
















Technology-Connected Lesson Plan

Title:	Flip for Landforms
Grade Levels:	🖥️ 2 nd Grade
Curriculum Areas:	🖥️ Social Studies
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TSW review landforms around the world. 🖥️ TSW complete a Circle Map of landforms they can name. 🖥️ TSW create a landform fact flipper using MS PowerPoint.
LA Comprehensive Curriculum:	🖥️ Grade 2 Social Studies: Unit 2, Aspects of a Community. It's Geography. Activity 2: Landforms Around the World (GLE 8)
Grade Level Expectations: (GLEs)	8. Identify examples of various landforms (e.g., continents, islands) (G-1B-E1)
K-12 Educational Technology Standards:	<ol style="list-style-type: none"> 1. Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources. ◆ Students use technology tools to process data and report results. ◆ Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks. 2. Social, Ethical, and Human Issues (<i>Citizenship Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students understand the ethical, cultural, and societal issues related to technology. ◆ Students practice responsible use of technology systems, information, and software. ◆ Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. 3. Basic Operations and Concepts <ul style="list-style-type: none"> ◆ Students demonstrate a sound understanding of the nature and operation of technology systems. ◆ Students are proficient in the use of technology. 4. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.
Technology Connection:	<ul style="list-style-type: none"> 🖥️ Computer/TV/Scan Converter 🖥️ MS PowerPoint Landforms 🖥️ Internet sites:

	<ul style="list-style-type: none">  http://www.enchantedlearning.com/geography/landforms/glossary.shtml  http://www.geocities.com/monte7dco/  http://www.harcourtschool.com/activity/types_of_land_2/reference.html
Assessment:	 TSW create a Landforms fact flipper using MS PowerPoint.
Procedures:	<ul style="list-style-type: none">  Display on the board the word landforms in the center of a Circle Map. Ask students to name several landforms that they know.  Use a MS PowerPoint to review landforms found around the world.  After reviewing tools to use in MS PowerPoint on the Computer/ TV/ Scan Converter, TSW rotate to the computer to complete a landform fact flipper.  TSW use a template created to guide their fact flipper. TSW use http://www.enchantedlearning.com/geography/landforms/glossary.shtml to research landforms from their glossary. TSW write down important facts about specific landforms. This information will be transferred to the fact flipper PowerPoint.  TSW complete the fact flipper and print the final product.
Materials:	<ul style="list-style-type: none">  Board and Markers  Landforms PowerPoint
Teacher's Name:	 Melanie A. Johnston
School:	 Independence Elem./Loranger Elem.