















Technology-Connected Lesson Plan

Title:	Safety Tips for Halloween
Grade Levels:	K-5
Curriculum Areas:	🖥️ Health, Language Arts, Social Studies
Lesson Objectives:	<ul style="list-style-type: none"> 🖥️ TLW research the background of Halloween and list some important facts they discovered. 🖥️ TLW watch a PowerPoint slideshow on some important safety tips to follow for Halloween Safety. 🖥️ TLW will write some safety tips they should follow while out during Halloween night. They will use some of the websites below. 🖥️ TLW complete individual posters that will list some tips they feel are important for kids to follow during Halloween night. It will include health and safety tips. 🖥️ The poster will be displayed in the halls so students will have an opportunity read them, 🖥️ TLW have the opportunity to explore a list of Halloween websites after the completion of the poster as free time.
LA Content Standards:	<p>ELA-2-E3 Creating written texts using the writing process</p> <p>ELA-3-E1 Writing legibly, allowing margins and correct spacing between letters in a word and words in a sentence</p> <p>ELA-3-E2 Demonstrating use of punctuation (e.g., comma, apostrophe, period, question mark, exclamation mark), capitalization, and abbreviations in final drafts of writing assignments</p> <p>ELA-3-E3 Demonstrating standard English structure and usage by writing clear, coherent sentences</p> <p>ELA-3-E4 Using knowledge of the parts of speech to make choices for writing</p> <p>ELA-3-E5 Spelling accurately using strategies (e.g., letter-sound correspondence, hearing and recording sounds in sequence, spelling patterns, pronunciation) and resources (e.g., glossary, dictionary) when necessary</p> <p>H-1A-E1-demonstrating an understanding of the concepts of time and chronology:(1, 3, 4)</p> <p>H-1A-E3 identifying and using primary and secondary historical sources to learn about the past:(1, 3, 4)</p> <p>3-E-1 identify personal health needs: (1,4)</p> <p>3-E-2 demonstrate responsible personal health behaviors: (2,4)</p> <p>3-E-3 illustrate safety/injury prevention techniques related to daily</p>

	<p>activities: (2,3,4)</p> <p>3-E-4 demonstrate ways to avoid and reduce threatening situations; and (2,3,4)</p>
Technology Guidelines:	<ol style="list-style-type: none"> 1. Technology Communication Tools (<i>Communication Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences. ◆ Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences. 2. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.
Technology Connection:	<p> Internet Websites</p> <p>http://teacherlink.ed.usu.edu/tlresources/units/Byrnes-celebrations/halloween.html</p> <p>http://www.halloween-clipart.com/</p> <p>http://www.rsf.k12.ca.us/Halloween/rsfhalloween.htm</p> <p>http://www.shawnsclipart.com/Halloween.html</p> <p>http://www.halloweenmagazine.com/rules.html</p>
Assessment:	<p> Poster</p>
Procedures:	<p> The teacher will show a PowerPoint slide show on some safety tips to follow during Halloween.</p> <p> The students will use one of the above websites to find out some background history on Halloween and make a list of some important facts they would like to share with the class.</p> <p> The students will be given a poster template to use. They will design it to include their tips for kids to follow on Halloween night.</p> <p> The teacher will display the posters in the hall so all students will have an opportunity to view.</p> <p> Students who have completed the poster will have a chance to visit some Halloween websites if time permits.</p>
Materials:	<p> Poster Template</p> <p> PowerPoint Slide</p> <p> Computer</p>
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