



# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Look At Me!</b>
Grade Levels:	2-5
Curriculum Areas:	🖥️ Language Arts, Technology
Lesson Objectives: (This lesson/assignment, will last about a week)	<ul style="list-style-type: none"> <li>🖥️ The learner will use spoken, written, and visual language to communicate effectively.</li> <li>🖥️ The learner will create a graphic organizer using 'Thinking Maps' software.</li> <li>🖥️ The learner will complete both a written and multimedia, autobiographical presentation.</li> </ul>
La. Content Standards:	<p><b>ELA-2-M3</b> applying the steps of the writing process; (1, 4)</p> <p><b>ELA-3-E2</b> demonstrating use of punctuation (e.g., comma, apostrophe, period, question mark, exclamation mark), capitalization, and abbreviations in final drafts of writing assignments; (1, 4)</p> <p><b>ELA-4-E4</b> giving rehearsed and unrehearsed presentations; (1, 4)</p> <p><b>ELA-4-M1</b> speaking intelligibly, using standard English pronunciation and diction; (1, 4)</p> <p><b>ELA-5-M4</b> speaking and listening for a variety of audiences (e.g., classroom, real-life, workplace) and purposes (e.g., awareness, concentration, enjoyment, information, problem solving); (1, 2, 4, 5)</p> <p>🖥️ <b>ELA-5-M4</b> using available technology to produce, revise, and publish a variety of works; (1, 3, 4)</p>
Technology Guidelines:	<p><b>1. Technology Communication Tools (<i>Communication Foundation Skill</i>)</b> Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences.</p> <p><b>3. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</b> Students use technology tools to enhance learning, increase productivity, and promote creativity.</p> <p><b>4. Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>)</b> Students use appropriate technology to locate, evaluate, and collect information from a variety of sources.</p> <p><b>6. Basic Operations and Concepts</b></p>

	<p>Students demonstrate a sound understanding of the nature and operation of technology systems.</p> <p>Students are proficient in the use of technology.</p>
Technology Connection:	<ul style="list-style-type: none"> <li>🖥️ Powerpoint software</li> <li>🖥️ Thinking Maps software</li> </ul>
Procedures:	<ul style="list-style-type: none"> <li>🖥️ To begin, enlist the assistance of someone who can use 'sign language', or have on hand book(s) of 'sign'.</li> <li>🖥️ Ask student to tell of any ways we may communicate without verbally talking.</li> <li>🖥️ Introduce the 'signing' and discuss that possibility along with others that may come up. (This might include mime, written words, gestures, telegraph, etc.)</li> <li>🖥️ Discuss how we use the computer to communicate every day.</li> <li>🖥️ Explain to students that email is one way in which we communicate via the computer.</li> <li>🖥️ Explain that 'multimedia' is another way of communicating, and this means we can use a combination of words, sounds, pictures, etc. to convey our message.</li> <li>🖥️ Tell students that they will be writing an autobiographical report and creating a multimedia slide show about themselves.</li> <li>🖥️ Remind students of the steps of the writing process, and that part of their assignment includes turning in a graphic organizer that outlines their work.</li> <li>🖥️ Encourage students to bring pictures from home that depict them as they grew up.</li> <li>🖥️ Extension: Older students could add music, etc to their slide show.</li> </ul>
Assessment:	<ul style="list-style-type: none"> <li>🖥️ Teacher made rubric</li> </ul>
Materials:	<ul style="list-style-type: none"> <li>🖥️ Scanner</li> <li>🖥️ books (signing)</li> <li>🖥️ pictures (of students to scan into presentation)</li> <li>🖥️ Computer hooked up to t.v. for presentations</li> </ul>
Teacher's Name:	<ul style="list-style-type: none"> <li>🖥️ Margie Penton</li> </ul>
School:	<ul style="list-style-type: none"> <li>🖥️ Hammond Westside Primary/Upper</li> </ul>