





Technology-Connected Lesson Plan

Title:	Sequencing With Clifford (Idea from March 2004 Instructor)
Grade Levels:	1-3
Curriculum Areas:	☞ Language Arts
Measurable Objectives:	☞ TLW put a story in correct sequence of events ☞ TLW illustrate the sequenced events using KidPix3 slideshow
LA Content Standards:	ELA-4-E3 telling or retelling stories in sequence;
Technology Guidelines:	<p>Technology Communication Tools (<i>Communication Foundation Skill</i>)</p> <ul style="list-style-type: none"> ▪ Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences. <p>Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>)</p> <ul style="list-style-type: none"> ▪ Students use technology tools to enhance learning, increase productivity, and promote creativity. ▪ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products
Technology Connection:	☞ KidPix3 ☞ Inspiration or Kidspiration
Procedures:	<ul style="list-style-type: none"> ☞ Read orally one of the <i>Clifford The Big Red Dog</i> by Kathleen M. Hollenbeck ☞ Using Inspiration or Kidspiration in a whole group setting create a story map include setting, characters, a sequence of events ☞ Divide the students into pairs. Provide a copy of the class story map ☞ Each pair will create a book about the story in correct sequence guided by the class story map (Using KidPix3) ☞ Include illustrations on each page and a title page ☞ Extension: Give each pair another Clifford book to complete the same tasks with and share with the class
Materials:	<ul style="list-style-type: none"> ☞ Any of the books about <i>Clifford The Big Red Dog</i> by Kathleen M. Hollenbeck ☞ Computer and color ink printer
Assessment:	☞ Student products

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