





















Technology-Connected Lesson Plan

Title:	Contraction Action
Grade Levels:	🖥️ 1 st Grade
Curriculum Areas:	🖥️ Language Arts
Measurable Objectives:	🖥️ TSW practice reading and spelling contractions. 🖥️ TSW create contraction fact flippers to use as practice.
LA Comprehensive Curriculum:	Grade 1: Reading Essentials, Unit 4: Activity List 9: Sight Words (GLEs: 02e, 05, 33a, 42a) Students practice reading and spelling the contractions <i>isn't</i> , <i>can't</i> , and <i>don't</i> .
Grade Level Expectations: (GLEs)	05. Identify grade-appropriate contractions (e.g., <i>isn't</i> , <i>can't</i> , <i>don't</i>) (ELA-1-E1) 33a. Use standard English punctuation, including correctly writing common contractions such as <i>isn't</i> , <i>we'll</i> and <i>I'd</i> (ELA-3-E2)
K-12 Educational Technology Standards:	<ol style="list-style-type: none"> 1. Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources. ◆ Students use technology tools to process data and report results. ◆ Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks. 2. Social, Ethical, and Human Issues (<i>Citizenship Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students understand the ethical, cultural, and societal issues related to technology. ◆ Students practice responsible use of technology systems, information, and software. ◆ Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. 3. Basic Operations and Concepts <ul style="list-style-type: none"> ◆ Students demonstrate a sound understanding of the nature and operation of technology systems. ◆ Students are proficient in the use of technology. 4. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing

	technology-rich, authentic, student-centered products.
Technology Connection:	<ul style="list-style-type: none">  TV/Computer/Scan Converter  Printer  MS PowerPoint  Fact Flipper template
Assessment:	<ul style="list-style-type: none">  Teacher Observation  Student Participation  Student's printed fact flipper.
Procedures:	<ul style="list-style-type: none">  TTW bring in two Hot Wheels cars. TTW ask the students what will happen when the two cars are pushed together. TTW probe for the word crash.  TTW explain that sometimes words crash to make one. These are called contractions. The apostrophe is the band-aid. TTW show the students and example of words that crash such as is and not.  TTW review with the students using a PowerPoint presentation.  After the students complete the review with the teacher, TSW rotate to the computer to complete their fact flipper.  While students are rotating to the computer, students at their tables will practice with contraction matching cards.  TTW review the directions using the TV/Computer/Scan Converter. TSW complete the fact flipper with selected contractions.
Materials:	<ul style="list-style-type: none">  Board and Markers  Hot Wheels Cars  Contraction match cards.
Teacher's Name:	 Melanie A. Johnston
School:	 Independence Elem./Loranger Elem.