



# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Manners Matter</b>
Grade Levels:	1-3
Curriculum Areas:	🖥️ Social Studies, Language Arts
Lesson Objectives:	<ul style="list-style-type: none"> <li>🖥️ Students will demonstrate proper behavior in the classroom and in other social situations.</li> <li>🖥️ Students will write journal entries, create posters, invitations, and/or multimedia presentations depicting good manners.</li> </ul>
La. Content Standards:	<p><b>5-E-1</b> demonstrate healthy ways to communicate needs, wants, and feelings through verbal and non-verbal communication; (1,2)</p> <p><b>5-E-2</b> demonstrate ways to communicate care, consideration, and respect of self and others; (1,2,5)</p>
Technology Guidelines:	<p><b>1. Technology Communication Tools (<i>Communication Foundation Skill</i>)</b></p> <ul style="list-style-type: none"> <li>◆ Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences.</li> <li>◆ Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences.</li> </ul> <p><b>6. Basic Operations and Concepts</b></p> <ul style="list-style-type: none"> <li>◆ Students demonstrate a sound understanding of the nature and operation of technology systems.</li> <li>◆ Students are proficient in the use of technology.</li> </ul>
Technology Connection:	<ul style="list-style-type: none"> <li>🖥️ Word, PowerPoint, KidPix, or other software of choice</li> <li>🖥️ Computer with printer</li> </ul>
Procedures:	<ul style="list-style-type: none"> <li>🖥️ Ask students to tell what it means to have 'good manners'.</li> <li>🖥️ List items on the board or overhead as the students say them.</li> <li>🖥️ Ask students tell why it is important to have good manners.</li> <li>🖥️ Have students create a Bubble Map relating to having good manners.</li> <li>🖥️ Explain to students that we will be learning about manners this week and we will invite the principal, assistant principal,</li> </ul>

	<p>and secretary to join us for a 'Tea Party on Friday as a culminating event.</p> <ul style="list-style-type: none"> <li>☞ Explain to students that there are a variety of learning stations within the room, and what is expected at each.</li> <li>☞ Students will visit each learning station during the week, as well as completing an electronic journal entry daily.</li> <li>☞ <b>Role playing:</b> Students will pair up and choose a card to act out a given situation. (ex. Answering the phone, eating lunch, meeting someone for the first time, etc.)</li> <li>☞ <b>Art:</b> Students will create a poster demonstrating proper manners. (Students may choose to write or illustrate rules relating to manners, such as: Wait your turn at the water fountain, listen quietly when someone is speaking, etc.)</li> <li>☞ <b>Computer:</b> Create an invitation (with at least 1 inserted picture) to our class 'Tea Party' or a 3-4 slide presentation pertaining to good manners.</li> <li>☞ Posters will be displayed inside and outside of the classroom, invitations will be sent to the principal, asst. principal, secretary, etc. and PowerPoint presentations will be shared with the class.</li> </ul>
Assessment:	☞ Student products and journal entries
Materials:	☞ Assortment of 'manners' books, art supplies, selected software
Teacher's Name:	☞ Margie Penton
School:	☞ Hammond Westside Primary/Upper