



Technology-Connected Lesson Plan

Title:	Christopher Columbus, The Explorer
Grade Levels:	2-5
Curriculum Areas:	<ul style="list-style-type: none"> ☞ Social Studies, Writing
Lesson Objectives:	<ul style="list-style-type: none"> ☞ The students will brainstorm some important facts they have heard or previously learned about Christopher Columbus. ☞ The teacher will list these facts on the board, where they will later input the information into Kidspiration or Inspiration as a review of what was learned. ☞ The students will watch a United Streaming Video on Christopher Columbus and the New World to gather further information on the explorer. ☞ The students will use a map, trace Christopher Columbus' voyage and answer the questions that are related to the voyage. ☞ The students will explore two different links on Vicki Blackwell's site dealing with Columbus Day. They will list some interesting things they found on those sites. ☞ The students will write a paragraph or two on what they found interesting and why. ☞ The students will use a word processing program to type the information and print it out.
LA Content Standards:	<p>G-1A-E2 locating and interpreting geographic features and places on maps and globes;(1, 2, 3, 4)</p> <p>G-1A-E3 constructing maps, graphs, charts, and diagrams to describe geographical information and to solve problems;(1, 3, 4)</p> <p>G-1B-E2 identifying and describing the human characteristics of places, including population distributions and culture;(1, 3, 4)</p> <p>ELA-2-E1 dictating or writing a composition that clearly states or implies a central idea with supporting details in a logical, sequential order;(1, 4)</p> <p>ELA-2-E3 creating written texts using the writing process;(1, 4)</p>

	ELA-2-E6 writing as a response to texts and life experiences (e.g., journals, letters, lists). (1, 2, 4)
Technology Guidelines	<ol style="list-style-type: none"> 1. Technology Communication Tools (<i>Communication Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use telecommunications to collaborate, publish, and interact with peers, experts and other audiences. ◆ Students use a variety of media and formats to communicate and present information and ideas effectively to multiple audiences. 2. Technology Problem-Solving and Decision-Making Tools (<i>Problem Solving Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use appropriate technology resources for solving problems and making informed decisions. ◆ Students employ technology for real world problem solving. ◆ Students evaluate the technology selected, the process, and the final results through the use of informed decision-making skills. 3. Technology Productivity Tools (<i>Resource Access and Utilization Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use technology tools to enhance learning, increase productivity, and promote creativity. ◆ Students use productivity tools to work collaboratively in developing technology-rich, authentic, student-centered products. 4. Technology Research Tools (<i>Linking and Generating Knowledge Foundation Skill</i>) <ul style="list-style-type: none"> ◆ Students use appropriate technology to locate, evaluate, and collect information from a variety of sources. ◆ Students use technology tools to process data and report results. ◆ Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks.
Technology Connection:	<ul style="list-style-type: none"> 🖥 Websites: 🖥 http://www.vickiblackwell.com/ 🖥 http://www.unitedstreaming.com/logins/login_www.cfm?unique=14721A35-BCD3-F4DA-3376265D708A1793
Assessment:	<ul style="list-style-type: none"> 🖥 Completed Paragraph 🖥 Project using Inspiration or Kidspiration. 🖥 Worksheet on the voyage
Procedures:	<ul style="list-style-type: none"> 🖥 The teacher will write all the words the students' brainstormed on an overhead projector. 🖥 The teacher will review with the students at this point on how

	<p>to use Inspiration and Kidspiration just in case students may have questions.</p> <ul style="list-style-type: none"> 🖥️ The teacher downloaded the video of Christopher Columbus and watched it the day before the lesson was taught. It was burned on a CD to use for a later day. 🖥️ The students will complete an activity sheet on the voyage of Christopher Columbus. The answer key is printed below the activity page. (taken from teachervision.com/printables) 🖥️ Students may use the computer lab to explore the links on Vicki Blackwell's site, take notes and bring back to the class to write the paragraph. 🖥️ Each student may rotate in and out of the computer until all have completed the paragraph and their project with Inspiration and Kidspiration. 🖥️ The teacher will display the completed projects on the bulletin board or in the hall for display.
<p>Materials:</p>	<ul style="list-style-type: none"> 🖥️ Inspiration 🖥️ Computer to TV Scan Converter 🖥️ Internet Access 🖥️ Word Processing Program 🖥️ Overhead 🖥️ Screen 🖥️ Activity sheet on Christopher Columbus' voyage
<p>Teacher's Name:</p>	<ul style="list-style-type: none"> 🖥️ Aletha Johnson
<p>School:</p>	<ul style="list-style-type: none"> 🖥️ Roseland Elementary and Chesbrough Elementary