



Technology-Connected Lesson Plan

Title:	Governmental Leaders
Grade Levels:	3-6
Curriculum Areas:	🖥️ Social Studies
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TLW research a key governmental leader (state or federal level) 🖥️ TLW locate, save, and insert pictures into a word processing document 🖥️ TLW create a brochure or book about a key governmental leader
LA Content Standards:	<p>C-1A-E5 identifying key members of government at the local, state, and national levels and describing their powers and the limits on their powers</p> <p>C-1A-E1 describing government in terms of the people and groups who make, apply, and enforce rules and laws in the home, school, community, and nation</p> <p>C-1A-M6 identifying government leaders and representatives at the local, state, and national levels and explaining their powers and the limits on their powers</p>
Technology Guidelines:	<p>Technology Communication Tools (<i>Communication Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences. ◆ Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences. <p>Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products. <p>Technology Research Tools (<i>Linking and Generating Knowledge</i></p>

	<p><i>Foundation Skill)</i></p> <ul style="list-style-type: none"> ◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources. ◆ Students use technology tools to process data and report results.
Technology Connection:	<ul style="list-style-type: none"> 🖥️ <i>WorldBook Online, Gale Group, MS Publisher or MS Word</i>
Procedures:	<ul style="list-style-type: none"> 🖥️ Using Inspiration or Thinking Maps software to discuss governmental leaders i.e. Who is our governor? 🖥️ Create a research worksheet with the following facts: Name, elected/appointed position, Birth date, Number of terms, honors, interesting facts, requirements for position, and more (include resource section) about a key governmental leader 🖥️ Demonstrate to the class how to use WorldBook online and Gale Group resources using the CPU/TV/Scan Converter 🖥️ Randomly provide each student with a key governmental leader (state or federal depending on the appropriate unit) 🖥️ Each student complete research worksheet 🖥️ Demonstrate how to save a picture for the class 🖥️ Save at least 3 pictures 🖥️ Demonstrate how to use MS Publisher tool bars 🖥️ Using MS Publisher create a brochure using the facts and pictures or word processing to create pages for a book 🖥️ Before printing have a peer evaluate the project using the checklist. 🖥️ Share with the class
Materials:	<ul style="list-style-type: none"> 🖥️ Computer, handout, printer
Assessment:	<ul style="list-style-type: none"> 🖥️ Checklist for project
Teacher's Name:	<ul style="list-style-type: none"> 🖥️ Mary McMahan
School:	<ul style="list-style-type: none"> 🖥️ Hammond Eastside Upper and Primary