



Technology-Connected Lesson Plan

Title:	The Five W's and How
Grade Levels:	1-5
Curriculum Areas:	🖥️ Language Arts
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TLW locate the components of the 5 W's in a fairy tale 🖥️ TLW will create a small booklet using KidPix3 using the 5 W's
LA Content Standards:	<p>ELA-7-E1 using comprehension strategies (e.g., sequencing, predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas) in contexts</p> <p>ELA-7-E4 distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections with real-life situations</p> <p>ELA-7-M1 using comprehension strategies (e.g., sequencing, predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas, summarizing, recognizing literary devices, paraphrasing) in contexts</p> <p>ELA-7-M4 distinguishing fact from opinion and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections with real-life situations across texts.</p>
Technology Guidelines:	<p>Technology Communication Tools (<i>Communication Foundation Skill</i>)</p> <ul style="list-style-type: none"> ▪ Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences. <p>Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</p> <ul style="list-style-type: none"> ▪ Students use technology tools to enhance learning, increase productivity, and promote creativity.
Technology Connection:	🖥️ Flexcam or TV/CPU with Scan converter, KidPix3, Inspiration or Thinking Maps, MS Word
Procedures:	<ul style="list-style-type: none"> 🖥️ Read the story <i>Goldilocks and the Three Bears</i> (use a flexcam or PowerPoint) 🖥️ Using Inspiration, Kidspiration, or ThinkingMaps to guide the students through locating the 5 W's and How.- This should be done using a TV/CPU with scan converter 🖥️ Use the worksheet to create slides representing each W;

	<p>then a slide show- print in booklet form</p> <ul style="list-style-type: none"> 🖨️ Discuss how this information can used to write a news article; then as a whole group create one for the story 🖨️ Divide the students into small groups and give the groups copy of Little Red Riding Hood 🖨️ Provide the students a data sheet with the 5 W's and How and provide time for the students to complete it 🖨️ Use KidPix to create slide show and booklet as demonstrated 🖨️ Using the MS Word, each group or pair will write a news article that incorporates 5 W's and How. 🖨️ The article should include a title, story and 1-2 clip art 🖨️ The group or pair must share their article to the class 🖨️ Extension: Have each group complete the activity using a different fairy tale and print a newspaper with their articles.
Materials:	🖨️ copies of <i>Goldilocks and the Three Bears</i> and <i>Little Red Riding Hood</i>
Assessment:	🖨️ Student product
Teacher's Name:	🖨️ Mary McMahan
School:	🖨️ Hammond Eastside Upper and Primary