





# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Interactive Nouns</b>
Grade Levels:	4-6 Grade
Curriculum Areas:	🖥️ Language
Measurable Objectives:	<p>🖥️ <b>Lesson Objectives:</b></p> <ul style="list-style-type: none"> <li>🖥️ TSW identify the different types of nouns.</li> <li>🖥️ TSW manipulate a tree map to identify different nouns.</li> <li>🖥️ TSW create a paragraph Halloween paragraph using nouns.</li> </ul>
LA Comp. Curriculum:	<p>🖥️ <b>Grade 6, Unit 2, Activity 5: Write a paragarpah (GLEs: 19e, 20b, 20c, 20e, 20f, 20g, 21, 25b, 27a, 27b, 28a, 28c)</b></p>
Grade Level Expectations (GLE)	<p>19e: Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)</p> <p>20b: Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)</p> <p>20c: Develop grade-appropriate compositions applying writing processes such as drafting (ELA-3-M3)</p> <p>20e: Develop grade-appropriate compositions applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)</p> <p>20f: Develop grade-appropriate compositions applying writing processes such as publishing using technology (ELA-2-M3)</p> <p>20g: Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)</p> <p>21: Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description,</p>

	<p>narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)</p> <p>25b: Use standard English punctuation, including commas and coordinating conjunctions to separate independent clauses in compound sentences (ELA-3-M2)</p> <p>27a: Write paragraphs and compositions following standard English punctuation, including possessive forms of singular and plural nouns and pronouns</p> <p>27b: Write paragraphs and compositions following standard English structure and usage, including regular and irregular verb tenses (ELA-3-M3)</p> <p>28a: Apply knowledge of parts of speech in writing, including prepositional phrases</p> <p>28c: Apply knowledge of parts of speech in writing, including conjunctions and transitions to connect ideas (ELA-3-M4)</p>
<p>K12 Educational Technology Standards:</p>	<p> <b>Technology Guidelines:</b></p> <ul style="list-style-type: none"> <li>• Technology Communication Tools</li> <li>• Technology Productivity Tools</li> <li>• Technology Research Tools</li> <li>• Basic Operations and Concepts</li> </ul> <p> <b>Technology Performance Indicators</b></p> <ul style="list-style-type: none"> <li>• Identify, explain, and effectively use input, output and storage devices of computers and other technologies (e.g., keyboard, mouse, scanner, adaptive devices, monitor, printer floppy disk, hard drive).</li> <li>• Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology.</li> <li>• Use a variety of developmentally appropriate resources and productivity tools (e.g., logical thinking programs, writing and graphic tools, digital cameras, graphing</li> </ul>

	<p>software) for communication, presentation, and illustration of thoughts, ideas, and stories (e.g., signs, posters, banners, charts, journals, newsletters, and multimedia presentation.)</p> <p>🖨️ Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences. (1,3)</p>
Technology Connection:	Microsoft Power Point, Microsoft Word, computers, printer, presentation station
Procedures:	<p><b>Introduction:</b></p> <ol style="list-style-type: none"> <li>1. TTW review the different types of nouns with the students.</li> </ol> <p><b>Procedures:</b></p> <ol style="list-style-type: none"> <li>2. TTW use the presentation station to introduce the students to an interactive tree map. TTW model how to manipulate the words in order to complete the tree map.</li> <li>3. TSW complete the tree map and print.</li> <li>4. TSW use the printed tree map to write a paragraph about Halloween. They can use words from the map or nouns of their own. Their paragraph must contain 5 of each type of noun. TSW must highlight and color each type of noun a different color (person - purple; place - pink; thing - blue; idea - red).</li> </ol> <p><b>Closure:</b></p> <ol style="list-style-type: none"> <li>5. Students will use the teacher's presentation station to share their paragraphs.</li> </ol>
Materials:	PowerPoint Template, computers, PowerPoint, Word, printer, presentation station
Assessment:	Completed noun tree map, completed Halloween paragraph, teacher observation
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School:	🖨️ Loranger Middle/ Amite West Side