

















Technology-Connected Lesson Plan

Title:	Diary of Anne Frank Vocabulary
Grade Levels:	5-8
Curriculum Areas:	🖥️ Language Arts
Measurable Objectives:	<ul style="list-style-type: none"> 🖥️ TLW define vocabulary from Diary of Anne Frank. 🖥️ TLW create an Anne Frank Crossword Puzzle.
GLEs:	<ul style="list-style-type: none"> • 1a Develop vocabulary using a variety of strategies, such as use of connotative and denotative meanings (ELA-1-M1) • 1b Develop vocabulary using a variety of strategies, including use of Greek, Latin, and Anglo-Saxon roots and word parts (ELA-1-M1) • 26 Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5) • 27 Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)
Louisiana Comprehensive Curriculum:	5 th Grade Unit 6 Activity 1 - Vocabulary GLEs: 01a, 01b, 26, 27
Technology Guidelines:	<p>Basic Operations and Concepts</p> <ul style="list-style-type: none"> ◆ Students demonstrate a sound understanding of the nature and operation of technology systems. ◆ Students are proficient in the use of technology. <p>Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products. ◆ Use technology tools (e.g., multimedia authoring, writing tools, digital cameras, drawing tools, web tools) to gather information for problem solving, communication, collaborative writing and publishing to create products for various audiences.
Technology Connection:	<ul style="list-style-type: none"> 🖥️ Internet www.puzzlemaker.com 🖥️ http://www.funtrivia.com/playquiz/quiz19829216b4a68.html

	<ul style="list-style-type: none">  http://www.tangischools.org/dept/tech/SchoolTech/melissa/Diary%20of%20Anne%20Frank.htm  http://dictionary.reference.com/
Procedures:	<ul style="list-style-type: none">  TTW begin lesson by taking an online quiz at http://www.funtrivia.com/playquiz/quiz19829216b4a68.html on ACT I of Diary of Anne Frank together. TSW take turns answering questions and discussing the correct answer.  TSW complete a circle map of all the vocabulary they have discussed while reading Diary of Anne Frank.  TW introduce the students to an online dictionary at http://dictionary.reference.com/ TSW use the online dictionary to look up definitions and synonyms of their vocabulary words.  TSW then go to www.puzzlemaker.com to create a crossword puzzle using their vocabulary words and definitions. TSW print two copies: one to be graded and one to be traded.  When all crossword puzzles are completed the students will switch puzzles and solve for a grade.  Early finishers will go to http://www.tangischools.org/dept/tech/SchoolTech/melissa/Diary%20of%20Anne%20Frank.htm and complete online activities about Anne Frank.
Materials:	 Computers, printer, vocabulary words, pencils
Assessment:	<ul style="list-style-type: none">  Teacher Observation  Completed blank cross word puzzle  Completed answered cross word puzzle
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