



Technology-Connected Lesson Plan

Title:	Community Helpers
Grade Levels:	1-2
Curriculum Areas:	Social Studies
Lesson Objectives:	<ul style="list-style-type: none"> Students will be able to identify examples of community services. Students will be able to identify jobs/services performed by community helpers. Students will identify relationships between community needs and community services. Students will work cooperatively to create a 'Bubble' map, flyer, and power point slide about their 'Helper'.
La. Content Standards:	<p>C-1D-E4 describing the many ways that citizens can participate in and contribute to their communities and to American society; (1, 2, 4, 5)</p> <p>E-1A-E8 determining how the development of skills and knowledge relates to career opportunity and economic well-being; (1, 4, 5)</p>
Technology Guidelines:	<p>1. Technology Communication Tools (<i>Communication Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences. <p>2. Technology Problem-Solving and Decision-Making Tools (<i>Problem Solving Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students evaluate the technology selected, the process, and the final results through the use of informed decision-making skills. <p>3. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</p> <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.
Technology Connection:	<ul style="list-style-type: none"> Thinking Maps Software Computer with printer and software to create flyer (such as Publisher) and power point slide.
Procedures:	<ul style="list-style-type: none"> Review with students material covered previously about 'Community Helpers'. Pair students and assign each pair a 'Helper' to write about.

	<ul style="list-style-type: none"> 🖨️ If the computer lab is available, students may all work on their projects in the order in which they please. If computers are limited, students should alternately rotate to computers while others are prewriting/planning their projects. 🖨️ Students will make and print a bubble map, to be posted on the bulletin board. 🖨️ Students will create and print a flyer telling about their 'Helper', including clip art in the flyer. Students will be given the opportunity to share their flyers with the class. 🖨️ Students will create a slide to be included in a class presentation of 'Community Helpers". This will be shared as a culminating activity.
Assessment:	🖨️ Teacher created checklist
Materials:	🖨️ Assortment of books and pictures related to Community Helpers.
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School:	🖨️ Hammond Westside Primary/Upper