












# Technology-Connected Lesson Plan

<b>Title:</b>	<b>Give a Hoot: About Owls</b>
Grade Levels:	2-3
Curriculum Areas:	 Language Arts, Science
Lesson Objectives:	 The student will research facts about owls.  Students will use information about owls to aid in writing acrostic poems and reports.  Students will find and insert picture(s) into their reports and/or poems.
La. Content Standards:	<b>ELA-2-M3</b> Identifying and applying the steps of the writing process <b>ELA-3-E2</b> Demonstrating use of punctuation (e.g., comma, apostrophe, period, question mark, exclamation mark), capitalization, and abbreviations in final drafts of writing assignments <b>ELA-3-E5</b> Spelling accurately using strategies (e.g., letter-sound correspondence, hearing and recording sounds in sequence, spelling patterns, pronunciation) and resources (e.g., glossary, dictionary) when necessary <b>ELA-5-E2</b> Locating and evaluating information sources (e.g., print materials, databases, CD-ROM references, Internet information, electronic reference works, community and government data, television and radio resources, audio and visual materials) <b>ELA-5-E3</b> Locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics.
Technology Guidelines:	<b>1. Technology Communication Tools</b> Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences. (1,3) <b>5. Social, Ethical, and Human Issues</b> Use technology resources to assist in problem-solving, self-directed learning, and extended learning activities. (2,4)
Technology Connection:	 <b>Animal Planet</b> <a href="http://animal.discovery.com/guides/atoz/birds.html">http://animal.discovery.com/guides/atoz/birds.html</a>  <b>Kids Planet</b> <a href="http://www.kidsplanet.org/factsheets/map.html">http://www.kidsplanet.org/factsheets/map.html</a>  <b>Burrowingowl.com</b> <a href="http://www.albertabirds.com/buow1.htm">http://www.albertabirds.com/buow1.htm</a>  <b>Nature Park</b> <a href="http://www.naturepark.com/bowinfo.htm">http://www.naturepark.com/bowinfo.htm</a>  <b>Ninepipes Wildlife Research Center</b>  <a href="http://www.owlinstitute.org/idguide.html">http://www.owlinstitute.org/idguide.html</a>
Assessment:	 Rubric for report

	<ul style="list-style-type: none"> <li>📄 Completed poems</li> </ul>
Procedures:	<ul style="list-style-type: none"> <li>📄 This language arts lesson is geared to extend/accompany a science unit on animals.</li> <li>📄 Explain to students that they will be learning about owls.</li> <li>📄 Display the KWL chart.</li> <li>📄 Ask students to tell what they know about owls.</li> <li>📄 Fill in the chart as students tell what they know and what they would like to know.</li> <li>📄 Tell them that they will use the information from the internet and books to create several projects.</li> <li>📄 Share with students several acrostic poems about animals other than owls. (The class may choose to make one up as a group for practice.)</li> <li>📄 Introduce the rubric and remind students that they should try to find facts about owls that are interesting and yet may not be common knowledge.</li> <li>📄 Students will have 2-3 class periods to complete the work.</li> <li>📄 At the end of the unit, students will complete the KWL chart, share their reports and poems with the class, and poems will then be displayed on the class bulletin board.</li> </ul>
Materials:	<ul style="list-style-type: none"> <li>📄 'Owl-themed' books (fact &amp; fiction) such as <u>Owl Moon</u>, <u>The Barn Owl</u>, <u>Owls: Flat-Faced Flyers (Wild World OF Animals)</u>, etc.</li> </ul>
Teacher's Name:	<ul style="list-style-type: none"> <li>📄 Margie Penton</li> </ul>
School:	<ul style="list-style-type: none"> <li>📄 Hammond Westside Primary/Upper</li> </ul>