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Title:	<u>Click, Clack, Moo: Cows That Type</u> Writing Friendly Letters
Grade Levels:	2-4
Curriculum Areas:	<ul style="list-style-type: none">  Language Arts  Technology Integration
Measurable Objectives:	<ul style="list-style-type: none">  TSW complete a Thinking Map (Brace) naming the parts of a friendly letter.  TSW read <u>Click, Clack, Moo: Cows That Type</u> by: Doreen Cronin  TSW create a friendly letter using Letter Generator website http://readwritethink.org/materials/letter_generator/
LA Content Standards:	<ul style="list-style-type: none">  Students write competently for a variety of purposes and audiences.
Grade Level Expectations (GLE)	<ul style="list-style-type: none">  Develop grade-appropriate compositions, for example: friendly letters, poems, stories, informational descriptions with some detail (ELA-2-E4)  Write for various purposes, including: letters or invitations that include relevant information and follow a letter/envelope format informal writing, including messages, journals, notes, and poems (ELA-2-E6)  Write for various purposes, including: informal letters using appropriate letter format book reports and informational compositions that include main ideas and significant details from the text (ELA-2-E6)  Write for various purposes, including: formal and informal letters that follow a specific letter format, include relevant information, and use an appropriate closure informational reports that include facts and examples and that present important details in a logical order book reports that include an opinion and/or a persuasive viewpoint (ELA-2-E6)
K12 Educational Technology Standards:	<ul style="list-style-type: none">  Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products.  Basic Operations and Concepts <ul style="list-style-type: none"> ◆ Students demonstrate a sound understanding of the nature and operation of technology systems. ◆ Students are proficient in the use of technology.
Technology Connection:	 TV/Scan Converter/Computer

	<p> Internet</p>
Procedures:	<p> TTW tell the class that today they will be reviewing the parts of a friendly letter. TTW use a teacher made PowerPoint to facilitate the review.</p> <p> After reviewing the parts of a friendly letter, TTW ask each student to draw a Brace map using the Thinking Maps format. TSW complete the map with the teacher's assistance on the board.</p> <p> TTW tell the students that they are going to read the book <u>Click, Clack, Moo: Cows that Type</u>. Give a brief summary of the book. Tell the students that after reading the book, TSW write a friendly letter telling someone about the book that they have just read.</p> <p> After reading the book, TTW give each student a piece of paper and review the Thinking Map on the board. TTW remind the students to write their letters telling someone about the book <u>Click, Clack, Moo: Cows that Type</u>. TSW write their friendly letters. For early finishers, TTW provide a Word Search found at Story Activities. http://pbskids.org/lions/cornerstones/pdf/clickactivities.pdf</p> <p> As students finish their friendly letter, TSW rotate to the computer to type their friendly using the letter generator at Read, Write, and Think. TTW show the students on the TV/Scan Convert/ Computer. http://readwritethink.org/materials/letter_generator/</p> <p> After the majority of the students are finished their letters, TTW again review the Brace Map on the board with the parts of the friendly letter. TSW share their letters with their friends when finished.</p>
Materials:	<p> Book</p> <p> Markers and board</p> <p> Word Search</p>
Assessment:	<p> The students' completed friendly letter using Letter Generator.</p>
Teacher's Name:	<p> Melanie A. Johnston</p>
School:	<p> Independence Elem./ Loranger Elem.</p>