance of national holidays and the achievements of the people associated with them (C-1D-E4) <input type="checkbox"/> Identify the qualities of people who were leaders and <i>good citizens</i> as shown by their honesty, courage, trustworthiness, and patriotism (C-1D-E3) <input type="checkbox"/> Complete a timeline based on given information (H-1A-E1) <input type="checkbox"/> Describe the point of view of an historical figure or group, drawing on given stimulus material (e.g., views expressed in the "I Have a Dream" speech) (H-1A-E2)
Technology Standards:	Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>) <input type="checkbox"/> Students use technology tools to enhance learning, increase productivity, and promote creativity. <input type="checkbox"/> Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products. <input type="checkbox"/> Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products Basic Operations and Concepts <input type="checkbox"/> Students demonstrate a sound understanding of the nature and operation of technology systems.
Technology Connection:	<input type="checkbox"/> <i>Computer/TV/Scan Converter</i> <input type="checkbox"/> <i>United Streaming Video</i>

	<ul style="list-style-type: none">  Time Liner Software  Internet Websites
Procedures:	<ul style="list-style-type: none">  TTW begin the lesson by reading the book <u>I Have a Dream</u> by Martin Luther, Jr. King, Coretta Scott King. After discussing the events in the book, TSW view a Martin Luther King PowerPoint created by Aletha Johnson. TSW be given a handout with the dates of important events in Martin Luther King's life. TTW discuss with the students the important events pointing to the PowerPoint pictures. TTW draw on the board a Flow Map of the events as each are discussed. TSW copy the flow map on a handout. Finally, the students will view a United Streaming video on the life of Martin Luther King, Jr. After watching the video, the students will review the time line and discuss the events. TTW explain to the students that they will be using Time Liner software to create a timeline of Martin Luther King, Jr.'s life. TTW use the TV/Scan Converter to practice making a time line using the software.  TSW rotate to the computers in the classroom to create at time line. TSW use Time Liner software to create a time line of the major events in Martin Luther King's life. After students have completed their timelines, they will hang them around the room and in the hallways to show examples of timelines.  As a review, TSW complete a quiz about Martin Luther King, Jr. created at http://familyeducation.com/quiz/0,1399,67-11649,00.html . TTW use the TV/Scan Converter to display the web page. TTW ask student volunteers to answer the questions.
Materials:	<ul style="list-style-type: none">  Computer  MS PowerPoint  Time Liner Software  Handout with important dates (http://www.lib.lsu.edu/hum/mlk/srs216.html)  Board and markers
Assessment:	 TSW create a time line using Time Liner
Teacher's Name:	 Melanie A. Johnston
School:	 Independence Elem. and Loranger Elem.