



Technology-Connected Lesson Plan

Title:	Digital Book Report
Grade Levels:	4 th - 6 th
Curriculum Areas:	Language Arts
Measurable Objectives:	<ul style="list-style-type: none"> ☒ TLW read an appropriate grade level book to complete a book report. ☒ TLW use PowerPoint to create a digital book report. ☒ TLW use clip art that relates to their book to add to their digital book report. ☒ TLW use PowerPoint formatting skills to add background and format font in the digital book report. ☒ TLW insert a digital picture of them on the final slide of the digital book report. ☒ TLW present their digital book report to the class using a computer connected to a TV.
LA Comprehensive Curriculum:	<ul style="list-style-type: none"> • 4th Grade Unit 3: Getting It Down on Paper Activity 5: In My Opinion • 5th Grade Unit 1: Informational Articles/Reports Activity 6: Write a Report
Grade Level Expectations (GLE)	<p>4th Grade</p> <p>26c. Write for various purposes, including book reports that include an opinion and/or a persuasive viewpoint (ELA-2-E6)</p> <p>36d. Deliver presentations that include information selected to persuade or influence the audience (ELA-4-E4)</p> <p>5th Grade</p> <p>12d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1) (see ELA-1-M2)</p> <p>20e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)</p> <p>21f. Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)</p>

K12 Educational Technology Standards:	<ul style="list-style-type: none"> 🖥️ Use multimedia tools and desktop publishing to develop and present computer-generated projects for directed and independent learning activities. 🖥️ Use technology tools (e.g., multimedia authoring, writing tools, digital cameras, drawing tools, web tools) to gather information for problem solving, communication, collaborative writing and publishing to create products for various audiences.
Technology Connection:	<ul style="list-style-type: none"> 🖥️ Computer w/ Internet Access 🖥️ Computer connected to TV/Scan Converter 🖥️ Microsoft PowerPoint
Procedures:	<ul style="list-style-type: none"> 🖥️ Students select an appropriate grade level book to read. 🖥️ Discuss the different types of genres with the students. They will need to know their book's genre. 🖥️ Remind the students before they start reading to keep the following in mind; <ul style="list-style-type: none"> -Main character/characters traits - Setting of the story -Problem, conflict, or goal that the characters have in the story -How did the characters solve the problem or conflict. Or, what did the character do to reach the goal. - Opinions of the story (favorite part & least favorite part) 🖥️ After reading their book, students will complete the <u>book report form</u> with the information that they gathered from their book. 🖥️ Finally, they will use the book report form to complete their digital book report using the PowerPoint <u>book report template</u>. 🖥️ Using the computer/scan converter, students can present their book reports to the class.
Materials:	<ul style="list-style-type: none"> 🖥️ Book Report PowerPoint Template 🖥️ Print-out of Book Report form for each student
Assessment:	<ul style="list-style-type: none"> 🖥️ Completed Digital Book Report
Teacher's Name:	<ul style="list-style-type: none"> 🖥️ Kathy E. Prine
School:	<ul style="list-style-type: none"> 🖥️ D.C. Reeves ES/Martha Vinyard ES