




Technology-Connected Lesson Plan

Title:	"DARE to be Drug Free" Slide Show
Grade Levels:	5th Grade
Curriculum Areas:	☞ DARE
Measurable Objectives:	<p>☞ Lesson Objectives:</p> <p>☞ TSW list ways to stay drug free.</p> <p>☞ TSW create a "Dare to be Drug Free" slide show.</p>
LA Comprehensive Curriculum	5 th Grade DARE Project
Grade Level Expectations (GLE)	<p>Health</p> <p>distinguish between positive and negative peer pressure and analyze the impact of peer pressure on decision-making</p> <p>demonstrate positive decision-making and problem-solving skills</p> <p>develop strategies to encourage and influence others in making positive health choices (e.g., healthy food choices, abstaining from alcohol, tobacco, and illegal drug use, etc.)</p>
K12 Educational Technology Standards:	<p>☞ Technology Guidelines:</p> <ul style="list-style-type: none"> • Technology Communication Tools • Technology Productivity Tools • Technology Research Tools • Basic Operations and Concepts <p>☞ Technology Performance Indicators</p> <ul style="list-style-type: none"> • Use accurate and developmentally appropriate terminology (e.g., cursor, software, hardware, pull down menu, window, disk drive, hard drive, CD-ROM, laser disc) when referring to technology. • Use a variety of developmentally appropriate resources and productivity tools (e.g., logical thinking programs,

	<p>writing and graphic tools, digital cameras, graphing software) for communication, presentation, and illustration of thoughts, ideas, and stories (e.g., signs, posters, banners, charts, journals, newsletters, and multimedia presentation.)</p> <p> Use technology tools (e.g., publishing, multimedia tools, and word processing software) for individual and for simple collaborative writing, communication, and publishing activities for a variety of audiences. (1,3)</p>
Technology Connection:	<p>PowerPoint, computers, printer, presentation station, CD player, microphones</p> <p>http://www.t45ol.com/play_us/1770/fly-on-drugs.html http://teens.drugabuse.gov/sarasquest/sqgame.asp</p>
Procedures: DAY 1	<p>Introduction:</p> <ol style="list-style-type: none"> 1. TTW introduce the students to their DARE song by playing the music to "12 Days of Christmas". <p>Procedures:</p> <ol style="list-style-type: none"> 2. TTW explain to the students that they will be using the music from the "12 Days of Christmas" to sing their new DARE song, "The 12 Days of DARE Class". TSW get into pairs. TTW give each pair of students a line from the song. 3. TSW sing the words they are given to the tune of "12 Days of Christmas". 4. Each pair of students will make a PowerPoint slide to go along with their line of the song. The slide should have the words to the DARE song and pictures illustrating the words. TSW use clip art or pictures found on the Internet for their slide. Each slide must have a background, picture, and animation. 5. TTW combine the slides together for one "Dare to be Drug Free" slide show. (This slide show will be played at DARE Graduation as the students sing the "12 Days of DARE Class). Early 6. Early finishers can go to the following two websites for some online fun and games about staying drug free! http://teens.drugabuse.gov/sarasquest/sqgame.asp http://www.t45ol.com/play_us/1770/fly-on-drugs.html <p>Closure:</p> <ol style="list-style-type: none"> 8. Each pair will share their PowerPoint slide with the rest of the class.

Materials:	Paper/pencil, "12 Days of DARE Class" lyrics
Assessment:	Completed slide Teacher Observation
Teacher's Name:	🖨️ Melissa Ryan
School:	🖨️ Loranger Middle/ Amite West Side